



## LESSON PLAN

### Theme 5 - Session 2 (of 3)

#### Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

#### Objective

To be able to talk about breaktime food preferences and sing a song in German.

#### German Words/Phrases Learning Goals

- |                                      |                           |
|--------------------------------------|---------------------------|
| • das Pausenbrot                     | breaktime snack           |
| • Was magst du (nicht)?              | What do you (not) like?   |
| • Ich mag XXX.                       | I like XXX.               |
| • Ich mag kein / keine / keinen XXX. | I don't like XXX.         |
| • Hast du Hunger / Durst?            | Are you hungry / thirsty? |
| • Wir haben Hunger / Durst.          | We are hungry / thirsty.  |
| • Ich habe Hunger / Durst.           | I am hungry / thirsty.    |
| • Ich möchte XXX.                    | I would like XXX.         |
| • das Brot                           | bread                     |
| • das Brötchen                       | bread roll                |
| • der Toast                          | toast                     |
| • die Butter                         | butter                    |
| • die Marmelade                      | jam                       |
| • der Käse                           | cheese                    |
| • die Wurst                          | sausage                   |
| • das Müsli mit Früchten             | cereal with fruit         |
| • das Obst                           | fruit                     |
| • das Ei                             | egg                       |
| • die Milch                          | milk                      |
| • das Wasser                         | water                     |
| • der Saft                           | juice                     |
| • der Tee                            | tea                       |
| • der Kaffee                         | coffee                    |
| • die Salami                         | salami                    |
| • der Salat                          | salad                     |
| • die Schokolade                     | chocolate                 |

#### Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzl letterbox
- Felix and Franzl puppets
- Food flashcards



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi letterbox</li> <li>Felix and Franzi puppets</li> </ul>	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>
3 min	Whole group	The children can recall breakfast food and preferences vocabulary	<p>The leader revises the breakfast food and preferences vocabulary with the learners.</p> <p>Felix and Franzi ask the learners what they like eating and what they like drinking.</p> <p>If desired, you can use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> <li>Was isst du gern zum Frühstück?</li> <li>Ich esse gern XXX.</li> <li>Was trinkst du gern zum Frühstück?</li> <li>Ich trinke gern XXX. - I like drinking XXX.</li> </ul> <p>Encourage the learners to reply in full sentences, and model correct pronunciation with the class as necessary.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi puppets</li> </ul>	<p>Was isst du gern zum Frühstück? - What do you like eating for breakfast?</p> <p>Ich esse gern XXX. - I like eating XXX.</p> <p>Was trinkst du gern zum Frühstück? - What do you like drinking for breakfast?</p> <p>Ich trinke gern XXX. - I like drinking XXX.</p> <p>Wir wiederholen. - Let's repeat.</p>
3 min	Whole group	The children can identify new vocabulary	<p>Watch "Deutsch mit Socke- Eine Pausenbrot für Socke" in full here: <a href="https://www.planet-schule.de/schwerpunkt/deutsch-mit-socke/ein-pausenbrot-fuer-socke-film-100.html">https://www.planet-schule.de/schwerpunkt/deutsch-mit-socke/ein-pausenbrot-fuer-socke-film-100.html</a></p> <p>Ask the learners what Socke wanted on his sandwich.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> </ul>	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Can they also work out how he said "I don't like XXX"?		<p>Zuhören bitte. - Listen carefully.</p> <p>Wir schauen ein Video! - Let's watch a video!</p> <p>Was isst Socke gern? - What does Socke like to eat?</p> <p>Er isst gern Brot mit Schokolade! - He likes to eat bread with chocolate!</p> <p>Er mag keinen Käse. - He doesn't like cheese.</p> <p>Er mag keinen Salat. - He doesn't like salad.</p> <p>Er mag keine Salami. - He doesn't like salami.</p>
5 min	Paired work	The children can say what they like / don't like for a breaktime snack	<p>Ask Felix "Was magst du?" ("What do you like?")</p> <p>Felix picks up a flashcard of some bread and answers "Ich mag Brot." ("I like bread.")</p> <p>Next, ask Franzi "Was magst du nicht?" ("What do you not like?")</p> <p>Franzi picks up a flashcard of the sausage and answers "Ich mag keine Wurst." ("I don't like sausage.")</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> <li>Was magst du?</li> </ul>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi puppets</li> <li>Food flashcards</li> </ul>	<p>Was magst du Felix? - What do you like, Felix?</p> <p>Ich mag Brot. - I like bread.</p> <p>Was magst du nicht, Franzi? - What do you not like, Franzi?</p> <p>Ich mag keine Wurst. - I don't like sausage.</p> <p>Wir arbeiten in Paaren. - Let's work in pairs.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> <li>• Ich mag XXX.</li> <li>• Was magst du nicht?</li> <li>• Ich mag kein / keine / keinen XXX.</li> </ul> <p>Do an example with one of the learners before they begin working in pairs using the flashcards.</p> <p><b>Note</b> It is not a major error if the learners use the incorrect version of kein / keine / keinen, so use your discretion about the need to correct this language.</p>		Ein Beispiel. – One example.
10 min	Whole group	The children can join in with a song and understand idiomatic language	<p>Tell the learners that they are going to join in with the song "Wir haben Hunger" here: <a href="https://www.goethe.de/resources/files/mp31/u-7.1.-wirhabenhunger.mp3">https://www.goethe.de/resources/files/mp31/u-7.1.-wirhabenhunger.mp3</a></p> <p>If desired, the learners can use the lyrics sheet.</p> <p><b>Note</b> You can explain to the learners that this is a fun song, which might be sung at a party, in a club or on a holiday camp, but not normally at home or in school!</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> </ul>	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir singen. - Let's sing.</p>
5 min	Paired work	The children can say if they are hungry or	Ask Felix "Hast du Hunger?" ("Are you hungry?")	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen</li> </ul>	Wir arbeiten in Paaren. – Let's work in pairs.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		thirsty, and what they would like to eat	<p>Felix answers "Ja, ich habe Hunger. Ich möchte Käse." ("Yes, I am hungry. I would like cheese.")</p> <p>Next, ask Franzi "Hast du Durst?" ("Are you thirsty?")</p> <p>Franzi answers "Ja, ich habe Durst. Ich möchte Wasser." ("Yes, I am thirsty. I would like water.")</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> <li>• Hast du Hunger?</li> <li>• Hast du Durst?</li> <li>• Ja, ich habe Hunger/Durst. Ich möchte XXX.</li> </ul> <p>Do an example with one of the learners before they begin working in pairs.</p>	<p>with internet access and audio</p> <ul style="list-style-type: none"> <li>• Felix and Franzi puppets</li> </ul>	<p>Hast du Hunger, Felix? – Are you hungry, Felix?</p> <p>Ja, ich habe Hunger. Ich möchte Käse. – Yes, I am hungry. I would like cheese.</p> <p>Hast du Durst, Franzi? – Are you thirsty, Franzi?</p> <p>Ja, ich habe Durst. Ich möchte Wasser. – Yes, I am thirsty. I would like water.</p> <p>Ein Beispiel – One example.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.</p> <p><a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a></p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> <li>• Felix and Franzi letterbox</li> <li>• Felix and Franzi puppets</li> </ul>	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>