



LESSON PLAN

Theme 9 - Session 1 (of 2)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to recall the words and phrases for digital activities and say how often you do them.

German Words/Phrases Learning Goals

• das Handy	mobile phone
• recherchieren/surfen	to research/surf (on the internet)
• telefonieren	to talk on the phone
• einkaufen	to shop
• Musik hören	to listen to music
• spielen	to play
• posten	to post (on social media)
• chatten	to chat online
• Nachrichten lesen	to read the news
• lernen	to learn
• fotografieren	to take photographs
• mailen	to send an email
• scannen	to scan (documents / QR codes)
• das Plus verschwinden lassen	to unsubscribe
• das Video liken	to like the video
• einen Kommentar hinterlassen	to leave a comment
• das Video teilen	to share the video
• zu deinen Favoriten hinzufügen	to add to your favourites
• scrollen	to scroll
• googeln	to google
• streamen	to stream
• liken	to like
• tweeten	to tweet
• teilen	to share
• downloaden	to download

Materials

- Access to the GImagine Award platform (instructions on how to use the platform and find the materials can be found on a separate instruction sheet)
- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One sheet of paper/ notebook for each pupil
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- Handout "Adverbs of frequency" from Theme 6
- Handout "Soziale Netzwerke"



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The pupils deduce today's theme.	Play the video once and ask the pupils what the video is about. Ask the pupils what they think they will learn today.	- German starter course on the GImagine Award platform: The first stage "Mein was?" of step 1 in module 19 "TikTok, Handy und Co." - Interactive whiteboard/screen	Wir schauen uns das Video an. – Let's watch the video. Was ist das Thema heute? – What is the theme today?
7 min	In pairs	The pupils can understand a range of digital activities.	Tell the pupils that they are going to work in pairs to learn words for digital activities by choosing the correct picture for each word. Tell them to write down the words, as follows: - recherchieren/surfen – to research/surf (on the internet) - telefonieren – to talk on the phone - einkaufen – to shop - Musik hören – to listen to music - spielen – to play - posten – to post (on social media) - chatten – to chat online - Nachrichten lesen – to read the news - lernen – to learn - fotografieren – to take photographs - mailen – to send an email - scannen – to scan (documents / QR codes) Practise the pronunciation too.	- German starter course on the GImagine Award platform: The second stage "Digitale Aktivitäten" of step 1 in module 19 "TikTok, Handy und Co." - A digital tablet or computer for each	Wir arbeiten in Paaren. – Let's work in pairs. Wir lernen digitale Aktivitäten. – Let's learn digital activities. Wir wählen das richtige Bild. – Let's choose the correct picture. Wir schreiben die Wörter auf. – Let's write down the words. Wir wiederholen. – Let's repeat.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
8 min	Whole group	The pupils can correctly use adverbs of frequency with digital activities.	Tell the pupils that they are going to stand up and play a game. As in Theme 6: Session 2, print out the handout "Adverbs of frequency" and stick the words around the classroom. Make sure the words are not too close together. Point them out to the pupils. Tell the pupils that you will ask a question in German and they need to answer by standing by the relevant adverb of frequency. Do an example for the pupils, and then ask the questions one by one: Wie oft benutzt du dein Handy... - zum Telefonieren? – to talk on the phone? - zum Chatten? – to chat? - zum Fotografieren? – to take photographs? - zum Musikhören? – to listen to music? - zum Spielen? – to play games? - zum Lernen? – to study/learn? - zum Einkaufen? – to shop? - zum Mailen? – to send emails? - zum Nachrichtenlesen? – to read the news? - für Tiktok? – for Tiktok? - für Instagram? – for Instagram? - für YouTube-Videos? – for YouTube videos?	Handout „Adverbs of frequency“ from Theme 6	Wir stehen auf und spielen ein Spiel. – Let's stand up and play a game. Hier ist „immer“, hier ist „oft“, hier ist „manchmal“, hier ist „selten“ und hier ist „nie“. – Here is "always", here is "often", here is "sometimes", here is "rarely" and here is "never". Ich stelle eine Frage zum Beispiel "Wie oft benutzt du dein Handy zum Telefonieren"? – I'll ask a question, for example "How often do you use your phone for talking on the phone?" Wir antworten wie so: (<i>demonstrating how to stand by the correct adverb of frequency</i>) – We answer like this: Ein Beispiel. – One example. Wir beginnen. – Let's begin. Frage Nummer eins: Wie oft benutzt du dein Handy zum Telefonieren? – Question number 1: How often do you use your phone for talking on the phone?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			13. für das Wetter? – for checking the weather? 14. für die Reiseplanung? – for planning travel? You can support pupils with the meaning of each question by miming the activity. You can also comment on the results e.g. <i>Zehn Personen benutzen immer das Handy zum Chatten.</i>		
5 min	Whole group	The pupils can understand a range of activities on TikTok.	Play the video once and practise the pronunciation of the new vocabulary. - das Plus verschwinden lassen – to subscribe - das Video liken – to like the video - einen Kommentar hinterlassen – to leave a comment - das Video teilen – to share the video - zu deinen Favoriten hinzufügen – to add to your favourites	- German starter course on the GImagine Award platform: The first stage "Was kannst du auf TikTok machen?" of step 2 in module 19 "TikTok, Handy und Co." - Interactive whiteboard/screen	Wir schauen uns das Video an. – Let's watch the video. Wir wiederholen. – Let's repeat.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	In pairs	The pupils can identify German digital activities that are similar to English.	Explain to the pupils that there are many German words that are similar to English. Tell the pupils that they are going to work in pairs and choose the English-sounding verbs which they think are also used in German. Tell them to write down the 11 correct verbs, as follows: • scannen – to scan • scrollen – to scroll • posten – to post • googeln – to google • chatten – to chat • streamen – to stream • liken – to like • mailen – to send an email • tweeten – to tweet • sharen – to share • downloaden – to download Practise the pronunciation too.	• German starter course on the Gimagine Award platform: The third stage "Das gibt es auf Deutsch" of step 2 in module 19 "TikTok, Handy und Co." • A digital tablet or computer for each	Auf Deutsch und auf Englisch gibt es ähnliche Wörter für digitale Aktivitäten. – There are many German words for digital activities that are similar to English. Wir arbeiten in Paaren. – Let's work in pairs. Wir wählen die Verben für digitale Aktivitäten, die man auf Deutsch verwendet. – Let's choose the verbs for digital activities which are used in German. Wir schreiben die Wörter auf. – Let's write down the words. Wir wiederholen. – Let's repeat.
5 min	In pairs	The pupils can recall the digital activities vocabulary.	Tell the pupils that they are going to work in pairs to revise the digital activities vocabulary by highlighting the correct verb for each activity.	• German starter course on the Gimagine Award platform: The fourth stage "Welche Aktivitäten passen?" of step 2 in module 19 "TikTok, Handy und Co." • A digital tablet or computer for each	Wir arbeiten in Paaren. – Let's work in pairs. Wir markieren die passenden Verben. – Let's highlight the matching verbs.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Whole group	The pupils can say how often they do something on TikTok or Instagram.	Give out the handout "Soziale Netzwerke". Tell the pupils that they are now going to stand up and conduct a survey to find out how often their classmates do something on TikTok or Instagram. They will ask each person the 5 questions and write an "x" in the corresponding box, depending on the answers they have received. After they have interviewed one person, they find another partner. Encourage the pupils to use full sentences and accurate pronunciation when answering. Do an example with some of the pupils. Then tell the pupils to get into their first pair and then they can begin. Once everybody has finished the activity, tell the pupils to count up their results and share them with the class.	- The handout "Soziale Netzwerke" - One pen/pencil for each pupil	Hier ist ein Arbeitsblatt. – Here is a handout. Jetzt stehen wir auf und machen interviews. – Now, let's stand up and do interviews. Wir fragen und antworten. – Let's ask and answer. Wir schreiben "X" in das entsprechende Kästchen. – Let's write "X" in the relevant box. Wir antworten in vollständigen Sätzen und mit einer guten Aussprache. – Let's answer in full sentences and with good pronunciation. Dann finden wir einen neuen Partner. – Then we find a new partner. Ein Beispiel. – One example. Wir beginnen. – Let's begin. Wir zählen die Ergebnisse. – Let's count the results.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The pupils can say goodbye in German.	Recap what the pupils have achieved in the session, focussing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German, according to the club's goodbye ritual.	- Interactive whiteboard/screen - A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf wiedersehen. – Goodbye.



Handout „Adverbs of frequency“

(fast) immer



Handout „Adverbs of frequency“

oft



Handout „Adverbs of frequency“

manchmal



Handout „Adverbs of frequency“

selten



Handout „Adverbs of frequency“

(fast) nie



Handout „Soziale Netzwerken“

Wie oft machst du das auf TikTok oder Instagram? (How often do you do the following on TikTok or Instagram?)

		oft	manchmal	selten	(fast) nie
1	Wie oft likest du ein Video?				
2	Wie oft postest du Fotos?				
3	Wie oft teilst du ein Video oder Fotos?				
4	Wie oft hinterlässt du einen Kommentar?				