

Culture Days Secondary Le sport sous toutes ses formes – Leçon 3

Discussing the importance of sports

Lesson Plan

Time: 60 minutes

Level: A1-A2

Funded by:



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Learning objective:

Discussing popular sports in France and around the world ; talking about the importance of sports and giving reasons ; preparing questions.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 7 min Student worksheet	Teacher welcomes students and goes to slide 2 to introduce starter activity. Students must find the 'odd one out' in every line. There isn't a strict correction for this as multiple answers are acceptable provided satisfactory justification is given. For example, in the first line, 'la natation' could be singled out as the odd one out as it is the only sport that does not require a ball, but also because it is the only feminine word in the sentence. In the 2 nd line, 'un modèle' could be the odd one out as it is the only noun, but 'joyeux' would also be acceptable as the other three words refer to a person we look up to etc.
Power Point Slide no.: 3 Time: 1 min	Teacher goes through the lesson objectives.
Power Point Slide no.: 4-5 Time: 10 min Student worksheet	Students have to look at the activities and rank them according to perceived popularity. Teacher could ask them whether they think rankings worldwide will differ from rankings in France. Correction on Slide 5. Teacher can develop further and ask students why they think some rankings are different in France. For example, tennis is popular due to Roland-Garros, the famous French tennis tournament. Judo is also widely popular thanks to the previously seen figure Teddy Riner etc. Cricket however is not played in France as it is usually more common in Commonwealth countries.
Power Point Slide no.: 6 Time: 8 min	Students must make their own rankings and discuss them in pairs following the examples. They can be stretched by being required to give justifications for their answers, or how often they do the activity.

Student worksheet	They should be encouraged to use the activities on the slide as well as the ones they can think of.
Power Point Slide no.: 7-8 Time: 10 min Student worksheet	Students need to match each percentage with a reason for doing sports. They can infer on the answers by looking at their own habits or those of people around them. Again, the actual answers are not as important as the vocabulary provided on the slide and student talk should be encouraged to develop oracy skills.
Power Point Slide no.: 9 A dictionary Time: 5 min	Students share other reasons one may have to practise sports. The use of a dictionary could be useful, or Teacher could assist the class in translating their ideas into French.
Power Point Slide no.: 10 Time: 4 min	Students use the sentence builder and their own ideas / the class's to practise their speaking and say why they think sport is important.
Power Point Slide no.: 11-12 Student worksheet Time: 10 min	'Finish the sentence' type of activity using an authentic video about the importance of sports and health benefits. Teacher should go through the different questions and possible answers to tackle misconceptions and clarify some more complex vocabulary. As the language can be a bit difficult, you may want to pause the video after each answer if students struggle after a couple of viewings.
Power Point Slide no.: 13 Time: 2 min	Teacher explains that students will create two collaborative projects as a class, a poster/display highlighting the importance of sports they'll be able to display in the school and a TV spot to promote exercising and share their interests about sports.
Power Point Slide no.: 14-16 Time: 5 min	Slide 14 reviews common question words and useful verbs to prepare questions about sports. Students should be encouraged to use these to make appropriate questions about the topic of sports, athletes and health, but they are free to experiment and come up with a range of questions. These questions will be used to conduct interviews between students which will then be included in the video they make.

	<p>Slide 15 allows for Teacher to write down and correct student questions.</p> <p>Slide 16 gives a few examples of questions related to the topic that could be used in the interviews.</p> <p>As an extension, students can be encouraged to think about the kind of answers they could come up with.</p>
Power Point Slide no.: 17	Reviewing the lesson objectives.