



## LESSON PLAN

### Lesson 6

#### Objective

To explore a German food hall and talk about food preferences.

#### Tips and Tricks for each session

- Before each session, review the key learning goals, as well as the suggested teacher phrases and gestures.
- Prepare everything in advance – check you have all worksheets and test out any QR codes / links / audio files etc.
- Be positive – model correct use of language instead of correcting mistakes.
- Use all opportunities to practise pronunciation – and have fun with those really long words!
- Model each task before the students begin. Explain where they can find help and how to stretch themselves with challenge tasks.

#### German Words/Phrases Learning Goals

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| <ul style="list-style-type: none"> <li>• Essen bestellen</li> <li>• Was wollen wir essen?</li> <li>• Schau mal!</li> <li>• Hier haben sie asiatische Spezialitäten!</li> <li>• Wäre das was für dich?</li> <li>• Wie wäre es mit italienischen Essen?</li> <li>• Haben sie vegane Optionen?</li> <li>• Das sieht lecker aus!</li> <li>• Nein, das ist nicht so meins.</li> <li>• Ich hätte gerne XXX.</li> <li>• Ich nehme XXX.</li> <li>• Ich möchte bitte XXX.</li> <li>• Zum Mitnehmen oder hier essen?</li> <li>• Zum Mitnehmen bitte</li> <li>• Zum hier essen</li> </ul> | <p>to order food</p> <p>Where do we want to eat?</p> <p>Look!</p> <p>Here they have Asian specialties!</p> <p>Is that something you'd like?</p> <p>How about Italian food?</p> <p>Do they have vegan options?</p> <p>That looks tasty!</p> <p>No, that's not my thing.</p> <p>I would like XXX.</p> <p>I take XXX.</p> <p>I would like XXX please.</p> <p>To take away or eat here?</p> <p>to take away please</p> <p>to eat here</p> |
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#### Materials

What the Goethe Institut will provide:

- "Ein Tag in Berlin" comics
- PPT file

What you will need to provide for session 6:

- Interactive screen with internet access and audio
- iPads for pair / group work
- Paper / notebooks
- German dictionaries
- Ball / small object (optional)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
8 min	Whole group	The students can recall opinions about food in German.	<p>The teacher welcomes the students to the club, and explains that the students are going to revise opinions about food in German.</p> <p>The teacher explains that the students are going to walk around the classroom to discuss their preferences about pairs of food e.g.</p> <ul style="list-style-type: none"> <li>• Sushi oder Pizza?</li> <li>• Steak oder Tofu?</li> <li>• etc.</li> </ul>	<ul style="list-style-type: none"> <li>• PPT slides 1-2</li> <li>• "Ein Tag in Berlin" comic, one per student</li> </ul>	<p>Herzlich Willkommen zur Lektion sechs! – Welcome to session six!</p> <p>Wir wiederholen Essen und unsere Präferenzen auf Deutsch! – Let's recap food and our preferences in German!</p> <p>Wenn die Musik stoppt, sprechen wir mit einer Person. – When the music stops, we start the conversation with someone.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>with other students. Use some music or other signals to mark the start and end of a conversation. Do at least two rounds.</p> <p>The students should also be encouraged to use the phrases in the support box to express their opinions as full sentences.</p> <p>As a challenge, they can be encouraged to add more details, including opinion phrases, such as "Das schmeckt mega gut!" = it tastes really good!</p> <p>As ever, do an example for the students before they begin, and then circulate to pick up on any common errors.</p> <p>After a few minutes, practise any pronunciation issues or review any common mistakes.</p>		<p>Zum Beispiel: Magst du Sushi oder Pizza? – For example, do you like sushi or pizza?</p> <p>Benutzt die Redemittel hier. Zum Beispiel: Ich mag Sushi aber ich mag lieber Pizza. – Use the useful phrases here. For example: I like sushi but I prefer pizza.</p> <p>Als Challenge, sagt mehr. Zum Beispiel: Ich liebe Pizza! Ich mag italienisches Essen. Das schmeckt mega gut!</p> <p>Los geht's! – Let's begin!</p>
2 min	Whole group	The students can understand the learning objectives for the session.	The teacher asks a student to read out the learning objectives using <b>slide 3</b> .	<ul style="list-style-type: none"> <li>PPT slide 3</li> </ul>	<p>Was sind die Lernziele heute? – What are the learning objectives for today?</p> <p>XXX kannst du sie bitte vorlesen? – [Name] can you read them out, please?</p>
5 min	In pairs	The students can talk about their food preferences.	The teacher explains to the students that they are going to speak in pairs about their food preferences again. This time, make sure they realise that they need to make notes, as they need to know what their partner likes / does not like for the next activity.	<ul style="list-style-type: none"> <li>PPT slide 4</li> </ul>	<p>Wir sprechen zu zweit über unser Lieblingessen. – We speak in pairs about our favourite food.</p> <p>Wir machen Notizen: Was isst euer/eure Lernpartner*in gern / nicht gern? – Let's make notes. What does your partner like / not like to eat?</p>



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					Wir brauchen diese Infos für die nächste Aufgabe. – We need this information for the next activity.
10 min	Whole group	The students can understand what food is on offer at a real German market.	<p>The teacher reminds the students that the characters visited a market hall in the previous session.</p> <p>The teacher explains that the students are going to use the website of "Markthalle Neun" to see what food is on offer at the different stalls.</p> <p>The aim is to research what stalls / food their partner might like, based on the food preferences they shared in the starter activity.</p> <p>Based on their preferences, the students are instructed to search for a suitable food stall with suitable food for their partner. They should find at least two different options.</p> <p>Do an example for the students to demonstrate how to find the different food stalls and what type of food is available. You can find the list of stalls here: <a href="https://markthalleneun.de/markt">https://markthalleneun.de/markt</a></p>	<ul style="list-style-type: none"> <li>• PPT slide 5</li> <li>• <a href="https://markthalleneun.de/markt">https://markthalleneun.de/markt</a></li> <li>• iPads</li> <li>• Paper / notebooks</li> </ul>	<p>Die Protagonisten im Comic waren in einer Markthalle. – The characters in the comic were at a market.</p> <p>Die Markthalle heißt „Markthalle Neun“. – The market is called "Markthalle Neun".</p> <p>Hier ist die Website. – Here is the website.</p> <p>Wir machen Recherche. Wo ist die Markthalle? Was gibt es in der Markthalle? – Let's do research. Where is the food hall located? What is there at the market?</p> <p>Wo würde eure Lernpartner*innen gerne essen? – Where would your partner like to eat?</p> <p>Macht Notizen und findet mindestens zwei Optionen. – Make notes and find at least 2 options.</p> <p>Zum Beispiel... - For example...</p>
5 min	In pairs	The students can explain what food is on offer at a real German market, and decide where to eat.	<p>The teacher now instructs the students to present their ideas in their pairs.</p> <p>The students can use the dialogue on the board as support, and can also show their</p>	<ul style="list-style-type: none"> <li>• PPT slide 6</li> <li>• <a href="https://markthalleneun.de/markt">https://markthalleneun.de/markt</a></li> <li>• iPads</li> <li>• Paper / notebooks</li> </ul>	<p>Jetzt präsentieren wir unsere Ideen. – Now let's present our ideas.</p> <p>Benutzt den Dialog hier als Hilfe. – Use the dialogue here as support.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>partners the relevant information on the iPads, or using their notes.</p> <p>The students should be encouraged to react naturally and use the opinion phrases learnt in the previous session to express their preferences.</p> <p>As ever, the teacher should do an example for the students and circulate to support.</p> <p>Encourage the students to present their ideas to the whole group afterwards.</p>		Los geht's! – Let's begin!
3 min	In pairs or small groups	The students can recall phrases for ordering food in German.	<p>The teacher asks the students to work in small groups to discuss how to order food in German.</p> <p>They can get ideas from <b>pages 11-12</b> of the comic book or also from this video:  <a href="https://www.youtube.com/watch?v=w-Zea1mverM">https://www.youtube.com/watch?v=w-Zea1mverM</a></p> <p>They can also use their dictionaries as support.</p> <p>After a few minutes, the teacher should review the answers and practise pronunciation as required.</p>	<ul style="list-style-type: none"> <li>• PPT slide 7</li> <li>• German dictionaries</li> <li>• Paper / notebooks</li> <li>• <b>Comic pages 11-12</b></li> </ul>	<p>Wie bestellt man Essen auf Deutsch? – How do we order food in German?</p> <p>Spekuliert im Team und macht Notizen. – Discuss in your teams and make notes.</p> <p>Wie sagt man folgendes...? – How do we say the following...?</p> <p>Benutzt das Wörterbuch als Hilfe. – Use the dictionary as support.</p> <p>Welche andere Phrasen gibt es? – What other phrases are there? Also, was sind die Antworten? – So what are the answers?</p> <p>Wiederholen, bitte. – Let's repeat / practise the pronunciation.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The students can recall key content from the session.	<p>The teacher recaps the learning objectives from the session.</p> <p>Depending on your preferences for a plenary / the level of the group, the teacher could throw a ball around asking students key questions from the session.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p>	<ul style="list-style-type: none"> <li>PPT slides 8-9</li> <li>Ball / small object (optional)</li> </ul>	<p>Haben wir unsere Lernziele erreicht? – Have we achieved our learning objectives?</p> <p>Wir haben viel gelernt. – We’ve learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p>