

Spanish Cultural Performance

Secondary

Patrimonio hispánico

Hispanic heritage

Teacher's guide

**Time: flexible customisation for
each group and year**

Level: B1

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Learning objective:

A cultural decolonisation project for high school Spanish students based on specific vocabulary related to "Hispanic Heritage," in which students are given a sample that encourages them to actively research Hispanic Heritage in order to create a final project: a presentation on the heritage of a Spanish-speaking country that relates specific Spanish words to poetry or music. While sessions and times can be tailored to different groups and levels, a rough guide is provided for the teacher to follow.

SESSION 1	
Materials and timing	Learning activities
PowerPoint slide no.: 1 Post-it notes Approx. time: 15 mins	The teacher shows the title and asks the students to brainstorm the content of the educational situation. To do this, the students write words related to cultural heritage on a post-it note, and all the ideas are piled up on the wall. The teacher explains the purpose of the didactic situation: the creation of a final project that can be recognized at school on the European Day of Languages.
PowerPoint slides no.: 2 & 3 Approx. time: 15 mins	The teacher will review the vocabulary and have the students guess the meaning of the words, compare them to English and think of possible synonyms, either in Spanish or in their own language. Students will have the opportunity to form their own groups to work in groups of 4 for the remainder of the project.
PowerPoint slide no.: 4-11 Approx. time: 30 mins	The teacher shows the presentation and shares it with all the students. Each group of students reviews it to make sure they have understood everything, while the teacher explains the details they did not understand.

SESSION 2	
Materials and timing	Learning activities
<p>PowerPoint slides no.: 4-11 Approx. time: 30 mins</p>	<p>The teacher reviews the basic vocabulary of the presentation.</p> <p>To illustrate each legacy, the teacher plays selected parts of the linked videos and explains some relevant details to the students.</p> <p>After each video, students work in pairs to infer the meaning of the video.</p> <p>If in doubt, they can ask the teacher about vocabulary or expressions they did not understand.</p> <p>Afterwards, they will share what caught their attention.</p>
<p>PowerPoint slide no.12 Approx. time: 15 mins</p>	<p>Using the first map, the teacher explains to the students the different countries where Spanish is spoken, either as an official language or not, and the number of speakers.</p> <p>Using the second map, the teacher explains the division of the Spanish territory into 17 autonomous communities.</p> <p>The teacher then asks the groups of students to decide which Spanish-speaking country or Spanish autonomous community they want to work on.</p>
<p>PowerPoint slide no.13 Approx. time: 15 mins</p>	<p>Students will be shown instructions for the creation of their presentation.</p>
SESSION 3	
Materials and timing	Learning activities
<p>PowerPoint slide no.13 Approx. time: 60 mins.</p>	<p>Using the guide provided on slide #13 and with the help of the teacher, students in groups of 4 will research the Spanish-speaking country they have chosen and create the presentation with its 8 elements related to the Hispanic Heritage in that country.</p> <p>As a homework assignment, they will complete the presentation by linking each photo to a YouTube video, poem or piece of music in Spanish related to it, which will be graded as "creativity".</p>

SESSION 4

Materials and timing	Learning activities
<p>PowerPoint presentations created by the students.</p> <p>Approx. time: 60 mins.</p> <p>Rubric ad hoc.</p>	<p>Each group will prepare their presentation on the Hispanic heritage of the chosen country in Spanish for the rest of the class to practice in a limited amount of time. Among the 8 images, they will decide which creative part to share with the audience so that the total time of the presentation does not exceed 12 minutes.</p> <p>Peer evaluation: Each group will be given a specific rubric created by the teacher to rate their performance from 1 to 10 on each descriptor related to: fluency, pronunciation, vocabulary, grammar and creativity and then calculate the average of all the scores.</p>

CULTURAL PERFORMANCE

Materials and timing	Learning activities
<p>PowerPoint presentations created by the students</p>	<p>At the end of the project, each group will present the Hispanic heritage of the chosen country in Spanish to the entire educational community on the European Day of Languages, for instance.</p> <p>Teachers and parents will vote for the best performance, which will receive a diploma in recognition of the best collaborative work done to promote Hispanic Heritage.</p>