



LESSON PLAN

Lesson 4

Objective

To be able to ask for and give directions in German. To be able to present information about Berlin.

Tips and Tricks for each session

- Before each session, review the key learning goals, as well as the suggested teacher phrases and gestures.
- Prepare everything in advance – check you have all worksheets and test out any QR codes / links / audio files etc.
- Be positive – model correct use of language instead of correcting mistakes.
- Use all opportunities to practise pronunciation – and have fun with those really long words!
- Model each task before the students begin. Explain where they can find help and how to stretch themselves with challenge tasks.

German Words/Phrases Learning Goals

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| <ul style="list-style-type: none"> • sich orientieren • die Richtungsangaben • Entschuldigung. • Wie kommen wir zum / zur XXX? • Wie komme ich zum / zur XXX? • Gehen Sie XXX. • Gehe XXX. • rechts • links • geradeaus • entlang • bis zu XXX • an XXX vorbei • dann • an der Kreuzung • Danke! | <p>to orientate oneself
directions
Excuse me.
How do we get to XXX?
How do I get to XXX?
Go (formal) XXX.
Go (informal) XXX.
right
left
straight on
along
up to the XXX
past the XXX
then
at the crossing
Thanks!</p> |
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Materials

What the Goethe-Institut will provide:

- "Ein Tag in Berlin" comics
- PPT file
- "Die Richtungsangaben" worksheet

What you will need to provide for session 4:

- Interactive screen with internet access and audio
- iPads for pair / group work
- Mini whiteboards / notebooks
- German dictionaries
- Ball / small object (optional)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Small groups	The students can recall information about key tourist sites in Berlin.	<p>The teacher welcomes the students to the club, and explains that the students are going to work in small groups to discuss what they can remember about tourist sites in Berlin.</p> <p>The teacher puts students into small groups and directs them to the useful phrases on the board as support.</p>	<ul style="list-style-type: none"> • PPT slides 1-2 • "Ein Tag in Berlin" comic, one per student 	<p>Herzlich Willkommen zur Lektion vier! – Welcome to session four!</p> <p>Wir wiederholen! – Let's recap!</p> <p>Wie heißen diese Sehenswürdigkeiten? – What are these tourist sites called?</p> <p>Wir sprechen in der Gruppe. – Let's speak in a group.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>As ever, do an example for the students before they begin.</p> <p>After a few minutes, the teacher asks the students to share their answers.</p> <p>Note At the teacher's discretion, students can provide their answers in either English or German, or a combination of both. They can also use their work from previous sessions to support them.</p>		<p>Zum Beispiel... - For example...</p> <p>Nummer sechs ist die East Side Gallery. Sie ist die längste Open-Air-Galerie der Welt. Und sie war Teil der Berliner Mauer. – Number six is the East Side Gallery. It is the longest open-air gallery in the world. And it was part of the Berlin Wall.</p> <p>Los geht's! – Let's go!</p>
2 min	Whole group	The students know the learning objectives for the session.	The teacher reads out the learning objectives using slide 3 .	<ul style="list-style-type: none"> PPT slide 3 	Was sind die Lernziele heute? – What are the learning objectives for today?
3 min	Whole group	The students can understand some directions in German.	<p>The teacher tells the students to turn to page 9 of the comic book.</p> <p>The teacher reminds the students that they have read this page before, but that they now want to look in more detail about directions in German.</p> <p>The teacher asks two students to read out the dialogue, while the other students work out how to say the following:</p> <ul style="list-style-type: none"> Excuse me. How do we get to XXX? Go (right at the crossing). 	<ul style="list-style-type: none"> PPT slide 4 Comic page 9 	<p>Bitte öffnet eure Comics auf Seite 9. – Please open your comic to page 9.</p> <p>Wir lesen Seite 9 noch einmal zusammen. – Let's read page 9 together again.</p> <p>Heute lernen wir die Richtungsangaben auf Deutsch. – Today we are learning directions in German.</p> <p>XXX kannst du die Rolle der Ricarda bitte vorlesen? – [Name] can you read the part of Ricarda, please?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Review the answers and practise the pronunciation, as required.		<p>XXX kannst du die Rolle des Mannes bitte vorlesen? – [Name] can you read the part of the man, please?</p> <p>Wie sagt man das auf Deutsch? – How do we say this in German?</p>
5 min	In pairs	The students can match up key directions in German.	<p>The teacher explains to the students that they are now going to learn more German directions.</p> <p>The students use the interactive activity to match up the correct words and phrases.</p> <p>Make sure to do an example before the students begin and, once the task has been successfully completed, review the meaning and correct pronunciation of the words and phrases.</p> <p>Note This can be done as a group or in pairs, depending on your access to iPads / computers.</p>	<ul style="list-style-type: none"> PPT slide 5 iPads / interactive screen https://learningapps.org/watch?v=ph1x3t3qj24 	<p>Wir lernen jetzt mehr Richtungsangaben auf Deutsch. – Now let's learn more directions in German.</p> <p>Kombiniert korrekt. – Let's match up them up correctly. Zum Beispiel... – For example...</p> <p>Was sind die richtigen Kombinationen? – What are the correct combinations?</p> <p>Wiederholen, bitte. – Let's repeat / practise the pronunciation.</p>
5 min	Whole group then in small groups	The students can understand a range of directions in German.	<p>The teacher explains that the students are now going to play an acting game to consolidate their understanding of the directions in German.</p> <p>The teacher explains that they will say a direction and that the students must act out that direction e.g.</p> <ul style="list-style-type: none"> Gehen Sie rechts – Students turn right. Gehen Sie links – Students turn left. 	<ul style="list-style-type: none"> PPT slides 6-7 	<p>Wir spielen jetzt ein Spiel. – Let's play a game now.</p> <p>Ich sage „Gehen Sie rechts“ und ihr mimt die Richtungsangaben „rechts“ – I say “go right” and you mime the direction “right” [<i>miming turning right</i>]</p> <p>Ich sage „Gehen Sie links“ und ihr mimt die Richtungsangaben „links“ – I</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> Gehen Sie geradeaus – Students point forward. etc. <p>To start, use slide 6 so students can see the directions and hear them at the same time. However, once they are displaying good understanding, move onto slide 7, so they no longer have the images as support. After a few minutes, get the students to play in small groups with a student/students calling out directions, rather than the teacher.</p>		<p>say "go left" and you mime the direction "left" [<i>miming turning left</i>]</p> <p>[<i>Demonstrate the relevant mimes for each direction</i>]</p> <p>Los geht's! – Let's begin!</p> <p>Jetzt spielen wir in kleinen Gruppen. – Now let's play in small groups.</p>
8 min	In pairs	The students can ask for, and give, directions to Berlin tourist sites in German.	<p>The teacher explains that the students are now going to work in pairs to ask for, and give, directions to different tourist sites in Berlin.</p> <p>They distribute the worksheet to students and demonstrate how to use the instructions, maps and key phrases on the board to complete the activity successfully.</p> <p>Note As a challenge, the students can experiment with some "Berlinerisch" phrases learnt last session e.g. jut = gut = good</p>	<ul style="list-style-type: none"> PPT slide 8 Worksheet "Die Richtungsangaben" 	<p>Wir arbeiten jetzt in Paaren. – Let's work in pairs now.</p> <p>Hier ist ein Arbeitsblatt. – Here is a worksheet.</p> <p>Eine Person fragt nach dem Weg. – One person asks for directions.</p> <p>Die andere Person gibt die Anweisungen. – The other person gives the directions.</p> <p>Zum Beispiel „Du bist am S-Bahnhof Hackescher Mark. Du willst zum Fernsehturm.“ – For example "You are at Hackescher Markt station. You want to get to the TV tower."</p> <p>Also: „Entschuldigung wie komme ich zum Fernsehturm?“ – So "Excuse me. How do I get to the TV tower?"</p>



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					<p>Gehe geradeaus, bis zu Karl Liebknecht Straße. Dann gehe links. – Go straight, until Karl Liebknecht street. Then go left.</p> <p>Super. Danke! – Super. Thanks!</p> <p>Benutzt die Redemittel hier als Hilfe. – Use the useful phrases here as support.</p> <p>Ihr könnt auch auf Berlinerisch experimentieren! – You can also experiment in "Berlinerisch" if you want!</p> <p>Zum Beispiel „Knorke“ oder „Jut!“ – For example "super" or "good"</p> <p>Los geht's! – Let's begin!</p>
10 min	In small groups	The students can create online posters about Berlin.	<p>The teachers explains that the students are now going to work in small groups to create posters about Berlin.</p> <p>The teacher explains that the groups will create these online, so they can present them using the interactive board. This will also enable them to use online images etc.</p> <p>The students can let their creativity run wild and design a poster on a topic of their choice. Possible topics include: famous sights, Berlinerisch, the Berlin Wall, getting around Berlin etc. Each group decides on a different topic.</p>	<ul style="list-style-type: none"> • PPT slide 10 • iPads 	<p>Jetzt machen wir Poster mit den iPads! – Now let's make posters with the iPads.</p> <p>Wir arbeiten in kleinen Gruppen und wir machen Poster mit Infos über Berlin. – Let's work in small groups and make posters with Information about Berlin.</p> <p>Es sollen mindestens zwei Bilder und fünf Wörter oder Sätze auf Deutsch auf jedem Poster sein. – There must be at least 2 images and 5 words or phrases in German.</p>



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			<p>The teacher also explains to the students that the only requirement for content is that there are at least 2 images and 5 words or phrases in German.</p> <p>As ever, share an example with the students before they begin.</p> <p>Note If desired, the posters can be completed at home if students want to print off images / have more time to create their designs etc.</p>		Zum Beispiel... - For example...
5 min	Whole group	The students can present their poster about Berlin.	<p>The students present their posters to the rest of the group using the iPads.</p> <p>If the teacher board can be displayed at the same time, they can use the example phrases on slide 12 as support.</p>	<ul style="list-style-type: none"> PPT slide 11 iPads 	<p>Jetzt präsentieren wir! – Let's present now!</p> <p>Benutzt die Redemittel hier als Hilfe. – Use the useful phrases here as support.</p>
2 min	Whole group	The students can recall key content from the session.	<p>The teacher recaps the learning objectives from the session.</p> <p>Depending on your preferences for a plenary / the level of the group, the teacher could throw a ball around asking students key questions from the session.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> PPT slides 12-13 Ball / small object (optional) 	<p>Haben wir unsere Lernziele erreicht? – Have we achieved our learning objectives?</p> <p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>