

# French Taster Session

## Primary

Learning the alphabet and introducing yourself in French

## Lesson Plan

**Time: 60 minutes**

**Level: A1 Beginner**

Funded by:



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**Learning objective:  
Learning the French alphabet, cognates and how to introduce  
yourself in French**

Materials and time	Learning activities
<p>Power Point Slide no.: 1-3 Time: 3 min</p>	<p>Teacher greets students and goes to the second slide. Two characters (Agathe l'Alligator and Zachary le Zèbre) introduce themselves in French and outline what the main objective of the lesson will be. Teacher can point students to some of the common expressions on the slide (<i>'Coucou', 'je m'appelle', 'en français'</i> etc.) and ask students what they can infer on the meaning of these words. Teacher then goes to slide 3 to highlight lesson objectives in detail.</p>
<p>Power Point Slide no.: 4-5 Time: 10 min Student Worksheet Mini whiteboards and pens (optional) Word cloud app (Mentimeter or another one easily found online) (optional) Post-it notes (optional)</p>	<p>Teacher goes through slide 4 and explains what cognates are to students. Teacher then proceeds to tell students they're going to watch a video entirely in French about the alphabet and asks students to write down the cognates they can find in the video.</p> <p>This can be done using the student worksheet provided but could also be done with a variety of media such as mini whiteboards, a word cloud app or post-it notes stuck on a sheet of paper.</p> <p>There is also a dedicated text box on slide 5 for Teacher to write down words found by students.</p>
<p>Power Point Slide no.: 6 Time: 6 min</p>	<p>Teacher plays the video again and pauses it after each letter and its example, asking students to repeat each sentence. Teacher can also instruct students to mime each example as they are repeating it.</p> <p>Special attention must be brought to the difference in pronunciation of letters and words in French, even those who look very similar to English.</p>

<p>Power Point Slide no.: 7 Time: 3-6 min</p>	<p>Teacher goes through choral repetition of the entire French alphabet. This can be further extended by asking individual students to repeat some letters, playing Kim's game (hiding/removing letters and asking students which disappeared), going through the alphabet as a 'wave' through the classroom or reciting parts of or the entire alphabet.</p>
<p>Power Point Slide no.: 8-9 Student worksheet Time: 5 min</p>	<p>Students need to help Zachary crack a code by matching each symbol to its associated letter and form the question '<i>Comment tu t'appelles ?</i>'. This can be done individually using the student worksheet.</p> <p>Teacher then takes answers from students and models pronunciation before asking them to repeat. Students can infer on the meaning of the question or say if they recognise any words.</p>
<p>Power Point Slide no.: 10-12 A ball Time: 6 min</p>	<p>Slide 10 goes through the question-answer '<i>Comment tu t'appelles ? -Je m'appelle...</i>'</p> <p>Slide 11 introduces the word '<i>Enchanté.e</i>' which can be presented by the Teacher as a way of saying 'nice to meet you'</p> <p>Teacher then goes to slide 12 and passes a ball to a student asking them the question. Students then have to pass the ball to one another to ask and answer the question.</p>
<p>Power Point Slide no.: 13-20 Fiche Matériel with alphabet letters A timer (optional) Time: 20+ min</p>	<p>Teacher gives each student various alphabet letters (there should be at least <b><u>2 copies of each letter</u></b>) and explains students will have to come to the front of the class and place themselves in a line in a certain order to form the word shown on the board using their assigned letter. Multiple students will have the same letter even when if it's needed once, Teacher can then choose what student comes to the board, ask both students to come or form teams. Once students are all in place, they should each repeat the letter they're holding in French. Teacher can also ask students to repeat the word shown on the board in unison.</p>

	<p>This can be extended by asking students to look back at the cognates they found or any other words/people they may know and have them decide what word the rest of the class will have to form.</p> <p>To add a competitive element, a timer may be used.</p> <p><b>As an extension, Teacher can refer students back to slide 8 and ask them to write codes for various French words they've learnt in the lesson and go around the classroom to decipher each other's codes.</b></p>
<p>Power Point Slide no.: 21 Time: 2 min</p>	<p>Teacher concludes the lesson by asking students to reflect on what they've learnt and what they've enjoyed about French and the lesson.</p>