

Culture Days Secondary Le sport sous toutes ses formes – Leçon 4

Collaborating on a creative class project

Lesson Plan

Time: 60 minutes

Level: A1-A2

Funded by:



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Learning objective:

Preparing engaging content to create a TV spot and a poster ; working in groups to create a collaborative project for a wider audience.

Materials and time	Learning activities
Power Point Slide no.: 1-3 Time: 5 min Student worksheet	Teacher welcomes students and goes to slide 2 to introduce starter activity. Students must categorise example answers and match them up with the corresponding questions. Teacher can direct students to the different answers and ask them why they think these answers are relevant, or how they could further improve them. Correction on slide 3.
Power Point Slide no.: 4 Time: 1 min	Teacher goes through the lesson objectives.
Power Point Slide no.: 5 Time: 5 min	Think – Pair – Share activity about the elements the class could include in the poster and TV spot. This is an opportunity for students to showcase their creativity and best ideas to create engaging content that will be accessible to the whole school.
Power Point Slide no.: 6 Time: 5 min	Teacher should form different groups for the project. Depending on the size of the class, there may be more than one group for each project (poster + TV spot). Teacher should use their judgement and knowledge of the class to make adequate groups that show a range of different abilities. There is an example which assigns a role to each student depending on their skills and preferences. Students that excel at French and at writing or speaking could be assigned the more content-heavy roles whereas students who show an interest in sports or drama could have more of a lead in the creative content. The same goes for student personalities, more outgoing students may feel more

	inclined to participate in the TV spot whereas quieter students may prefer to work on the display.
<p>Power Point Slide no.: 7</p> <p>Time: Remained of lesson +</p> <p>Laptops / computers (optional)</p> <p>Access to a camera</p> <p>Displays/Big sheets + colouring pencils etc. (optional)</p>	<p>On Slide 7, an example of success criteria is given to enable students to focus on the key elements of their respective creative project. This can be supplemented with each group's own ideas to make it more personal to the students.</p> <p>When students are in groups and have their roles assigned, they should start by making a plan of what they will do and how they will conduct each part of the project. They should be encouraged to look back on content from previous lessons to build their answers.</p> <p>The TV spot and display can be made for free on a web app such as Canva or Vimeo, either by the Teacher after they've collected all the material from students or by the students themselves. They can include interviews between students, engaging pictures, videos of students exercising, key messages they want to convey, mentions of potential careers in sports with examples of famous athletes, recommendations etc. This is the opportunity for students to show off what they've learnt over the course of the different sessions in a creative and collaborative way with a view of presenting their work in an end-of-year assembly or similar event Students should be encouraged to use the different structures and vocabulary seen so far.</p>