



LESSON PLAN

Lesson 5

Objective

To be able to talk about food preferences.

Tips and Tricks for each session

- Before each session, review the key learning goals, as well as the suggested teacher phrases and gestures.
- Prepare everything in advance – check you have all worksheets and test out any QR codes / links / audio files etc.
- Be positive – model correct use of language instead of correcting mistakes.
- Use all opportunities to practise pronunciation – and have fun with those really long words!
- Model each task before the students begin. Explain where they can find help and how to stretch themselves with challenge tasks.

German Words/Phrases Learning Goals

- | | |
|---------------------------------|---------------------------|
| • das Essen | food |
| • mögen | to like |
| • Was magst du? | What do you like? |
| • Ich mag XXX (nicht). | I (don't) like XXX. |
| • Ich mag lieber XXX. | I prefer XXX. |
| • das Brot | bread |
| • die Currywurst | curry sausage |
| • der Döner | doner kebab |
| • der Espresso | espresso |
| • der Fisch | fish |
| • das Gebäck | pastry |
| • das Gemüse | vegetables |
| • der Käse | cheese |
| • der Schinken | ham |
| • der Senf | mustard |
| • deutsch | German |
| • arabisch | Arabic |
| • asiatisch | Asian |
| • französisch | French |
| • griechisch | Greek |
| • italienisch | Italian |
| • spanisch | Spanish |
| • türkisch | Turkish |
| • vegan | vegan |
| • vegetarisch | vegetarian |
| • Was isst du gern? | What do you like eating? |
| • Ich esse gern XXX. | I like eating XXX. |
| • Das sieht lecker aus. | That looks tasty. |
| • Das riecht (nicht) gut. | That smells (not) good. |
| • Das schmeckt mir gut / nicht. | That's tasty / not tasty. |
| • Mein Lieblingsessen ist XXX. | My favourite food is XXX. |

Materials

What the Goethe-Institut will provide:

- "Ein Tag in Berlin" comics
- PPT file
- "Essen" flashcards

What you will need to provide for session 5:

- Interactive screen with internet access and audio
- iPads for pair / group work
- Red card & blue card for preferences game
- German dictionaries
- Ball / small object (optional)



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The students greet each other and can recall directions in German.	<p>The teacher welcomes the students to the club, and explains that the students are going to make some smalltalk and revise and directions in German (explain the direction to certain places in the school).</p> <p>To start, use slide 2 so students can see possible question and answers. If needed, display the phrases for directions.</p>	<ul style="list-style-type: none"> PPT slides 1-2 "Ein Tag in Berlin" comic, one per student 	<p>Herzlich Willkommen zur Lektion fünf! – Welcome to session five!</p> <p>Wir machen Smalltalk! – Let's make some smalltalk.</p> <p>Los geht's! – Let's begin!</p>
2 min	Whole group	The students can understand the learning objectives for the session.	The teacher reads out the learning objectives using slide 3 .	<ul style="list-style-type: none"> PPT slide 3 	Was sind die Lernziele heute? – What are the learning objectives for today?
8 min	Whole group	The students can understand pages 11-13 of the comic book story.	<p>The teacher tells the students to turn to page 11 of the comic book, explaining that the characters are going to the market and that today's topic is food.</p> <p>The teacher asks students to read out sections of the comic book story, and can also read more difficult sections themselves, to model correct pronunciation.</p> <p>Note The teacher should remind the students that the aim here is not to understand every single word, but to understand the gist.</p> <p>They should be directed towards the glossary on page 26 / the PPT screen.</p>	<ul style="list-style-type: none"> PPT slides 4-11 Comic page 11-13 	<p>Bitte öffnet eure Comics auf Seite 11. – Please open your comic to page 11.</p> <p>Wir lesen Seiten 11-13 zusammen. – Let's read pages 11-13 together again.</p> <p>Heute gehen die Protagonisten in der Markthalle shoppen. – Today the characters are going shopping in the market.</p> <p>Heute ist unser Thema „das Essen“. – Today our theme is food.</p> <p>Es gibt eine Wortschatz-Hilfe. – There is a glossary to help you.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			As ever, clarify any difficult words and practise the pronunciation.		<p>Macht euch keine Sorgen, wenn ihr nicht alles versteht. – Don't worry if you don't understand everything.</p> <p>XXX kannst du bitte vorlesen? – [Name] can you read aloud, please?</p> <p>Wiederholen, bitte. – Let's repeat / practise the pronunciation.</p>
8 min	In pairs	The students can identify food-related vocabulary in the comic book story.	<p>The teacher asks the students to find and highlight all food-related vocabulary in this chapter.</p> <p>They are also encouraged to write down any other food vocabulary they know in German.</p> <p>As a challenge, they should also write down what they consider to be typical German food.</p> <p>As ever, do an example with the students before they begin, and practise the pronunciation of the more difficult words during the review process.</p> <p>Note When reviewing the answers, remind students that Berlin is a multi-cultural city. This means that there are traditional dishes, such as Currywurst, but that their food is also influenced by other cultures e.g. the large Turkish population has contributed to the doner kebab offerings.</p>	<ul style="list-style-type: none"> • PPT slides 12-14 • German dictionaries 	<p>Heute ist unser Thema „das Essen“. – Today our theme is food.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Wir markieren alle Wörter zum Thema „Essen“ im Kapitel 3. – Let's highlight all words on the topic of food in chapter 3.</p> <p>Es gibt die Wortschatz-Hilfe und das Wörterbuch als Hilfe. – There is the glossary and dictionary to help you.</p> <p>Welche Wörter zum Thema „Essen“ kennt ihr noch? – What other food words do you know?</p> <p>Was ist „typisch“ deutsches Essen? Schreibt eine Liste. – What is typical German food? Write a list.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The students can express their preferences about different foods.	<p>The teacher explains that the students are going to play a game, to express their preferences about different foods.</p> <p>The two-corner method is used here: A red card is hung in one corner and a blue card in another. The students then move to the correct location in the room, e.g. fish (red on the PPT) or cheese (blue on the PPT), etc.</p> <p>As a challenge, ask students to explain their choice e.g. Ich esse gern Käse. Ich mag keinen Fisch!</p> <p>Do an example with the students, including how to do the challenge, before beginning.</p> <p>Note The teacher can customise the slides as desired.</p> <p>If space is an issue, students can use RAG cards or mini whiteboards to give their answers instead of moving around the room.</p>	<ul style="list-style-type: none"> PPT slides 15-18 Red card & blue card 	<p>Wir spielen jetzt ein Spiel. – Let's play a game now.</p> <p>Was sind eure Präferenzen? – What are your preferences?</p> <p>Geht zu blau oder rot. – Go to blue or red.</p> <p>Zum Beispiel, ich gehe zu blau. – For example, I am going to blue. [<i>Mime moving to the blue corner.</i>]</p> <p>Ich mag Käse. Ich mag keinen Fisch! – I like cheese. I don't like fish!</p>
5 min	In pairs	The students can categorize positive and negative opinions phrases in German.	<p>The teacher explains to the students that they are now going to learn more opinion phrases in German.</p> <p>The teacher and students use the interactive activity to categorize positive and negative opinions phrases.</p> <p>Make sure to do an example before the students begin and, once the task has been successfully completed, review the meaning</p>	<ul style="list-style-type: none"> PPT slide 19 iPads / interactive screen https://learningapps.org/watch?v=prbd6w66324 	<p>Wir lernen jetzt noch mehr Meinungen auf Deutsch. – Now let's learn more opinions in German.</p> <p>Ordnet zu! – Let's categorize them!</p> <p>Zum Beispiel... – For example...</p> <p>Also, was sind die richtigen Antworten? – So, what are the correct answers?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			and correct pronunciation of the words and phrases.		Wiederholen, bitte. – Let's repeat / practise the pronunciation.
10 min	In pairs	The students can express opinions about different food using flashcards.	<p>The teacher explains that the students are now going to work in pairs to express opinions about different food.</p> <p>They distribute the flashcards to pairs of students and demonstrate how to play a memory game with images and words. Afterwards, the students can categorise them into foods they like and dislike, using the opinions provided. One student holds up a card and asks "Magst du Pizza?" The other student expresses an opinion (e.g. Ich liebe das!") and holds up the respective card.</p> <p>Note As ever, the teacher should circulate to support the students, and then review any common errors or practise pronunciation errors following completion of the task.</p>	<ul style="list-style-type: none"> PPT slide 20 Flashcards "Essen" 	<p>Wir arbeiten jetzt in Paaren. – Let's work in pairs now.</p> <p>Hier sind die Karten. – Here are the flashcards.</p> <p>Wir spielen Memory. – Let's play Memory.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Zum Beispiel: Magst du Currywurst? Das sieht lecker aus! – For example: Do you like curry sausage? That looks tasty!</p>
If time	Whole group	The students can express opinions about different food in short conversations.	<p>If time, the students can finish the session by performing short conversations with each other about their food preferences.</p> <p>The teacher demonstrates how to move around the room to the music (see below) and then perform a short interview with a partner when the music stops.</p> <p>The teacher can choose any music, but here are two food-related German song suggestions:</p>	<ul style="list-style-type: none"> PPT slide 22 Music 	<p>Was sind eure Präferenzen? – What are your preferences?</p> <p>Bewegt euch frei im Klassenraum. Wenn die Musik stoppt, macht Smalltalk! – Move around the classroom freely. When the music stops, perform a short conversation.</p> <p>Benutzt den Dialog hier als Hilfe. – Use the dialogue here as support.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<ul style="list-style-type: none"> Deine Freunde - Schokolade (offizielles Musikvideo) SCHOKOLADE Kinderlieder Lerne den Tanz Mini Disco <p>The students should be directed to the example dialogue on the board for support.</p>		Los geht's! – Let's begin!
2 min	Whole group	The students can recall key content from the session.	<p>The teacher recaps the learning objectives from the session.</p> <p>Depending on your preferences for a plenary / the level of the group, the teacher could throw a ball around asking students key questions from the session.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> PPT slides 23-24 Ball / small object (optional) 	<p>Haben wir unsere Lernziele erreicht? – Have we achieved our learning objectives?</p> <p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>