

French School Activity Primary

Producing a theatre performance of a
fairy tale in French

Lesson Plan

Time: 4 hours (4 x 60 minutes)
Level: Primary

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Lesson 1

Learning objectives

- Discover fairy tale characters in French.
- Work on pronunciation.
- Associate characters and pictures.
- Mime the characters or draw the characters on the board.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 3 min	Teacher greets students and goes to the second slide. Two characters (Clochette la fée and Oscar le dragon) introduce themselves in French. Teacher can remind students what phrases like <i>bonjour</i> and <i>je suis</i> mean. Teacher then goes to slide 3 to highlight lesson objectives in detail.
Power Point Slide no.: 4-6 Time: 10 min Student Worksheet	Teacher goes through slide 4-6 and introduce the characters in French. Teacher can ask the students if they can guess the meaning of the words and identify the characters themselves.
Power Point Slide no.: 7-8 Time: 10 min Student Worksheet	Teacher asks the students to say the introductions out loud. Teacher can review the meaning of <i>je suis</i> and <i>je m'appelle</i> . If the class is particularly advanced Teacher can move on to <i>Tu t'appelles</i> and <i>elle s'appelle</i> and so on. Teacher then moves on to slide 8 and instructs the students to turn to their worksheet and invite them to do the first exercise where they have to introduce themselves as a fairy tale character in French.

	Teacher can then call upon 3-5 students to read out their introductions.
Power Point Slide no.: 9-10 Time: 3-6 min Student worksheet	Teacher moves to slide 9 and explains to the students what they have to do. Teacher then corrects the exercise with the students.
Power Point Slide no.: 11 Student worksheet Teacher's worksheet Time: 15 minutes	Teacher cuts out the characters cards from the teacher's worksheet and puts them in a hat. Teacher then splits the class into two groups. Teacher explains to the student that they are each going to come up to the board and pick a card. They will then have 2 options, either mime or draw the character that is on the card for their group to guess. If their group guesses right, they get 1 point. The team with the most points wins.
Power Point Slide no.: 12 Student's worksheet 5 minutes	Teacher instructs the students to move to activity 4 and find the words in the word sheet.
Power Point Slide no.: 12 Student's worksheet 10 minutes	Teacher instructs the students to move to activity 5 whereby the students have to identify which characters are in the famous fairy tales. Teacher may help the students before hand by going over with them what each fairy tale translates to in English.
Power Point Slide no.: 15 Time: 2 minutes	Teacher concludes the lesson by asking students to reflect on what they've learnt and what they've enjoyed about French and the lesson.

Lesson 2

Learning objectives

- Discover the places and objects important in fairy tales.
- Associate them with the characters.
- Learn useful phrases and verbs.
- Draw a fairy tale.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 3 min	Teacher greets students and goes to the second slide. Two characters (Clochette la fée and Louis le roi) introduce where they live and their object. Teacher can remind students what phrases like <i>j'habite</i> and <i>j'ai</i> mean. Teacher then goes to slide 3 to highlight lesson objectives in detail.
Power Point Slide no.: 4-6 Time: 10 min Student Worksheet	Teacher goes through slide 4-6 and introduce the places and objects in French. Teacher can ask the students if they can guess the meaning of the words and identify the characters themselves.
Power Point Slide no.: 7-8 Time: 15 min Student Worksheet	<p>Teacher asks the students to say the words out loud. Teacher can review the meaning of <i>j'habite</i> and <i>il/elle habite</i>. If the class is particularly advanced Teacher can move on to <i>Tu t'appelles</i> and <i>Vous vous appelez</i> and so on.</p> <p>Teacher then instructs students to exercise one of their worksheet. Students should pick 3 more character and write down where those characters live using the places which are in their worksheet.</p> <p>Teacher then moves on to slide 8 and asks the students to say the words out loud, teacher then reviews the meaning of <i>j'ai</i> and <i>il/elle a</i>. If the class is particularly advanced Teacher can move on to <i>Tu as</i> and <i>Vous avez</i> and so on.</p>

	Teacher then instructs students to exercise two of their worksheet. Students should pick 3 more character and write down what those characters have using the objects which are in their worksheet.
Power Point Slide no.: 9-10 Time: 10 min Student worksheet	Teacher moves to slide 9 and explains to the students what they have to do. Teacher then corrects the exercise with the students.
Power Point Slide no.: 11 Student worksheet Teacher's worksheet Time: 20 minutes	Teacher explain to the students that they should draw and fairy tale on their worksheet and label it. Students should pick a place, objects, and characters to draw. Teacher can call on 3-5 students to present their work to the class. This activity can also be done in groups.
Power Point Slide no.: 12 Time: 2 minutes	Teacher concludes the lesson by asking students to reflect on what they've learnt and what they've enjoyed about French and the lesson.

Lesson 3

Learning objectives

- Learn how to write a fairy tale.
- Explain the structure of a fairy tale.
- Watch or read a fairy tale and analyse its structure.
- Learn the expressions *Il était une fois*.
- Write a fairy tale for the class performance.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 3 min	Teacher greets students and goes to the second slide. Two characters (Clochette la fée and Oscar le dragon) introduce the famous sentences. Teacher then goes to slide 3 to highlight lesson objectives in detail.
Power Point Slide no.: 4 Time: 5 min Student Worksheet	Teacher goes through slide 4 and introduces the characters and the places. Teacher can ask the students if they can guess the meaning of the words. Teacher then asks students to give examples from fairy tales for each image.
Power Point Slide no.: 5-10 Time: 15 min Student Worksheet	Teacher explains the chronological progression of a fairy tale. The French words might be a little hard. Teacher can translate the words to English to facilitate the comprehension of the students. For each category, teacher explains the sentences and asks students for examples.
Power Point Slide no.: 11 Time: 10 min Student worksheet	Teacher moves to slide 11. Teacher then instructs students to exercise one of their worksheet. Teacher plays the video of <i>Le Petit Chaperon Rouge</i> . Students answer the questions. Teacher corrects the exercise.

Power Point Slide no.: 13 Time: 10 min Student worksheet	Teacher moves to slide 13. Teacher then instructs students to exercise one of their worksheet. Teacher replays the video of <i>Le Petit Chaperon Rouge</i> . Students answer the questions. Teacher corrects the exercise.
Power Point Slide no.: 15-16 Student worksheet Teacher's worksheet Time: 15 minutes	Teacher split class into groups of 5-10 students and explains to the students that they will be performing their own fairy tale with dialogues and costumes. Teacher then instructs students to write their own fairy tale in French. Teacher should assist the students as much as possible with vocabulary and sentence structure.
Power Point Slide no.: 17 Time: 2 minutes	Teacher concludes the lesson by asking students to reflect on what they've learnt and what they've enjoyed about French and the lesson.

Lesson 4

Learning objectives

- Write a dialogue and a mise-en-scene.
- Choose costumes that fit the performance and the theme
- Rehearse the theatre performance.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 3 min	Teacher greets students and goes to the second slide. Two characters (Clochette la fée and Oscar le dragon) introduce what the objective of the class will be. Teacher then goes to slide 3 to highlight lesson objectives in detail.
Power Point Slide no.: 4 Time: 20 min Student Worksheet	Teacher goes through slide 4 and asks the students to write a script for their performance. Teacher can turn to teacher's worksheet for tips on what to help the students with.
Power Point Slide no.: 5 Time: 5 min Student Worksheet	Teacher goes through slide 5 and asks the students to review the costumes for their performance. Teacher should review the costumes as well to ensure nothing is missing.
Power Point Slide no.: 6 Time: 30 min Student worksheet	Teacher goes through slide 6 and asks the students to rehearse their performance. Teacher should move in between groups to make sure everyone knows what they are doing and is ready to perform.
Power Point Slide no.: 7 Time: 2 minutes	Teacher concludes the lesson by asking students to reflect on what they've learnt and what they've enjoyed about French and the lesson.