



## LESSON PLAN

### Lesson 9 (35 min)

#### Objective

To be able to present a classmate and recall the days of the week

#### Tips and Tricks for your Club Session

- Review the key language as well as the suggested teacher phrases and gestures before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

#### German Language Goals

- Introduce a classmate ("Er heißt Wuschel.")
- Name the days of the week ("Montag, Dienstag, ...")
- Er/sie heißt XX He/she is called XX
- Er/sie ist XX Jahre alt. He/she is XX years old
- Seine/ihre Lieblingsfarbe ist... His/her favourite colour is...
- Sein/ihr Lieblingsessen ist... His/her favourite food is...

- das Wetter the weather
- die Sonne the sun
- der Regen the rain
- die Wolke, die Wolken the cloud, clouds
- der Schmetterling the butterfly
- die Wiese the meadow
- die Blume, die Blumen the flower, flowers

- Die Wochentage Days of the week
- Montag Monday
  - Dienstag Tuesday
  - Mittwoch Wednesday
  - Donnerstag Thursday
  - Freitag Friday
  - Samstag Saturday
  - Sonntag Sunday

#### Materials

What you will need to have:

- Interactive whiteboard/screen
- Internet access & audio / speakers
- Music
- Ball (or any throwable object)

What the Goethe-Institut will provide:

- PPT file
- Wuschel book with audio files
- Wer ist das? Worksheet** as Word/PDF file

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	Students can recall how to ask how someone is feeling	<p>The teacher starts the lesson with a short review of the previous lesson, reminding the children that they learned how to ask how someone is feeling.</p> <p>The teacher revises the language using the example dialogue and audio files on <a href="#">slide 2</a>.</p> <p>The children walk or dance around the classroom to some German music. When the music stops the</p>	<p>PPT slides 1-3</p> <p>Music</p>	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Wir spielen ein Spiel. - Let's play a</p>



			<p>teacher asks the children to find a partner. Using <b>slide 3</b> the children start a short dialogue greeting each other and asking each other how they are feeling. The teacher plays the music again.</p> <p>Do at least two rounds.</p>		<p>game.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Hallo! Wie geht's? – Hello! How are you?</p> <p>Hi! Mir geht's gut, danke. – Hi! I am well, thanks.</p> <p>Und dir – And you?</p> <p>Danke, mir geht es (auch) gut. – Thanks. I am (also) well.</p> <p>Mir geht's nicht gut/schlecht. – I am not well/bad.</p> <p>Es geht./Mir geht's so lala. – I am ok.</p> <p>Mir geht's sehr gut. – I am very well.</p> <p>Wir wiederholen. – Let's repeat.</p> <p>Ein Beispiel. – One example.</p>
4 min	Whole group	Students know the pronouns er/sie and the possessive pronouns sein(e)/ihr(e)	<p>The teacher reminds the children that Wuschel met Miki's friends in the last lesson.</p> <p>The children see <b>slide 4</b> and the teacher (or a child / two children with good pronunciation) reads both presentations aloud.</p> <p>Using <b>slide 4</b>, the teacher asks the children if they can find differences in the language between Eleri's and Toni's presentation.</p> <p>The children speculate for a minute. Then the teacher points out the solutions on <b>slide 5</b>.</p> <p>The teacher explains the difference: ich/sie/er and mein(e)/sein(e)/ihr(e). Now the class practises the pronunciation of the new vocabulary.</p>	PPT slides 4-5	<p>Das sind Mikis Freunde. – These are Mikis friends.</p> <p>Was ist die Differenz? – What is the difference?</p> <p>Wir wiederholen. – Let's repeat.</p>




Optional (if more time)	In pairs	Students can use the pronouns in sentences	<p>The teacher distributes the <b>Wer ist das? worksheet</b>.</p> <p>They explain that the children are going to practise using the new vocabulary by completing the sentences.</p> <p>Do an example for the children using <b>slide 6</b>.</p>	<p>PPT slides 6-7 <b>Wer ist das? worksheet</b></p>	<p>Hier ist ein Arbeitsblatt. – Here is a worksheet.</p> <p>Wir ergänzen die Sätze. – Let's complete the sentences.</p> <p>Ein Beispiel. – One example.</p>
9 min	In pairs	Students can introduce a classmate	<p>The teacher explains that the children are going to use the new vocabulary to present information about a classmate. Using <b>slide 8</b> the teacher asks the children to open their books to pages 76-77 and make notes in task 4b. The children can either do an interview in pairs to fill out the information or use the poster boards from the last lesson. If the children do an interview, the teacher should show the children the questions on <b>slide 9</b> as reference.</p> <p>Do an example for the children before they begin.</p> <p>The children use the structures on <b>slide 10</b> as well as their notes on pages 76-79 to present the information in the "he / she" form.</p> <p><b>Note</b> Depending on the time, the teacher can decide whether the children fill out one or two profiles. The first profile could be about a classmate, the second about another friend e.g. not from school.</p> <p>With bigger groups it's recommended to let the presentations happen in small groups at the same time. If the class is small, the presentations can take place in a whole group circle.</p>	<p>PPT slides 8-10</p> <p>Wuschel book pages 76-77, Aufgabe 4b</p> <p>Poster boards (created in previous lesson)</p>	<p>Jetzt präsentieren wir einen Freund / eine Freundin. – Now let's present a male / female friend.</p> <p>Ein Beispiel. – One example.</p>
1 min	Whole group	Students understand what they have	At the end of the activity, the teacher uses <b>slide 11</b> to compliment the children on their achievement.	PPT slide 11	<p>Gut gemacht! – Great job!</p> <p>Wir haben viel gelernt! – We've learnt</p>



		achieved so far			a lot!
7 min	Whole group / In pairs	Students learn new vocabulary related to the weather and a forest	<p>The teacher shows the children <b>slide 12</b> and reads the text or plays the audio. The teacher then asks the children to match up the words and images on <b>slide 13</b> and then to open their books to page 79 to complete task 1.</p> <p>The teacher then tells the children that they are going to find out which last object Wuschel is going to find today. (<b>slide 14</b>) The children read the dialogue and/or listen to it. The teacher asks the children which object Wuschel is finding today (die Blumen) and asks the children to open their books to pages 81-83 to complete tasks 2 and 3 in pairs.</p>	<p>PPT slides 12-14</p> <p>Wuschel book page 78 with audio file</p> <p>Wuschel book page 79, Aufgabe 1</p> <p>Wuschel book page 80 with audio file</p> <p>Wuschel book pages 81-83, Aufgaben 2-3</p>	<p>Wir lesen. – Let's read.</p> <p>Wir hören. – Let's listen.</p> <p>Bitte öffnet eure Bücher auf Seite 78. – Please open your books to page 78.</p> <p>Bitte macht Aufgabe 1. – Please complete task 1.</p> <p>Welches Objekt findet Wuschel heute? – Which object does Wuschel find today?</p>
1 min	Whole group	Students can identify new vocabulary	<p>Now the teacher shows the children the picture on <b>slide 15</b> and asks what it could be.</p> <p>The children speculate.</p> <p>The teacher then uses <b>slide 16</b> to reveal that it is Wuschel's photo calendar, where he adds photos of his activities during the week.</p>	PPT slides 15-16	<p>Was ist das? - What is this?</p> <p>Das ist Wuschels Foto-Kalender. – This is Wuschel's photo calendar.</p> <p>Hier gibt es Fotos von Wuschels Aktivitäten in der Woche. – Here are photos of Wuschel's activities during the week.</p>
4 min	Whole group	Students can understand and correctly pronounce the days of the week in German	<p>The teacher explains that the children will now listen to a song to learn the days of the week in German (<b>slide 17</b>).</p> <p>Practise the pronunciation of the vocabulary before encouraging the children to sing along with the song "Das Wochentagelied" on YouTube here: <a href="https://www.youtube.com/watch?v=A7JPo9baLnQ">https://www.youtube.com/watch?v=A7JPo9baLnQ</a></p>	<p>PPT slide 17</p> <p>Internet access &amp; audio / speakers</p>	<p>Wie heißen die Wochentage? – What are the days of the week called?</p> <p>Wir wiederholen. – Let's repeat.</p> <p>Wir hören. – Let's listen.</p> <p>Wir singen mit. – Let's sing along.</p>



					
3 min	Small groups	Students can ask each other what their favourite day of the week is.	<p>By throwing a ball and using <b>slide 18</b> the children ask each other about their favourite day of the week.</p> <p>Do an example for the children before they begin.</p> <p>The teacher encourages the children to complete tasks 4a, 4b and 5 in the book at home.</p>	PPT slide 18 Ball (or any throwable object)	<p>Wir werfen den Ball und fragen. – Let's throw the ball and ask.</p> <p>Was ist dein Lieblingstag? – What is your favourite day?</p> <p>Mein Lieblingstag ist (day). – My favourite day is (day).</p>
1 min	Whole group	Students understand what they have achieved in the session	<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <ul style="list-style-type: none"> <li>- Say how you are.</li> <li>- Present a classmate.</li> <li>- Name days of the week and present your favourite day of the week.</li> </ul>	PPT slide 19	<p>Prima! – Great!</p> <p>Wir haben viel gelernt! – We've learnt a lot!</p> <p>Tschüss. – Goodbye.</p>