



LESSON PLAN

Theme 5 - Session 1 (of 3)

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

Objective

To be able to talk about breakfast food preferences.

German Words/Phrases Learning Goals

- | | |
|---------------------------------------|--------------------------------------|
| • das Frühstück | breakfast |
| • zum Frühstück | for / at breakfast |
| • Was isst du (nicht) gern? | What do you (not) like eating? |
| • Was trinkst du (nicht) gern? | What do you (not) like drinking? |
| • Ich esse / trinke (nicht) gern XXX. | I (don't) like eating / drinking XXX |
| • Ich habe Hunger / Durst. | I am hungry / thirsty. |
| • Das ist lecker! | That / this is yummy! |
| • Das schmeckt gut! | That / this tastes good! |
| • das Brot | bread |
| • das Brötchen | bread roll |
| • der Toast | toast |
| • die Butter | butter |
| • die Marmelade | jam |
| • der Käse | cheese |
| • die Wurst | sausage |
| • das Müsli mit Früchten | cereal with fruit |
| • das Obst | fruit |
| • das Ei | egg |
| • die Milch | milk |
| • das Wasser | water |
| • der Saft | juice |
| • der Tee | tea |
| • der Kaffee | coffee |

Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franz letterbox
- Felix and Franz puppets
- Food flashcards
- Information about German breakfast (page 29)
<https://www.goethe.de/re/sources/files/pdf94/appendix-volume-i1.pdf>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi letterbox Felix and Franzi puppets 	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>
1 min	Whole group	The children can identify new vocabulary	<p>Ask Franzi "Wie geht's?" ("How are you?")</p> <p>She replies with "Es geht. Ich habe Hunger und ich habe Durst". ("I'm ok. I am hungry and I am thirsty.")</p> <p>Suggest they watch the video to find out what Felix and Franzi eat for breakfast.</p>	<ul style="list-style-type: none"> Felix and Franzi puppets 	<p>Wie geht's, Franzi? - How are you, Franzi?</p> <p>Es geht. Ich habe Hunger und ich habe Durst. - I'm ok. I am hungry and I am thirsty.</p> <p>Was isst du und trinkst du zum Frühstück? - What do you eat and drink for breakfast?</p> <p>Wir schauen ein Video! - Let's watch a video!</p>
10 min	Whole group	The children can correctly pronounce new vocabulary	<p>Watch Felix & Franzi #7: "Time for breakfast" in full here: https://youtu.be/S4OQfWZZreM?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ</p> <p>Watch a second time and pause after each food and drink item to practise the pronunciation.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Information about German breakfast (page 29) https://www.goethe.de/resources/files/pdf94/appendix-volume-i1.pdf 	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Was isst Felix zum Frühstück? - What is Felix eating for breakfast?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			You should also pause at 0:22 to discuss what food the learners can see on Felix's tray. Cheese? Bread? Eggs? Rolls? Sliced meat? The leader explains to the learners that a German breakfast is different from a British breakfast.		Er isst den Käse, das Brot, das Ei, das Brötchen und die Wurst. – He is eatring cheese, bread, egg, bread roll and sausage. Wiederholen bitte. - Please repeat.
5 min	In pairs	The children know new vocabulary related to food and drinks	The children play a memory game by matching picture and word cards.	<ul style="list-style-type: none"> Food flashcards 	Wir spielen Memory. Let's play a memory game.
5 min	Whole group/	The children can say what they like to eat for breakfast	<p>Ask Felix "Was isst du gern zum Frühstück?" ("What do you like eating for breakfast?")</p> <p>Felix picks up a flashcard of some bread and answers "Ich esse gern Brot." ("I like eating bread.")</p> <p>Felix picks up a flashcard of some sausage and says "Ich esse nicht gern Wurst." ("I don't like eating sausage.")</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> Was isst du gern zum Frühstück? Ich esse gern XXX. Ich esse nicht gern XXX. <p>Ask one or two learners to say what they like eating for breakfast. They could also add what they do not like eating.</p> <p>Ask the learners to work in pairs to ask each other what they like to eat for breakfast by using the flashcards.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets Food flashcards 	<p>Was isst du gern zum Frühstück, Felix? - What do you like eating for breakfast, Felix?</p> <p>Ich esse gern Brot. - I like eating bread. <i>(Doing a thumbs up or rubbing his stomach.)</i></p> <p>Ich esse nicht gern Wurst. – I don't like eating sausage. <i>(Doing a thumbs down or pulling a sad face.)</i></p> <p>Und du (name)? – And you (name)?</p> <p>Was isst du gern zum Frühstück? - What do you like eating for breakfast?</p> <p>Was isst du nicht gern zum Frühstück? - What do you not like eating for breakfast?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Paired work	The children can say what they like to drink at breakfast	<p>The leader tells the learners that they will now work in pairs to say what they like and don't like drinking at breakfast.</p> <p>Ask Franzi "Was trinkst du gern zum Frühstück?" ("What do you like drinking for breakfast?")</p> <p>Franzi picks up a flashcard of the juice and answers "Ich trinke gern Saft." ("I like drinking juice.")</p> <p>Franzi picks up a flashcard of the milk and says "Ich trinke nicht gern Milch." ("I don't like drinking milk.")</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> • Was trinkst du gern zum Frühstück? • Ich trinke gern XXX. • Ich trinke nicht gern XXX. <p>Do an example with the learners before they begin working in pairs.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi puppets • Food flashcards 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Was trinkst du gern zum Frühstück, Franzi? - What do you like drinking for breakfast, Franzi?</p> <p>Ich trinke gern Saft. - I like drinking juice. (<i>Doing a thumbs up or rubbing his stomach.</i>)</p> <p>Ich trinke nicht gern Milch. – I don't like drinking milk. (<i>Doing a thumbs down or pulling a sad face.</i>)</p> <p>Und du (name)? – And you (name)?</p> <p>Was trinkst du gern zum Frühstück? - What do you like drinking for breakfast?</p> <p>Was trinkst du nicht gern zum Frühstück? - What do you not like drinking for breakfast?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox • Felix and Franzi puppets 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>