

| Plan # days | Teacher: Chris Squire | | | Course / Grade Level: German 2, 3 and 4 | |
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| | Week of February 23, 2023 | | | Unit: Sustainability Project | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Overarching Goal | Identify UN Sustainability Goals | Germany's efforts towards UN Goals | Local/regional efforts to address UN Goals | Students, staff and community members to interview about the UN Goals | Interview questions for students, staff and community members about the UN Sustainability Goals |
| ACTFL Standards | <p>NATIONAL: ACTFL - American Council for the Teaching of Foreign Languages (2006).</p> <p>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> | | | | |
| Materials | Website, Google Doc, | Website, Interactive VR Tour | Websites, Group Google Slideshow | Speaker, Group Google SlideShow | Notes from Speaker, Google Doc with Interview Questions |
| Objectives of the Lesson | Students will be able to identify 17 Sustainability Goals in German and English | Students will be able to identify at least three initiatives in Germany to address UN Sustainability Goals | Students will be able to identify at least one local/regional effort to address each UN Sustainability Goal | Students will be able to identify students, staff and community members to interview about their efforts to address different UN Sustainability Goals | Students will be able to type at least five questions to ask person they have chosen to interview about UN Sustainability Goals |
| Procedures and Instructional Strategies | Google Doc assignment for identifying 17 UN Goals in English and German | Google Classroom questions to answer after visiting Digital Wanderbus | Brainstorm, Student Cut and Paste, Group Google SlideShow, | Speaker, Question and Answer, Brainstorm | Brainstorm, Questions and Answer, Google Doc |
| Formative Assessment & Summative Assessments | Formative: UN Goal Kahoot Game in German and English | Formative: Online Quizzes on Digital Wanderbus | Formative: Questions and Answer session with speaker, Gifted Education teacher, Sue Mellon | Formative: Questions and Answer session with speaker, Gifted Education teacher, Sue Mellon | Summative: Quiz on UN Sustain |

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| Infusion of Technology | Goethe Institut UN Sustainable Development Goals Website | Goethe Institut Digital Wanderbus Sustainability Lab | Promethean Board Chromebook, Google Classroom, Google | Promethean Board Chromebook, Google Classroom Google Doc | Promethean Board Chromebook, Google Classroom, Google Doc |
| Posted on Google Classroom | Website https://www.un.org/sustainabledevelopment/sustainable-development-goals/ | Sustainability Lab Wanderbus link: https://www.sustainability-lab.de/#/ | SlideShow: Deutsch 2 Our Sustainable Future Contest: Interview Group Google Slide Images | Google Doc: Deutsch 2-4 Our Sustainable Future Contest: Interview Questions | Google Doc: Deutsch 2-4 Our Sustainable Future Contest: Interview Questions |
| Adaptations | Adapted Online Activity | Adapted Online Activity | Adapted Online Activity | Adapted Review Sheet available in paper copies | Google Classroom Quiz with multiple attempts |
| Other | | | | | |

| Plan # days | Teacher: Chris Squire | | Course / Grade Level: German 2, 3 and 4 | | |
|--|---|--|---|---|--|
| | Week of February 27, 2023 | | Unit: Sustainability Project | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday |
| Overarching Goal | Interview staff, students and community members and take pictures about specific UN Goals | Summarize interview responses in English | Translate interview responses and digital poster descriptions into German | Work on Digital Poster using information, pictures and videos from interviews | Complete design and images on digital poster |
| ACTFL Standards | <p>NATIONAL: ACTFL - American Council for the Teaching of Foreign Languages (2006).</p> <p>Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.</p> | | | | |
| Materials | Interview Questions and Notes | Interview Notes, UN Goal descriptions, Summary Examples | Dictionaries, Verb Charts, Phrase books, Error correction, Google Docs | Digital Poster website - Cut and Paste, Fonts, | Digital Poster website - Stickers, Clip Art, Drawing tools |
| Objectives of the Lesson | Students will be able to visit with staff, students and community members and ask them interview questions | Students will be able to write short summaries of the responses to interview questions | Students will be able to translate interview summaries into German | Students will be able to place German summaries and pictures into a digital poster program. | Students will be able to complete design and artwork on digital posters. |
| Procedures and Instructional Strategies | Interviews, Classroom visits, Speakers, Question and Answer sessions | Notes, Keywords and terms, Paragraph and Summary Writing | German Vocabulary, Grammar and Structure review, Question and Answer | Design Examples | Design Examples, |
| Formative Assessment & Summative Assessments | Formative: Question and Answer | Summative: Summary Writing Evaluation | Summative: Vocabulary and Grammar Review | Formative: Question and Answer | Summative – Digital Poster, Project Description Evaluation |

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| Infusion of Technology | Interview Videos and Recordings | Group Google Doc | German vocabulary and grammar websites | Digital Poster website | Digital Poster Website |
| Posted on Google Classroom | Interview Questions and Responses | Group Google Doc | Group Google Doc | Link to digital poster | Link to digital poster |
| Adaptations | Adapted Questions available in paper copies | Adapted advanced organizers available in paper copies | Adapted phrase sheet in paper copies | Adapted Digital Poster available in paper copies | Adapted Digital Poster available in paper copies |
| Other | | | | | |