



LESSON PLAN

Theme 10 - Session 1 (of 2)

Objective

To be able to recall football vocabulary. To be able to talk about your favourite football team(s) and player(s).

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

German Words/Phrases Learning Goals

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|---|---------------------|
| • der Torwart/der Torhüter | goalkeeper |
| • der Fußball, die Fußbälle | football, footballs |
| • das Tor, die Tore | goal, goals |
| • die Mannschaft, die Mannschaften | team, teams |
| • der Mittelfeldspieler | midfielder |
| • der Verteidiger | defender |
| • der Stürmer | forward/striker |
| • das Spielfeld | pitch |
| • der Fan | fan |
| • das Stadion | stadium |
| • der Trainer | trainer/coach |
| • die Tribüne | stands/terrace |
| • der Schiedsrichter | referee |
| • Ich kenne XXX | I know XXX |
| • Was ist XXX? | What is XXX? |
| • Wer ist XXX? | Who is XXX? |
| • die Lieblingsfußballmannschaft | favourite team |
| • der Lieblingsspieler / Lieblingsspielerin | favourite player |

Materials

- Access to the Gimagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils deduce today's topic and can correctly pronounce the German words for "goalkeeper".	Play the video once and ask the pupils what the video is about. Ask the pupils what they think they will learn today. Play the video again and practise the pronunciation of the new vocabulary: • der Torwart – goalkeeper • der Torhüter – goalkeeper	• German starter course on the Gimagine Award platform: The first stage "Der Torwart" of step 1 in module 12 "Am Ball bleiben: Kicking Dreams" • Interactive whiteboard/screen	Wir schauen uns das Video an. – Let's watch the video. Was ist das Thema heute? – What is the theme today? Wir wiederholen. – Let's repeat.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils can say which footballers and teams they know from Germany.	Ask the pupils which footballers and teams they know from Germany. Do an example for the pupils and use the whiteboard to provide sentence starters, if necessary e.g. Ich kenne XXX. – I know XXX.	Interactive whiteboard/screen	Welche Fußballer*innen und Mannschaften aus Deutschland kennt ihr? – Which footballers and teams do you know from Germany? Ein Beispiel. – One example. Ich kenne Bayern München. – I know Bayern Munich.
12 min	In pairs	The pupils can talk about their favourite football team(s) and player(s).	Tell the pupils that they are going to ask their classmates about their favourite football teams and players. Give each pupil one sheet of paper and one pen/pencil and explain that they are going to write down the answers they receive from their classmates and present them at the end. Write the dialogue below on the whiteboard and do an example with one of the pupils. - Was ist deine Lieblingsfußballmannschaft? – What is your favourite football team? - Meine Lieblingsfußballmannschaft ist XXX. – My favourite football team is XXX. - Wer ist dein Lieblingsspieler oder deine Lieblingsspielerin? – Who is your favourite male or female player? - Mein Lieblingsspieler / Meine Lieblingsspielerin ist XXX. – My favourite male / female player is XXX.	- Interactive whiteboard/screen - One sheet of paper/ notebook for each pupil - One pen/pencil for each pupil	Wir stehen auf und machen Dialoge. – Let's stand up and do dialogues. Wir fragen und antworten. – Let's ask and answer. Was ist deine Lieblingsfußballmannschaft? – What is your favourite football team? Und wer ist dein Lieblingsspieler oder deine Lieblingsspielerin? – And who is your favourite male or female player? Wir schreiben die Antworten auf das Papier. – Let's write down the answers on a piece of paper. Dann finden wir einen neuen Partner. – Then we find a new partner. Ein Beispiel. – One example. Wir beginnen. – Let's start!



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			If necessary, when presenting the answers, use the whiteboard to provide the words for his / her, as follows: • sein(e) – his • ihr(e) – her		Wir teilen die Antworten. – Let's share the answers. Ein Beispiel. – One example. Meine Lieblingsmannschaft ist Bayern München aber seine Lieblingsmannschaft ist Chelsea. – My favourite football team is Bayern Munich but his favourite football team is Chelsea.
5 min	In pairs	The pupils can understand more football vocabulary.	Tell the pupils that they are going to work in pairs to learn three important words used in football by matching the pictures with the words. • der Fußball, die Fußbälle – football, footballs • das Tor, die Tore – goal, goals • die Mannschaft, die Mannschaften – team, teams Practise the pronunciation too.	• German starter course on the GImagine Award platform: The fourth stage "Wichtige Wörter" of Start in module 12 "Am Ball bleiben: Kicking Dreams" • A digital tablet or computer for each pair	Wir arbeiten in Paaren. – Let's work in pairs. Wir lernen drei wichtige Wörter und ordnen zu. – Let's learn three important words by matching the pictures with the words. Wir wiederholen. – Let's repeat.
5 min	In pairs	The pupils can understand the German vocabulary for positions on the pitch.	Ask the pupils which football positions they know. They can answer in English. Tell the pupils that they are now going to work in pairs to learn how to say the most important positions in German. They are going to complete the sentences with the correct words and should then read the additional information provided.	• German starter course on the GImagine Award platform: The second stage "Positionen auf dem Spielfeld" of step 1 in module 12 "Am Ball bleiben: Kicking Dreams"	Welche Positionen gibt es auf dem Spielfeld? – Which positions exist on the pitch? Jetzt lernen wir die wichtigsten Positionen auf dem Spielfeld auf Deutsch. – Now let's learn the most important positions on the pitch in German. Wir ergänzen die Sätze. – Let's complete the sentences with the correct words.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			- der Mittelfeldspieler – midfielder - der Verteidiger – defender - der Stürmer – forward/striker Practise the pronunciation too.	A digital tablet or computer for each pair	Und wir lesen die zusätzlichen Informationen. – Let's read the additional information. Wir wiederholen. – Let's repeat.
5 min	In pairs	The pupils can identify where different players stand on the pitch.	Tell the pupils to mark where each type of player stands on the pitch.	- German starter course on the GImagine Award platform: The fourth stage "Wo sind die Spieler*innen?" of step 1 in module 12 "Am Ball bleiben: Kicking Dreams" - A digital tablet or computer for each pair	Wo sind die Spieler*innen auf dem Spielfeld? – Where are the players on the pitch? Wir markieren sie in den Diagrammen. – Let's mark them in the diagrams.
8 min	In pairs	The pupils can understand more football vocabulary.	Tell the pupils that they are going to work in pairs to learn more important football terms by playing a memory game. Practise the pronunciation of the new vocabulary: - das Spielfeld – pitch - der Fan – fan - das Stadion – stadium - der Trainer – trainer/coach - die Tribüne – stands/terrace - der Schiedsrichter – referee	- German starter course on the GImagine Award platform: The third stage "Wichtige Fußballbegriffe" of step 1 in module 12 "Am Ball bleiben: Kicking Dreams" - A digital tablet or computer for each pair	Wir arbeiten in Paaren. – Let's work in pairs. Wir lernen wichtige Fußballbegriffe und spielen ein Memory-Spiel. – Let's learn important football term by playing a memory game. Wir wiederholen. – Let's repeat.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The pupils can say goodbye in German.	Recap what the pupils have achieved in the session, focussing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.	- Interactive whiteboard/screen - A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf wiedersehen. – Goodbye.