C1 - Description of Course Content

Common European Framework of Reference: B2

- Can understand a wide range of challenging, longer texts and also grasp implicit meanings.
- Can express themself spontaneously and fluently without having to search for words frequently and noticeably.
- Can use the language effectively and flexibly in their social and professional life or in training and studies.
- Can make clear, structured and detailed statements on complex topics and apply various means of text association appropriately in the process.

C1.1

- Express personal opinion on media related topics
- Understand and comment on texts on data protection and engage with insurance companies in writing
- Discuss fair trade, ethical banking, carsharing models and terms of a contract
- Write a comment on demographic challenges, memories and mnemotechnics

C1.2

- Understand surveys on robots in medicine, intelligent clothing and video gaming and talk about own experience
- Discuss advertising, understand a radio interview on artificial intelligence
- Prioritise global understanding over detailed information
- Understand a podcast and graphs on time management
- Talk about probability and sabbaticals, suggest a solution for a problem

C1.3

- Lead a debate on tourism, give constructive feedback, present an innovation
- Express personal concerns, understand building details in architecture
- Make comparisons between countries, talk about (dis-)advantages
- Understand a film review, summarize audio material, take notes after a call
- Talk about Berlins cultural scene
- Reflect on personal work life balance and introduce oneself positively

C1.4

- Understand intercultural and nonverbal communication and make small talk
- Intonate appropriately when reading a story to someone
- Understand interviews and express personal opinion on alternative medicine
- Talk about trending sports and present different sports
- Describe climate change and school initiatives for the environment
- Explain sustainable shopping and ways of reducing waste
- Describe recycling graphs and techniques