



LESSON PLAN

Theme 4 - Session 1 (of 3)

Objective

To be able to name animals in German.

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children

German Words/Phrases Learning Goals

- | | |
|----------------|-------------------|
| • Ist das XXX? | Is that XXX? |
| • Ja | Yes |
| • Nein | No |
| • Wo ist XXX? | Where is XXX? |
| • Das ist XXX. | That/this is XXX. |
| • der | the (masculine) |
| • die | the (feminine) |
| • das | the (neuter) |
| • die Kuh | the cow |
| • der Hund | the dog |
| • das Schwein | the pig |
| • das Schaf | the sheep |
| • die Katze | the cat |
| • der Hahn | the cockerel |

Materials

- Interactive whiteboard/screen with internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Animal name sheets
- Animal flashcards
- Small play animals (optional)
- The vocabulary for more animals in German are available on pages 15 and 16 of the Felix and Franzi handbook:
<https://www.goethe.de/resources/files/pdf94/lessonplan---volume-1---96-pages2.pdf>

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3 Ask Felix "Wie geht's?" He replies with "Wunderbar!" Tell the learners that some of Felix and Franzi's friends from Zoo Berlin are coming to visit.	• Felix and Franzi letterbox • Felix and Franzi puppets	Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi! Guten Morgen - Good morning Guten Tag - Good day



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".
7 min	Whole group	The children can repeat new vocabulary	Watch Felix and Franzi video 3: Visitors from Germany in full here: https://youtu.be/cLbvLBR3Fi4?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ Watch a second time and pause after each animal and tell the learners to repeat the name in German.	Interactive whiteboard/screen with internet access	Wir schauen ein Video! - Let's watch a video! Sind alle bereit? - Is everyone ready? Ja! - Yes! Zuhören bitte. - Listen carefully. Wiederholen bitte. - Please repeat.
7 min	Whole group	The children can correctly pronounce the animal words and understand that all German nouns have a gender and a capital letter	Which is your favourite animal word? Which word do you like the sound of? All of the learners should say their favourite word quietly / loudly / in a silly voice etc. Tell the learners that all of the animal nouns have "der", "die" or "das" in front of them. These all mean "the" but are masculine, feminine or neuter. Tell the learners, when you learn a new noun in German, also remember to check whether it is masculine, feminine or neuter. Tell the learners that all German nouns begin with a capital letter.	Animal name sheets	Was ist dein Lieblingstier? - What is your favourite animal? Welches Wort klingt am besten? - Which word sounds best to you? Zuhören bitte. - Listen carefully.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Whole group and paired work	The children can correctly identify the animals	Felix and Franzi ask: "Ist das die Katze?" whilst holding up an animal flashcard. The learners answer "ja" or "nein". Repeat for the different animals. Next, display the animal sheets around the room. Felix and Franzi ask: "Wo ist die Katze?" The learners point or move around the room to identify the correct animal sheet. Repeat for the different animals. Alternative game: The learners could have a flashcard or small animal each and hold up their animal when it is mentioned in German by Felix and Franzi. With the flashcards the learners can play a memory game by matching image and word card. They can also ask each other questions in small groups or pairs: "Ist das die Katze?" "Ja, das ist die Katze" or „Nein, das ist das Pferd“.	- Animal sheets - Animal flashcards (cut) - Small play animals (optional)	Ist das XXX? - Is that XXX? Ja. - Yes. Nein. - No. Wo ist XXX? - Where is XXX? Das ist XXX. - That/this is XXX.
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3		Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi Tschüss Freunde - Bye friends Auf Wiedersehen - Goodbye

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
GERMAN CLUB FELIX UND FRANZI					  Bis bald - See you soon Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.