

German Taster Session

Schnupperstunde

Deutsch

Playing with words with Felix and Franzi

Lesson Plan

Time: 60 minutes

Level: A1 Beginner

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Learning objective:

Learn some new words in German and to pronounce them correctly

Materials and time	Learning activities
Power Point Slide no.: 2 Time: 1 min	Teacher welcomes children.
Power Point Slide no.: 3-6 Video: Felix und Franzi Band 1 Kapitel 3- Besuch aus Deutschland (Visitors from Germany)  Time: 10 min	<p>1. Meet Felix and Franzi</p> <p>Felix and Franzi (pronounced Faylix and Frantzee) are a frog (Felix) and duck (Franzi), who have flown to live in the UK from Berlin, Germany. Felix is sad as he misses his friends back in the Berlin zoo. This video introduces the names of lots of animals – this is the vocabulary that the children need to focus on.</p> <ul style="list-style-type: none"> Look at the first slide and explain the background. Ich bin means <i>I am</i>. Whilst watching the video, pause after each animal name so the children can repeat the words. Note der (masculine) die (feminine) and das (neuter) are three of the German words for the.
Power Point Slide no.: 7-9 Worksheets with animals on Finger puppets – can be bought cheaply in shops such as Flying Tiger or IKEA (optional) Toy animals - check EYFS classrooms (optional) Time: 20 min	<p>2. Play with words</p> <p>Which animals can the children remember from the video? Look at the slides for the list of animals shown. Choice of activities to consolidate learning some animal names and noises:</p> <ul style="list-style-type: none"> Teacher says and animal name- children repeat very quietly, slowly getting louder and louder or quieter and quieter. Teacher makes an animal noise, children say the name of the animal, in German. Teacher says the animal name in German, children say the noise.

- Children stand up in a space. Each child silently chooses an animal. Walk around the classroom saying the animal name quietly until you find others saying the same animal. Stand in a group quietly repeating the animal name until all children are sorted.
- In pairs – one child makes an animal noise, the other says the name of the animal, in German.

EXTRA TEACHING INFORMATION

COGNATES

Many animal names in German and English are cognates – this means that they sound the same, or very similar, AND have the same meaning in both languages. Many are because they originally came from the Saxon dialects that developed into modern English and German. Often we find that the farm animal names come from the Saxon and the cooked animal names come from the Norman French, as the Saxons would have been the peasant farmers and the Normans would have been the ones eating the animals.

Examples:

Modern German	Modern English	Modern French
Kuh	cow / beef	vache / beuf
Schaf	sheep / mutton	mouton
Hund	hound, dog	chien
Schwein	swine, pig / pork	porc

Power Point Slide no.: 10-11

Mini whiteboards and pens.

Post-It notes (optional)

Devices for children to access mentimeter or similar (optional)

Small pieces of same size card to create pictogram (optional)

3. Make a word cloud

Ask children to write their favourite animal word in German on their mini whiteboards (do not worry about spelling – not the focus of the lesson).

Share some with the class.

Options to collect the words to make a word cloud – if all children have access to a device, they can add through mentimeter or teacher could take words from each child and add themselves. Could use post it notes on large piece of paper.

<p>Time: 15 min</p>	<ul style="list-style-type: none"> • Children can play with the word by writing it, whispering it, shouting it, singing it, using a silly voice, using an animal voice. • Talk to a partner about why they chose that word. Discuss sounds, cognates etc. <i>I like this word because...</i>
<p>Power Point Slide no.: 12 Song lyrics- Onkel Fritz hat einen Zoo Music with words Instrumental version Time: 15 min</p>	<p>4. Learn a song</p> <p>There are only three animals in the recorded version of the song, but you could add more from the video.</p> <p>The children should know the tune as Old MacDonald, but this is Uncle Fritz and he has a zoo.</p> <p>The animals in the song are all in the plural.</p> <ul style="list-style-type: none"> • Play the song all the way through, then line by line so that the children can join in. • Then play again –how much have we learnt?