



LESSON PLAN

Theme 5 - Session 3 (of 3)

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

Objective

To be able to express and ask for food and drink preferences.

German Words/Phrases Learning Goals

- | | |
|----------------------------------|----------------------------------|
| • Was isst du gern? | What do you like eating? |
| • Was trinkst du gern? | What do you like drinking? |
| • Ich esse / trinke
gern XXX. | I like eating / drinking
XXX. |
| • Ich mag XXX. | I like XXX. |
| • Ich habe Hunger / Durst. | I am hungry / thirsty. |
| • Das ist (nicht) lecker! | That / this is (not) yummy! |
| • Das schmeckt gut! | That / this tastes good! |
| • das Brot | bread |
| • die Butter | butter |
| • die Marmelade | jam |
| • der Käse | cheese |
| • die Wurst | sausage |
| • das Müsli | cereal |
| • das Obst | fruit |
| • die Milch | milk |
| • der Saft | juice |
| • das Wasser | water |
| • der Tee | tea |
| • die Schokolade | chocolate |

Materials

- Interactive whiteboard/screen with internet access and audio
- Music
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Samples of German breakfast food & drink: bread, sliced cheese, ham, jam, chocolate spread, milk, water, juice etc. – **dependent on any allergies.**
- OR
- Paper plates without a waxy coating (so learners can draw on them.)
- Coloured pens / pencils

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox 	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Whole group	The children can recall breakfast food and preferences vocabulary	<p>The leader revises the breakfast food and preferences vocabulary with the learners.</p> <p>Felix and Franzi ask the learners how they are and what they like eating and what they like drinking.</p> <p>Then, use the board to write up three dialogue examples, as follows:</p> <ul style="list-style-type: none"> Hallo! Wie geht's? Mir geht es wunderbar/gut/schlecht. / Es geht. Und dir? ... Was isst du gern zum Frühstück? Ich esse gern XXX. / Ich mag XXX. Und du? ... Was trinkst du gern zum Frühstück? Ich trinke gern XXX. / Ich mag XXX. Und du? ... <p>The teacher asks the children to walk or dance around the classroom until the music stops. When the music stops the children should find a partner and start the conversation with the questions on the board. When the music continues, the children walk around again until the music stops again. They find a new partner and start the conversation again. Do at least two rounds.</p>	<ul style="list-style-type: none"> Felix and Franzi puppets Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets Music 	<p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p> <p>Was isst du gern zum Frühstück? – What do you like eating for breakfast?</p> <p>Ich esse gern XXX. – I like eating XXX.</p> <p>Ich esse nicht gern XXX. – I don't like eating XXX.</p> <p>Was trinkst du gern zum Frühstück? – What do you like drinking for breakfast?</p> <p>Ich trinke gern XXX. – I like drinking XXX.</p> <p>Ich trinke nicht gern XXX. – I don't like drinking XXX.</p> <p>Wir wiederholen. – Let's repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Encourage the learners to speak in full sentences and support if necessary.		
15 min	Paired Work	The children can express and ask for food and drink preferences	<p>The leader arranges the food and drink on a table.</p> <p>In pairs, the learners take it in turns to tell their partner what they like to eat and drink. The partner then goes to get a plate of the chosen food and drink, and then brings it back to their partner.</p> <p>Then they swap roles.</p> <p>Once both learners have their food and drink, they eat and explain if the food is tasty or not.</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> Was isst du gern? Ich esse gern XXX. / Ich mag XXX. Was trinkst du gern? Ich trinke gern XXX. / Ich mag XXX. Das ist (nicht) lecker! – That is (not) yummy! Das schmeckt (nicht) gut! <p>Encourage the learners to speak in full sentences, and model correct pronunciation with the class as necessary.</p>	<ul style="list-style-type: none"> Samples of German breakfast food & drink: bread, sliced cheese, ham, jam, chocolate spread, milk, water, juice etc. – dependent on any allergies. 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Partner A fragt: Was isst du gern? – Partner A asks: What do you like eating?</p> <p>Partner B antwortet: Ich esse gern Brot. – Partner B answers: I like eating bread.</p> <p>Partner A fragt: Was trinkst du gern? – Partner A asks: What do you like drinking?</p> <p>Partner B antwortet: Ich trinke gern Saft. – Partner B answers: I like drinking juice.</p> <p>Wir holen das Essen. – Let's collect the food. (<i>Demonstrating how to collect the bread and juice from the table.</i>)</p> <p>Dann tauschen wir. – Then let's swap.</p> <p>Wir essen und trinken. – Let's eat and drink.</p> <p>Wir sagen: das ist lecker! – Let's say: that is yummy!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p><i>(Doing a thumbs up or rubbing stomach.)</i></p> <p>Oder wir sagen: das ist nicht lecker! – Or let's say: that is not yummy! <i>(Doing a thumbs down or pulling a sad face.)</i></p>
<u>Alternative task if eating is not practical</u>					
15 min	Paired work	The children can express and ask for food and drink preferences	The learners do the same task, as outlined above. However, rather than getting real food and drink, the learners draw their chosen breakfast food and drink on the front of the paper plate, writing down what they like to eat and drink, as well as if it is tasty or not.	<ul style="list-style-type: none"> Paper plates without a waxy coating (so learners can draw on them.) 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Partner A fragt: Was isst du gern? – Partner A asks: What do you like eating?</p> <p>Partner B antwortet: Ich esse gern Brot. – Partner B answers: I like eating bread.</p> <p>Partner A fragt: Was trinkst du gern? – Partner A asks: What do you like drinking?</p> <p>Partner B antwortet: Ich trinke gern Saft. – Partner B answers: I like drinking juice.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Wir zeichnen das Essen und die Getränke. – Let's draw the food and drinks. (<i>Demonstrating how to draw on the plate.</i>)</p> <p>Wir schreiben: das ist lecker! – Let's write: that is yummy! (<i>Demonstrating how to add writing to the plate.</i>)</p> <p>Oder wir schreiben: das ist nicht lecker! – Or let's write: that is not yummy! (<i>Again, demonstrating how to add writing to the plate.</i>)</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.</p> <p>https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox • Felix and Franzi puppets 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>