

# Culture Days Secondary Le sport sous toutes ses formes – Leçon 2

Giving opinions and recommendations

## Lesson Plan

**Time: 60 minutes**

**Level: A1-A2**

Funded by:



Department  
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**Learning objective:**  
**Giving opinions about athletes ; giving recommendations**

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 5 min Student worksheet	Teacher welcomes students and goes to slide 2 to introduce starter activity. Students have to match up the words to their definition. This can be quite difficult so Teacher can direct students to the nature of the words in the definitions and define with students the nature of each word in the list to make it more accessible.  Correction on Slide 3
Power Point Slide no.: 4 Time: 1 min	Teacher goes through the lesson objectives.
Power Point Slide no.: 5-6 Time: 10 min Student worksheet	Reading activity about famous francophone athletes. Students have to read the texts and find all the expressions used to describe a person as well as opinion phrases. Correction on Slide 6
Power Point Slide no.: 7 Time: 8 min Student worksheet	Students have to fill in the table with information from the texts. They can also search the internet to add extra information they can find.
Power Point Slide no.: 8-9 Time: 10 min Student worksheet	Sentence builder for students to practice their speaking. They need to discuss with another student their favourite athlete and what they like about them. Teacher can then make them share to the rest of the class and stretch some students by asking them to present their partner's favourite sportsperson.

<p>Power Point Slide no.: 10-16</p> <p>Student worksheet</p> <p>Time: 10 min</p>	<p>Students are presented with a set of sentences in which they must find the recurring expressions 'il faut' and 'on doit'. They then must infer on the meaning of these two expressions.</p>
<p>Power Point Slide no.: 17</p> <p>Time: 4 min</p>	<p>Explicit teaching of 'il faut' and 'on doit' with some common examples.</p>
<p>Power Point Slide no.: 18-24</p> <p>Student worksheet</p> <p>Time: 10 min</p>	<p>Further practice of 'il faut' and 'on doit'. Students need to transform six sentences using 'il faut' or 'on doit'. Attention can be brought to the necessity of following either expression with an infinitive verb.</p>
<p>Power Point Slide no.: 25</p> <p>Time: 10 min</p> <p>Mentimeter or a similar voting app</p>	<p>In pairs, students write down 4 sentences using 'il faut' and 'on doit' to give recommendations about sports / healthy living. They can then share their answers on Mentimeter and vote for their favourite recommendations.</p>
<p>Power Point Slide no.: 26</p>	<p>Review of the lesson objectives.</p>