



## LESSON PLAN

### Lesson 10

#### Objective

To plan an itinerary for a day in Berlin, including transport to use, food to eat, suggested sights and other activities.

#### Tips and Tricks for each session

- Before each session, review the key learning goals, as well as the suggested teacher phrases and gestures.
- Prepare everything in advance – check you have all worksheets and test out any QR codes / links / audio files etc.
- Be positive – model correct use of language instead of correcting mistakes.
- Use all opportunities to practise pronunciation – and have fun with those really long words!
- Model each task before the students begin. Explain where they can find help and how to stretch themselves with challenge tasks.

#### German Words/Phrases Learning Goals

- |  |                                   |
|--|-----------------------------------|
| • einen Plan schreiben                     | to write a plan / itinerary       |
| • zuerst                                   | first                             |
| • dann / danach                            | then                              |
| • zum Schluss                              | finally                           |
| • am Vormittag                             | in the morning                    |
| • am Nachmittag                            | in the afternoon                  |
| • am Abend                                 | in the evening                    |
| • mittags                                  | midday                            |
| • Welche Sehenswürdigkeiten besuchen wir?  | What sights shall we visit?       |
| • Wie fahren wir?                          | How shall we travel?              |
| • Was essen wir?                           | What shall we eat?                |
| • Welche Aktivitäten machen wir?           | Which activities shall we do?     |
| • In welcher Reihenfolge machen wir alles? | In what order shall we do it all? |

#### Materials

What the Goethe-Institut will provide:

- "Ein Tag in Berlin" comics
- PPT file
- Worksheet "Unser Tag in Berlin!"

What you will need to provide for session 10:

- Interactive screen with internet access and audio
- Paper / notebooks
- iPads for pair / group work
- German dictionaries
- Ball / small object (optional)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The students can greet each other and make Smalltalk.	The teacher welcomes the students to the club and explains that they are going make a quick Smalltalk again.	<ul style="list-style-type: none"> <li>• PPT slides 1-2</li> <li>• "Ein Tag in Berlin" comic, one per student</li> </ul>	<p>Herzlich Willkommen zur Lektion zehn! – Welcome to session zehn!</p> <p>Heute ist unsere letzte Lektion. Wie schade! – Today is our last session. What a shame!</p> <p>Wir machen einen Smalltalk! – Let's smalltalk!</p> <p>Los geht's! – Let's begin!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
8 min	In small groups	The students can recall the content from their previous club sessions.	<p>The teacher explains that they are going to recap what they have learnt in previous sessions.</p> <p>The teacher tells the students to work in teams to write down as much as they can remember.</p> <p>The students should be encouraged to write down as much as they can in German, but you can also allow English at your own discretion.</p> <p>Do an example for the students before they begin, and circulate to help with ideas.</p> <p>After about 5-6 minutes, review the remembered content and fill any gaps in knowledge / review any issues or mistakes.</p>	<ul style="list-style-type: none"> <li>PPT slide 3</li> <li>Paper / notebooks</li> <li>German dictionaries</li> </ul>	<p>Was haben wir in unseren Lektionen gelernt? – What have we learnt in our sessions?</p> <p>Macht ein Brainstorming im Team und macht Notizen. – Brainstorm as a team and make notes.</p> <p>Was können wir jetzt auf Deutsch? – What can we now do in German?</p> <p>Los geht's! – Let's begin!</p>
2 min	Whole group	The students can understand the learning objectives for the session.	The teacher asks a student to read out the learning objective using <b>slide 4</b> .	<ul style="list-style-type: none"> <li>PPT slide 4</li> </ul>	<p>Was sind die Lernziele heute? – What are the learning objectives for today?</p> <p>XXX kannst du sie bitte vorlesen? – [Name] can you read them out, please?</p>
3 min	Whole group	The students can recall how to sequence events.	<p>The teacher explains that the students will need to recall how to sequence events in German in order to write a good itinerary for their day in Berlin. Using <b>slide 5</b> the teacher asks the students to sort the expressions on the board.</p> <p>Review possible correct answers and practise pronunciation as required.</p>	<ul style="list-style-type: none"> <li>PPT slide 5</li> </ul>	<p>Heute planen wir einen Tag in Berlin. – Today we are planning a day in Berlin.</p> <p>Für einen Plan müssen wir die Reihenfolge unserer Aktivitäten festlegen. – For a plan, we have to sequence our activities.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Kommt zur Tafel und sortiert. – Come to the board and sort!  Los geht's! – Let's begin!
5 min	Whole group or in small groups	The students can recall phrases to make plans.	The teacher explains that the students will now recall how to make plans in German by sorting the phrases into the boxes.  The teacher can ask the students to come to the board or ask students to write down the phrases in their worksheet.	<ul style="list-style-type: none"> <li>PPT slide 6</li> <li><b>Worksheet "Unser Tag in Berlin!"</b></li> </ul>	Sortiert die Redemittel. – Let's sort the phrases.
15 min	In small groups	The students can plan their ideal itinerary for a day in Berlin.	<p>The teacher explains that the students are now going to work in small groups to write their ideal itinerary for a day in Berlin in German.</p> <p>The students can use the content and phrases from their notes, as well as their dictionaries and the iPads, as support.</p> <p>As a challenge, the students can be encouraged to research the actual route for their itinerary using the BVG website: <a href="http://www.bvg.de">www.bvg.de</a></p> <p>Depending on the level of the group and the resources available, the students can write their itineraries on paper, or using the iPads.</p> <p>Explain to the students that they will present their itineraries to the group in 15 minutes.</p>	<ul style="list-style-type: none"> <li>PPT slide 7</li> <li><b>Worksheet "Unser Tag in Berlin!"</b></li> <li>Paper / notebooks</li> <li>iPads</li> <li>German dictionaries</li> </ul>	<p>Wir arbeiten jetzt in kleinen Gruppen. – Let's work in small groups now.</p> <p>Wir schreiben einen Plan für <u>unseren</u> idealen Tag in Berlin. – Let's write a plan for <u>our</u> ideal day in Berlin.</p> <p>Welche Sehenswürdigkeiten besuchen wir? – What sights shall we visit?</p> <p>Welche Aktivitäten machen wir? – What activities shall we do?</p> <p>Wie fahren wir? – How shall we travel?</p> <p>Was essen wir? – What shall we eat?</p> <p>In welcher Reihenfolge machen wir alles? – In what order shall we do it all?</p> <p>Wir haben fünfzehn Minuten und danach präsentieren wir die Pläne. –</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			As ever, circulate to support students and also to provide time indicators so they are ready to present their plans after the time is up.		We have 15 minutes and then we will present our plans.  <i>[Explain that students can work on papers or on the iPads, depending on what you'd prefer.]</i>
8 min	Whole group	The students can present their ideal itinerary for a day in Berlin.	<p>The teacher asks the students to present their itineraries to the whole group.</p> <p>To encourage active listening, tell the students to make notes about what they hear. You could also get the students to vote at the end of all presentations for their favourite plan.</p> <p><b>Note</b> Depending on the size of your group, this can be done one by one. Alternatively, groups can present to smaller groups.</p>	<ul style="list-style-type: none"> <li>PPT slide 8</li> </ul>	Jetzt präsentieren wir! – Let's present now!
2 min	Whole group	The students can recall key content from the session.	<p>The teacher recaps the learning objectives from the session.</p> <p>Depending on your preferences for a plenary / the level of the group, the teacher could throw a ball around asking students key questions from the session.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> <li>PPT slides 9-10</li> <li>Ball / small object (optional)</li> </ul>	<p>Haben wir unsere Lernziele erreicht? – Have we achieved our learning objectives?</p> <p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>