







# **LESSON PLAN**

# Theme 1 - Session 2 (of 3)

## **Tips and Tricks for your Club Session**

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children

#### Objective

To be confident when greeting others in German

### **German Words/Phrases Learning Goals**

Hallo hello

• Guten Tag good day/ afternoon

• Guten Morgen good morning

Auf Wiedersehen goodbyeTschüss bye

• Bis bald see you soon

(literally 'till soon')

• Das ist... that/this is...

Das sind... these/those are...

• Freunde friends

#### **Materials**

- interactive whiteboard/screen
- Felix and Franzi letterbox (label available from the Goethe-Institut)
- Felix and Franzi puppets (available from the Goethe-Institut)
- Items to make individual puppets for each learner- this could be socks and markers/felt/buttons; wooden spoons and markers or card templates.

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5min	Whole group	The children can join in with the Felix and Franzi Hello song.	Sing Felix and Franzi out of the letterbox, with the music:  https://www.goethe.de/resources/files/mp31/ halo_felix_mastered.mp3	Felix and Franzi     puppets in their     letterbox	Hallo Felix, Hallo Franzi- Hello Felix- Hello Felix, hello Franzi!  Guten Morgen, Guten Tag- Good morning, good day!  Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo"
5min	Whole group	The children can identify and repeat new vocabulary.	Felix and Franzi shake hands with learners and greet them with Hallo/ Guten Morgen or Guten Tag. Learners shake hands and respond.	Felix and Franzi puppets	Hallo- Hello! Guten Morgen- Good morning! Guten Tag- Good day!









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10mins	Whole group	The children become more involved with the club. Their engagement with the programme is increased.	So that each learner can have a 'friend' to work with, use this session to create a puppet.  Options:  • Each learner has a sock- they can draw on eyes, nose and mouth, stick on pieces of felt or even sew on buttons, depending on resources and time available.  • Wooden spoons can have faces drawn on them.  • Finger puppets can be made out of card- there are templates available online that can be printed.  Often, learners who are shy to speak to each other or to a leader, will happily use a puppet to talk with or to.	Items for making individual puppets.	Wir basteln Puppen!- We are making puppets!
5min	Paired work	The children can identify and repeat new vocabulary.	Learners use their puppets to greet each other, then find a new partner to greet.  Each puppet has a name chosen by the learners.  Puppets greet each other and then say 'Ich bin + Name'.  Emphasise the fact that the puppets are talking to each other.  Puppets should be stored with the club resources so that they are available for every lesson.	Individual puppets	Hallo, ich bin Hello, I am
5min	Whole group	The children can join in with the Felix and Franzi goodbye song	Learn the goodbye song in the same way and put Felix and Franzi back in the box.  https://www.goethe.de/resources/files/mp31/ goodbye felix mastered.mp3  Puppets could be returned to a group box at the same time.		Auf Wiedersehen, Felix, auf Wiedersehen Franzi! - Goodbye Felix, goodbye Franzi!  (Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box like a shushing sound to signal that Felix and Franzi are going back to sleep.)