



## LESSON PLAN

### Lesson 9

#### Tips and Tricks for each session

- Before each session, review the key learning goals, as well as the suggested teacher phrases and gestures.
- Prepare everything in advance – check you have all worksheets and test out any QR codes / links / audio files etc.
- Be positive – model correct use of language instead of correcting mistakes.
- Use all opportunities to practise pronunciation – and have fun with those really long words!
- Model each task before the students begin. Explain where they can find help and how to stretch themselves with challenge tasks.

#### Objective

To be able to talk about hobbies. To be able to make plans, including text speak.

#### German Words/Phrases Learning Goals

- |                                  |                                    |
|----------------------------------|------------------------------------|
| • das Hobby / die Hobbys         | hobby / hobbies                    |
| • Welche Hobbys magst du?        | What hobbies do you like?          |
| • Was ist dein Lieblingshobby?   | What is your favourite hobby?      |
| • Ich gehe (gern) joggen.        | I (like to) go jogging.            |
| • Ich lese (gern).               | I (like to) read.                  |
| • Ich spiele (gern) Videospiele. | I (like to) play video games.      |
| • Ich spiele (gern) Tennis.      | I (like to) play tennis.           |
| • Ich spiele (gern) Tischtennis. | I (like to) play table tennis.     |
| • Ich spiele (gern) Fußball.     | I (like to) play football.         |
| • Ich spiele (gern) Basketball.  | I (like to) play basketball.       |
| • Ich spiele (gern) Volleyball.  | I (like to) play volleyball.       |
| • Ich spiele (gern) Karten.      | I (like to) play cards.            |
| • Ich spiele (gern) Schach.      | I (like to) play chess.            |
| • Ich mache (gern) Kampfsport.   | I (like to) do martial arts.       |
| • Ich mache (gern) Yoga.         | I (like to) do yoga.               |
| • Ich höre (gern) Musik.         | I (like to) listen to music.       |
| • Ich tanze (gern).              | I (like to) dance.                 |
| • Ich male (gern).               | I (like to) paint.                 |
| • Wollen wir uns später treffen? | Do we want to meet up later?       |
| • Wir können schwimmen gehen.    | We can go swimming.                |
| • Was meinst du?                 | What do you think?                 |
| • Das ist nicht mein Ding.       | That's not my thing.               |
| • Vielleicht ein anderes Mal.    | Perhaps another time.              |
| • Hm. Ich weiß nicht...          | Hm. I don't know...                |
| • Sorry. Ich habe keine Zeit.    | Sorry. I don't have the time.      |
| • Darauf habe ich keine Lust.    | I don't fancy that.                |
| • Darauf habe ich Lust!          | I fancy that!                      |
| • Ja, gerne.                     | Yes, please.                       |
| • Cool. Ja ich komme gerne.      | Cool. Yes, I'd like to come along. |
| • Toll! Ich bin dabei.           | Great! I'm in!                     |
| • Das ist super!                 | That's super!                      |

#### Materials

What the Goethe-Institut will provide:

- "Ein Tag in Berlin" comics
- PPT file
- Handout "Das Bingo-Spiel: Hobbys" (A,B)
- Worksheet "Wir machen Pläne per SMS!"

What you will need to provide for session 9:

- Interactive screen with internet access and audio
- Paper / notebooks
- iPads for pair / group work
- German dictionaries
- Ball / small object (optional)



| Time  | Social Form     | Learning Objective                                                   | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Materials                                                                                                             | Phrases and Gestures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 5 min | Whole group     | The students                                                         | The teacher welcomes the students to the club, and asks them to start short conversations with each other.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>PPT slides 1-2</li> <li>"Ein Tag in Berlin" comic, one per student</li> </ul>  | <p>Herzlich Willkommen zur Lektion neun!<br/>– Welcome to session nine!</p> <p>Wir machen einen kurzen Smalltalk! – Let's do a quick smalltalk!</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 2 min | Whole group     | The students can understand the learning objectives for the session. | The teacher reads out the learning objectives using <b>slide 2</b> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>PPT slide 3</li> </ul>                                                         | Was sind die Lernziele heute? – What are the learning objectives for today?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 8 min | In small groups | The students can recall hobbies vocabulary in German.                | <p>The teacher explains that today's topic is hobbies, and tells the students to work in teams to write down as many hobbies as they can in German.</p> <p>Depending on the level of your group, you can direct them to use dictionaries as support, or you could see how many hobbies they can remember without the support.</p> <p>As a challenge, remind students that some hobbies use the verb "to do", some the verb "to play" and others the verb "to go". Instruct them to write down the correct verb with the hobbies, if they can.</p> <p>Do an example for the students before they begin, and circulate to help with ideas and correct pronunciation.</p> | <ul style="list-style-type: none"> <li>PPT slide 4</li> <li>Paper / notebooks</li> <li>German dictionaries</li> </ul> | <p>Heute ist das Thema "Hobbys". – Today the theme is hobbies.</p> <p>Macht ein Brainstorming im Team und macht Notizen. – Brainstorm as a team and make notes.</p> <p>Welche Hobbys kennt ihr?– What hobbies do you know?</p> <p>Benutzt das Wörterbuch als Hilfe. – Use the dictionary as support.</p> <p>Als Challenge, was sagen wir für jedes Hobby zB ich spiele / ich gehe / ich mache usw.? Schreibt die richtigen Verben auf. – As a challenge, what do we say for each hobby e.g. I play / I go / I do etc.? Write down the correct verbs.</p> <p>Zum Beispiel: Ich <u>spiele</u> Fußball aber ich <u>gehe</u> schwimmen. – For example: I <u>play</u> football but I <u>go</u> swimming.</p> |



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|       |             |                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                      | <p>Los geht's! – Let's begin!</p> <p>Also, welche Hobbys kennt ihr?– So, what hobbies do you know?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 8 min | Whole group | The students can ask and answer questions about hobby preferences. | <p>The teacher explains that the students are now going to play a game of bingo, where they are asking and answering questions about their hobby preferences.</p> <p>The teacher distributes the bingo handouts to the students and demonstrates how to move around the room to the music. The teacher can choose any music, but here is a German song suggestion:<br/> <a href="#">Munich Supercrew: Hobbys (Official Video)   A1   Deutsch lernen   Learn German</a></p> <p>The teacher demonstrates how to mark the relevant boxes if the interviewee likes the hobby, and how to leave it blank and move onto another question if the interviewee doesn't like that hobby. They also explain that students can ask and answer as many question as they like, but must stop when the music restarts.</p> <p>The teacher should also demonstrate how to get 4 in a row (vertically, horizontally or diagonally) and how to call out "Bingo" to win the game.</p> <p>As ever, circulate the support the students and also encourage them to use full sentences in their answers.</p> | <ul style="list-style-type: none"> <li>• PPT slide 5</li> <li>• Music</li> <li>• <b>Handout "Das Bingo-Spiel: Hobbys"</b></li> </ul> | <p>Wir spielen jetzt Bingo. – Let's play bingo now.</p> <p>Hier ist das Arbeitsblatt. – Here ist he worksheet.</p> <p>Wir bewegen uns frei im Klassenraum. Wenn die Musik stoppt, stellen wir die Fragen über Hobbys. – Let's move around the classroom freely. When the music stops, we ask the questions about Hobbys.</p> <p>Wenn wir jemanden finden, der die Hobbys mag, markieren wir das Kästchen. So: – When we find someone who likes the hobby, we mark the box. Like this:<br/>[demonstrating how to mark the box.]</p> <p>Wenn die Person das Hobby nicht mag, stellen wir eine andere Frage. – But if the person doesn't like the hobby, we ask another question.</p> <p>Wir stellen weiter Fragen, bis die Musik wieder beginnt. – We continue asking questions until the music begins again.</p> |



| Time  | Social Form     | Learning Objective                                         | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Materials                                                                                                           | Phrases and Gestures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|       |                 |                                                            | <p><b>Note</b><br/>Depending on the level of the group, there are two different options for the handouts.</p> <p>A) This uses the more difficult "Spielst du gern...?" question format.</p> <p>B) This is more accessible, as it uses the simpler "Magst du...?" question format.</p>                                                                                                                                                                              |                                                                                                                     | <p>Das Ziel ist es, vier in einer Reihe zu finden. - The aim is to find four in a row.</p> <p>Wenn du eine Gewinnkombination hast, ruf „Bingo“! – When you have the winning combination, call out "bingo"!</p> <p>Als Challenge, sagen wir nicht nur „ja“ oder „nein“. Wir antworten mit vollständigen Sätzen. Zum Beispiel: „Ja, ich gehe gern schwimmen“ oder „Nein, ich spiele nicht gern Fußball!“ – As a challenge, we don't just say "yes" or "no". Let's answer in full sentences. For example: "Yes, I like going swimming" or "No, I don't like playing football."</p> <p>Los geht's! – Let's begin!</p> |
| 5 min | In small groups | The students can recall how to make suggestions in German. | <p>The teacher explains that the students are going to learn how to make plans in German today, and also learn how to react to different suggestions.</p> <p>The teacher hands out the worksheet and instructs students to discuss how to make suggestions in German.</p> <p>They can read the message exchange example as support, and should write useful phrases on their worksheet ("Wir können..."; "Wollen wir...?"; "Was meinst du?"; „Hast du Lust?“).</p> | <ul style="list-style-type: none"> <li>PPT slide 6</li> <li><b>Worksheet "Wir machen Pläne per SMS!"</b></li> </ul> | <p>Heute machen wir Pläne per SMS. – Today we are making plans by text.</p> <p>Spekuliert im Team. Wie macht man einen Vorschlag auf Deutsch? Schreibt die Ideen auf das Arbeitsblatt auf! – How do we make suggestions in German? Write your ideas on the worksheet.</p> <p>Benutzt das Wörterbuch als Hilfe. – Use the dictionary as support.</p>                                                                                                                                                                                                                                                               |



| Time  | Social Form                   | Learning Objective                                                              | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Materials                                                                                                                                                                                                                                                              | Phrases and Gestures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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|       |                               |                                                                                 | Students can use dictionaries as support. After a few minutes, review possible correct answers and practise pronunciation as required.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                        | Los geht's! – Let's begin!<br><br>Also, wie macht man einen Vorschlag auf Deutsch? – So, how do we make suggestions in German?<br><br>Wiederholen, bitte. – Let's repeat / practise the pronunciation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 5 min | Whole group<br>or<br>In pairs | The students can understand positive and negative reactions to plans in German. | <p>The teacher explains to the students that they are now going to learn some different ways to respond to these suggestions in German, both negative and positive.</p> <p>The teacher and students use the interactive activity to categorize the phrases into positive and negative reactions. The students should then write all reactions in their worksheet.</p> <p>Make sure to do an example before the students begin and, once the task has been successfully completed, review the meaning and correct pronunciation of the words and phrases.</p> <p><b>Note</b><br/>This can be done as a group or in pairs, depending on your access to iPads / computers.</p> | <ul style="list-style-type: none"> <li>PPT slide 7</li> <li>iPads / interactive screen</li> <li><a href="https://learningapps.org/watch?v=p50s8zft24">https://learningapps.org/watch?v=p50s8zft24</a></li> <li><b>Worksheet "Wir machen Pläne per SMS!"</b></li> </ul> | <p>Jetzt arbeiten wir mit den iPads. – Now let's work with the iPads.</p> <p>Kategorisiert die Reaktionen korrekt! – Categorise the reactions correctly.</p> <p>Zum Beispiel... – For example...</p> <p>Also, was sind die richtigen Antworten? – So, what are the correct answers?</p> <p>Wiederholen, bitte. – Let's repeat / practise the pronunciation.</p> <p><u>Negative:</u><br/>Das ist nicht mein Ding.<br/>Vielleicht ein anderes Mal.<br/>Hm. Ich weiß nicht...<br/>Sorry. Ich habe keine Zeit.<br/>Darauf habe ich keine Lust.</p> <p><u>Positive:</u><br/>Darauf habe ich Lust!<br/>Ja, gerne.<br/>Cool. Ja ich komme gerne.<br/>Toll! Ich bin dabei.<br/>Das ist super!</p> |



| Time   | Social Form     | Learning Objective                                                                          | Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Materials                                                                                                                                                         | Phrases and Gestures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 10 min | In small groups | The students can write a text message exchange making plans and giving reactions in German. | <p>The teacher explains that the students are now going to work in small groups to write their own dialogues making plans, and giving reactions, in German.</p> <p>They can suggest hobbies they already know, or they can research other Berlin attractions. (Some suggestions are given on <b>slide 8</b> with QR codes.)</p> <p>The students can use the phrases they've written on their worksheets already, as well as their dictionaries, as support.</p> <p>As ever, do an example before the students begin the activity and circulate to support with content, and with correct pronunciation.</p> <p>Ask the groups to share their plans with the whole group using <b>slide 9</b>.</p> | <ul style="list-style-type: none"> <li>PPT slide 8-9</li> <li><b>Worksheet "Wir machen Pläne per SMS!"</b></li> <li>iPads</li> <li>German dictionaries</li> </ul> | <p>Wir arbeiten jetzt in kleinen Gruppen. – Let's work in small groups now.</p> <p>Wir machen Pläne per SMS und wir schreiben ein SMS Dialog im Team. – We are making plans by text and we are writing a text message exchange as a team.</p> <p>Ihr könnt auch diese Aktivitäten recherchieren und vorschlagen. – You can also research and suggest these activities.</p> <p>Benutzt die Notizen auf dem Arbeitsblatt als Hilfe. – Use the notes on your worksheet as support.</p> <p>Es gibt auch das Wörterbuch. – There is also the dictionary.</p> <p>Zum Beispiel... - For example [<i>Use the teacher board to write an example dialogue</i>]</p> <p>Los geht's! – Let's begin!</p> <p>Team [XXX] berichtet von eurem Plan. – So, team [XXX] please present your plan.</p> |
| 2 min  | Whole group     | The students can recall key content from the session.                                       | <p>The teacher recaps the learning objectives from the session.</p> <p>Depending on your preferences for a plenary / the level of the group, the teacher could throw</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>PPT slides 10-11</li> <li>Ball / small object (optional)</li> </ul>                                                        | <p>Haben wir unsere Lernziele erreicht? – Have we achieved our learning objectives?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |



| Time | Social Form | Learning Objective | Content                                                                                                                                            | Materials | Phrases and Gestures                                                                                                                             |
|------|-------------|--------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------|
|      |             |                    | <p>a ball around asking students key questions from the session.</p> <p>Congratulate all pupils on their work and then dismiss them in German.</p> |           | <p>Wir haben viel gelernt. – We've learnt a lot!</p> <p>Toll gemacht. – Well done!</p> <p>Tschüss. – Bye.</p> <p>Auf wiedersehen. – Goodbye.</p> |