





## **LESSON PLAN**

# Theme 1 - Session 1 (of 3)

## **Tipps and Tricks for your Club Session**

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive- model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the

### Objective

To be able to greet others in German

## **German Words/Phrases Learning Goals**

Hallo hello

Guten Tag good day/ afternoon

Guten Morgen good morningAuf Wiedersehen goodbye

• Tschüss bye

• Bis bald see you soon (literally 'till soon')

• Das ist... that/ this is...

• Das sind... these are/those are...

Freunde friendsIch bin... I am...

#### Materials

- World map
- Europe map
- Interactive whiteboard/screen
- Felix and Franzi letterbox (label available from the Goethe-Institut)
- Felix and Franzi puppets (available from the Goethe-Institut)
- Map of Germany (available from the Goethe-Institut)

| Time Social Form                 | Learning Objective  | Content   | Materials   | Phrases and Gestures   |
|----------------------------------|---|---|---|--|
| 5min Plenary<br>(Whole<br>group) | The children understand that German is a world-wide language, not just European.  The children are aware of Germany as a country and the German language and its geographical location in Europe.  The children can find Germany and Berlin | Introduce the concept of learning German by finding out what the learners already know:  Where do people speak German? Link to some facts about German language speakers Mainly Europe but also South America, especially Brazil, and parts of Africa, such as Namibia.  There are lots of German accents and dialects, just like there are in English. | World map and Europe<br>map     Interactive whiteboard/<br>screens to watch the<br>videos | Hallo Kinder! - Hello children! Children could answer: Hallo, 'name of club leader'.  Seid ihr bereit? - Are you ready? Children could answer: Ja! Zuhören bitte! Listen carefully.  Wo spricht man Deutsch? - Where do people speak German? |









| Form   | es and Gestures   |
|--|---|
| the map) Brazil ar   | n in Europe, but also in South America, in<br>and parts of Africa, such as Namibia -<br>opa, in Südamerika (Brasilien) und in Teilen<br>irika, wie Namibia.   |
| and repeat new vocabulary.  Introduce the first Felix and Franzi video .  Watch the video together and discuss what we understood.  Use video transcript if there are any vocabulary points that need checking.  Drei, zw Zuhörer  Wo spric Where do Mainly in Brazil ar In Europ von Afril Das ist Feranzi. | rou could do a countdown before the video: wei, eins - Stopp! - Three, two, one- Stop! en bitte! - Listen carefully! richt man Deutsch? – do people speak German? r in Europe, but also in South America, in and parts of Africa, such as Namibia opa, in Südamerika (Brasilien) und in Teilen rika, wie Namibia. t Berlin This is Berlin. t Felix, das ist Franzi This is Felix, this is |









| Time  | Social<br>Form | Learning Objective   | Content  | Materials   | Phrases and Gestures   |
|-------|----------------|--|--|---|--|
|       |                |  |  |   | (Get children to repeat, Hallo Felix, hallo Franzi, wave at the same time.)  Wir schauen das Video an! - Let's watch the video together!  Sind alle bereit? – `Ja!'- Is everyone ready? Yes!  Zuhören bitte! - Listen carefully!   |
| 10min | Whole<br>group | The children can join in with the words of a song.  The children can greet other children, the puppets and the club leader.  The children can engage in a short dialogue about how they are feeling. | Produce your own Felix and Franzi box with Felix and Franzi inside.  Song words and music are available here: https://www.goethe.de/resources/files/mp 31/halo felix mastered.mp3  https://www.goethe.de/resources/files/pdf333/songsheet.pdf  Learn the song together by playing and repeating each line. As the learners get more confident, shake the box a little to show that Felix and Franzi are waking up. Eventually they come out and say 'Hallo Kinder' (hello children). They can interact with individual learners by saying 'Hallo' and shaking hands. Learners should reply with 'Hallo' or | Box made to look like a German post box (sticker available from the Goethe-Institut that can be stuck onto a box painted yellow or covered with yellow paper. Needs to be big enough for the Felix and Franzi puppets.      Felix and Franzi glove puppets. | Wir singen jetzt ein Lied! – We are going to sing a song now.  Here you could do a countdown before the video:  Eins, Zwei, Drei- Stopp! - Three, two, one- Stop!  Schüttle die Box! – Shake the box! (Said by the children to encourage the club leader to wake up Felix and Franzi. You could also develop a shared ritual to wake up the puppets, like a drum roll on the table with your fingers.)  Interaction with the puppets:  Hallo Kinder! – Hello children! |









| Time | Social<br>Form | Learning Objective   | Content   | Materials | Phrases and Gestures   |
|------|----------------|--|---|-----------|--|
|      |                |  | 'Guten Morgen/ Guten Tag' depending on the time of day.  You could also reinforce vocabulary by matching gestures with words.   |           | Hallo Felix! - Hello Felix!  Hallo Franzi! - Hello Franzi!  Guten Morgen Good morning.  Guten Tag Good day.  Wie geht's? - How are you?  (The children could answer "Gut" (I am fine). They could use a gesture to accompany "gut" like a raised thumb or shaping a heart with their hands). |
| 5min | Whole<br>group | The children are familiar with the song and can join in with the words of the song.  The children can engage in language rituals and routines. | Learn the goodbye song in the same way and put Felix and Franzi back in the box. https://www.goethe.de/resources/files/mp31/goodbye felix mastered.mp3  |           | Auf Wiedersehen, Felix, auf Wiedersehen Franzi-Goodbye Felix, goodbye Franzi! (Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep.)                          |
|      |                |  | Language note for Leaders: All nouns in German are spelled with a capital letter at all times. Auf Wiedersehen actually means until re-seeing, where reseeing is a noun. Pronunciation tips: W= an English 'v' sound Ie= eeeee, as in speed |           |  |

| Time                      | Social | Learning Objective | Content  | Materials | Phrases and Gestures |        |
|---------------------------|--------|--------------------|--|-----------|----------------------|--------|
|                           | Form   |                    |  |           |                      |        |
| GERMAN C<br>FELIX<br>FRAN | ( UND  | GERMAN CLUB        | Eu= oi, as in avoid<br>Au= ow, as in cow<br>Sch= sh, as in sheet |           | -imagine             | GOETHE |