



## LESSON PLAN

### Theme 10 - Session 2 (of 2)

#### Objective

To be able to recall typical football activities. To be able to present information about famous football players.

#### Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

#### German Words/Phrases Learning Goals

- |  |                                      |
|--|--------------------------------------|
| • das Public Viewing                   | live open-air screening (of a match) |
| • spielen                              | to play                              |
| • schießen                             | to shoot (a goal)                    |
| • passen                               | to pass (the ball)                   |
| • fangen                               | to catch                             |
| • laufen                               | to run                               |
| • dribbeln                             | to dribble (the ball)                |
| • verteidigen                          | to defend                            |
| • angreifen                            | to attack                            |
| • gewinnen                             | to win                               |
| • verlieren                            | to lose                              |
| • trainieren                           | to train/practise                    |
| • pfeifen                              | to whistle                           |
| • köpfen                               | to head (the ball)                   |
| • abwehren                             | to save (a goal)                     |
| • Der Spieler/die Spielerin heißt XXX. | The player is called XXX             |
| • Er/sie kommt aus XXX.                | He/she comes from XXX.               |
| • Er/sie ist XXX Jahre alt.            | He/she is XXX years old.             |
| • Er/Sie spielt für XXX.               | He/she plays for XXX.                |
| • Das kann er/sie gut: XXX.            | This is what he/she is good at: XXX  |

#### Materials

- Access to the Gimagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- One piece of paper for each pair
- Coloured pens/pencils

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils understand the meaning of "das Public Viewing".	Play the video once and ask the pupils if they know what "das Public Viewing" means.	<ul style="list-style-type: none"> <li>German starter course on the Gimagine Award platform: The first stage "Public Viewing macht Spaß" of step 3 in module 12 "Am</li> </ul>	<p>Wir schauen uns das Video an. – Let's watch the video.</p> <p>Was bedeutet das deutsche Wort „das Public Viewing"? – What does the German word „das Public Viewing" mean?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Ask them if they have attended any live open-air screenings in the past.	<p>Ball bleiben: Kicking Dreams"</p> <ul style="list-style-type: none"> <li>Interactive whiteboard/screen</li> </ul>	Wart ihr schon mal bei einem Public Viewing? – Have you ever been to a public viewing?
8 min	In pairs	The pupils can understand key football activities.	<p>Tell the pupils that they are going to work in pairs to find key football activities in a puzzle and highlight them.</p> <p>The activities are verbs and refer to what footballers, referees and coaches do on the pitch.</p> <p>Show the pupils that they can find the translations of the words under the puzzle, if they need help.</p> <p>Tell the pupils to write down the vocabulary and practise the pronunciation too.</p> <ul style="list-style-type: none"> <li>spielen – to play</li> <li>schießen – to shoot (a goal)</li> <li>passen – to pass (the ball)</li> <li>fangen – to catch</li> <li>laufen – to run</li> <li>dribbeln – to dribble (the ball)</li> <li>verteidigen – to defend</li> <li>angreifen – to attack</li> <li>gewinnen – to win</li> <li>verlieren – to lose</li> <li>trainieren – to train/practise</li> <li>pfeifen – to whistle</li> <li>köpfen – to head (the ball)</li> <li>abwehren – to save (a goal)</li> </ul>	<ul style="list-style-type: none"> <li>German starter course on the GImagine Award platform: The third stage "Aktivitäten auf dem Fußballfeld" of step 3 in module 12 "Am Ball bleiben: Kicking Dreams"</li> <li>A digital tablet or computer for each pair</li> <li>One sheet of paper/notebook for each pupil</li> <li>One pen/pencil for each pupil</li> </ul>	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir finden Aktivitäten auf dem Fußballfeld in einem Puzzle. – Let's work find typical football activities in a puzzle.</p> <p>Wir markieren sie. – Let's highlight them.</p> <p>Wir schreiben die neuen Wörter auf. – Let's write down the new words.</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	In pairs	The pupils test their knowledge about football.	Tell the pupils that they are going to work in pairs to find out what they know about football by completing the quiz online.	<ul style="list-style-type: none"> <li>German starter course on the GImagine Award platform: The fourth stage "Dein Fußballwissen" of step 3 in module 12 "Am Ball bleiben: Kicking Dreams"</li> <li>A digital tablet or computer for each pair</li> </ul>	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Was machen ein Quiz. – Let's take a quiz!</p> <p>Was wisst ihr über Fußball? – What do you know about football?</p>
5 min	In pairs	The pupils can understand personal information about a football player.	<p>Tell the pupils that they are going to continue working in pairs.</p> <p>Now they are going to watch a video about a German football player and answer questions about her during the video.</p>	<ul style="list-style-type: none"> <li>German starter course on the GImagine Award platform: The fifth stage "Sofia Kleinherne: Fußballerin" of step 3 in module 12 "Am Ball bleiben: Kicking Dreams"</li> <li>A digital tablet or computer for each pair</li> </ul>	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir sehen ein Video über eine deutsche Fußballspielerin. – Let's watch a video about a female German football player.</p> <p>Wir beantworten Fragen. – Let's answer the questions.</p>
10 min	In small groups	The pupils can create posters with detailed information about football players.	<p>Tell the pupils that they are going to work in small groups.</p> <p>They are going to create a poster about one or two famous football players from different countries.</p> <p>They can use the internet to find correct information about the players.</p>	<ul style="list-style-type: none"> <li>One piece of paper for each pair</li> <li>Coloured pens/pencils</li> <li>A digital tablet or computer for each pair</li> </ul>	<p>Wir arbeiten in kleinen Gruppen. – Let's work in small groups.</p> <p>Wir machen ein Poster über erfolgreiche Fußballspieler*innen aus verschiedenen Ländern. – Let's create a poster about successful male or female footballers from different countries.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Use the whiteboard to demonstrate the information the posters must include, as follows:</p> <ul style="list-style-type: none"> <li>• Der Spieler/die Spielerin heißt XXX. – The player is called XXX</li> <li>• Er/sie kommt aus XXX. – He/she comes from XXX.</li> <li>• Er/sie ist XXX Jahre alt. – He/she is XXX years old.</li> <li>• Er/Sie spielt für XXX. – He/she plays for XXX.</li> <li>• Das kann er/sie gut: XXX. – This is what he/she is good at: XXX</li> </ul> <p>Tell the pupils that they can add extra information too, and can use coloured pens/pencils to decorate their posters.</p>		<p>Wir suchen im Internet nach Informationen. – Let's use the internet to find the correct information.</p> <p>Auf dem Poster gibt es folgende Informationen: XXX – On the poster, include the following information: XXX</p> <p>Wir können auch zusätzliche Informationen hinzufügen. – Let's also add additional information.</p> <p>Wir verschönern die Posters mit verschiedenen Farben. – Let's decorate the posters with different colours.</p> <p>Wir beginnen. – Let's begin!</p>
10 min	Whole group	The pupils can present information about a football player in German.	<p>Tell the pupils that they are going to present their posters now.</p> <p>Do an example for the pupils first.</p>		<p>Wir präsentieren unsere Posters. – Let's present our posters!</p> <p>Ein Beispiel. – One example.</p>
2 min	In pairs	The pupils can say goodbye in German.	<p>Recap what the pupils have achieved in the session, focussing on the key learning points.</p> <p>You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> <li>• A ball or a small object (pen, ruler)</li> </ul>	<p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>