



LESSON PLAN

Theme 4 – Session 3 (of 3)

Objective

To be able to create animal names with craft letters and/or create a poster about animals in German.

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children

German Words/Phrases Learning Goals

- Kühe cows (muh)
- Krokodile crocodiles (schnapp)
- Hunde dogs (wau)
- Schweine pigs (grunz)
- Schafe sheep (mäh)
- Katzen cats (miau)
- Esel donkeys (i-ah)
- Küken chicks (pieps)
- Hähne cockerels (kikeriki)

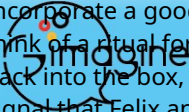
Materials

- Interactive whiteboard/screen with internet access
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Animal name sheets
- Animal flashcards
- Small play animals (optional)
- Animal words craft letters from the Goethe-Institut Starter Kit (optional)
- Plain paper and drawing materials (optional)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3 Ask Felix "Wie geht's?" He replies with "Wunderbar!" Other animal figures could also say how they are feeling, using their animal voices.	• Felix and Franzi letterbox • Felix and Franzi puppets	Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi! Guten Morgen - Good morning Guten Tag - Good day Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	In small groups	The children can recall animal vocabulary in German	Tell the learners that they are going to revise the animals vocabulary in German. Put the children in small group and give them a set of animal flashcards. One child in each group holds up the animal flashcards or mimes an animal, the other learners say the correct animal names in German.	- Interactive whiteboard/screen with internet access - Animal flashcards	Welches Tier ist das? - What animal is this?
20 min	In small groups	The children can craft letters and create animal names. / The children can make a poster about animals.	Option 1: Craft letters from the Goethe-Institut Felix and Franzi Starter Kit: Look at the letters- if we cut them and fold them, which words will they make? Learners to decorate the letters BEFORE cutting and folding, then create the words for display. Option 2: Explore the Zoo berlin website in English AND in German: https://www.zoo-berlin.de/de/tiere#tierische-bewohner Using the Berlin Zoo website- create posters of unusual animals with their names on in German. Could also revise colours by labelling the colours of the animals on the posters.	- Card words for cutting and decorating. Or - Paper and drawing materials for posters.	Wir basteln! - Let's create something!
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3		Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi Tschüss Freunde - Bye friends Auf Wiedersehen - Goodbye Bis bald - See you soon

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
GERMAN CLUB FELIX UND FRANZI					  Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a “shushhh” sound to signal that Felix and Franzi are going back to sleep.