



## LESSON PLAN

### Theme 4 – Session 2 (of 3)

#### Objective

To recognise what animals sound like in German and be able to use the plural forms of animal names.

#### Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children

#### German Words/Phrases Learning Goals

- Kühe cows (muh)
- Krokodile crocodiles (schnapp)
- Hunde dogs (wau)
- Schweine pigs (grunz)
- Schafe sheep (mäh)
- Katzen cats (miau)
- Esel donkeys (i-ah)
- Küken chicks (pieps)
- Hähne cockerels (kikeriki)

#### Materials

- Interactive whiteboard/screen with internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Lyrics sheet
- Animal name sheets
- Animal flashcards
- Small play animals (optional)


Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	<p>Sing Felix and Franzi out of the letterbox, with the music.  <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a></p> <p>Ask Felix "Wie geht's?"  He replies with "Wunderbar!"</p> <p>Other animal figures could also say how they are feeling, using their animal voices.</p>	<ul style="list-style-type: none"> <li>• Felix and Franzi letterbox</li> <li>• Felix and Franzi puppets</li> </ul>	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
8 min	Whole group	The children can recognise animal sounds in German	<p>Watch Felix and Franzi video 3: Visitors from Germany, from 1:40 to 2:45, here:  <a href="https://youtu.be/cLbvLBR3Fi4?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ">https://youtu.be/cLbvLBR3Fi4?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ</a></p> <p>Watch a second time, pause after each animal sound and tell the learners to mimic the sound in German. Are the sounds the same as in English?</p> <p>Look at the Voyage Kids website for more information on animal sounds in German:  <a href="https://ukgermanconnection.org/kids/find-oEselut-en/animal-noises/">https://ukgermanconnection.org/kids/find-oEselut-en/animal-noises/</a></p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access</li> </ul>	<p>Wir schauen ein Video! - Let's watch a video!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wiederholen bitte. - Please repeat.</p>
8 min	Whole group	The children can join in with a song and recognise the plural forms of animal names	<p>Tell the learners that they are going to learn a song about animal noises:  <a href="https://www.goethe.de/resources/files/mp31/uncle_fritz_mastered.mp3">https://www.goethe.de/resources/files/mp31/uncle_fritz_mastered.mp3</a></p> <p>You can give them the lyrics in both German and English.</p> <p>Draw attention to the plural forms of the animals in the song. (Suggestions are given on the lyrics sheet and in the German language goals box above.)</p>	<ul style="list-style-type: none"> <li>Lyrics sheet</li> </ul>	<p>Wir hören ein Lied! - Let's listen to a song!</p> <p>Zuhören bitte. - Listen carefully.</p>
5 min	Paired work	The children can use the plural forms of	Tell the learners that they are going to add more verses to the song.		<p>Wir singen das Lied! - Let's sing the song!</p> <p>Get children to mimic their favourite animal.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		animal names in German	<p>Each pair chooses an animal and adds their verse with the correct plural animal name and the noise.</p> <p>Look at the Voyage Kids website to remind the learners of the plural animal names and noises:  <a href="https://ukgermanconnection.org/kids/find-oEselut-en/animal-noises/">https://ukgermanconnection.org/kids/find-oEselut-en/animal-noises/</a> </p>		
5 min	In small groups	The children can present their favourite animal and present its colours.	<p>Tell the learners that they are going to revise animal names and colours learnt previously.</p> <p>In a first activity, let the children mime and identify animals in small groups. In a second activity, let the children draw their favourite animal on a piece of paper and describe its colours afterwards.  e.g. „Mein Lieblingstier ist das Pferd. Es ist braun und weiß.“ </p>	<p>Animal flashcards (optional)</p> <p>Crayons and paper</p>	<p>Wir spielen. - Let's play.</p> <p>Wir malen unser Lieblingstier. – Let's draw our favourite animal.</p> <p>Wir präsentieren. – Let's present.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.  <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a> </p>		<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p>

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
GERMAN CLUB <b>FELIX UND FRANZI</b>					<p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a “shushing” sound to signal that Felix and Franzi are going back to sleep.</p>