



LESSON PLAN

Lesson 10 (35 min)

Objective

To be able to give personal information in a memory book.

Tips and Tricks for your Club Session

- Review the key language, as well as the suggested teacher phrases and gestures, before each session.
- Check the required materials and prepare everything in advance.
- Keep it positive - model correct use of language, instead of correcting mistakes.
- Go on a language discovery journey with the pupils - display curiosity and have fun!

German Language Goals

- Give personal information in a memory book (*Ich heiße..., Ich bin ... Jahre alt, ...*)
- Welcher Tag ist heute? What day is it today?
- Heute ist... Today is...
- Wuschel fliegt nach Hause. Wuschel is flying home.
- wiederholen to revise / repeat
- die Farben the colours
- die Zahlen the numbers
- die Objekte the objects
- die Wochentage the days of the week
- das Freunde-Buch memory book (= friends' book)
- Ich heiße... I am called
- Ich bin ... Jahre alt. I am ... years old.
- Meine Lieblingsfarbe ist... My favourite colour is...
- Mein Lieblingsessen ist... My favourite food is...
- Mein Lieblingstier ist... My favourite animal is...
- My favourite day is... Mein Lieblingstag ist...
- Gute Heimreise! Safe trip home!
- Dein/deine from

Materials

What you will need to have:

- Interactive whiteboard/screen
- Ball (or any throwable object)
- Stopwatch / timer
- Crayons
- Music

What the Goethe-Institut will provide:

- PPT file and Wuschel books with audio file
- **Wuschels Freunde-Buch Worksheet** as Word/PDF file
- **Station instructions for teachers** as Word/PDF file
- **Station signs** as Word/PDF file
- **Worksheets for each station** as Word/PDF file



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 min	Whole group	Students can recall how to ask how someone is feeling and what his or her favourite (animal, colour, food, hobby) is.	<p>The teacher starts the lesson asking the children which day it is today (slide 1).</p> <p>Using slide 2, the teacher then explains that they are going to play a “walk and freeze” game to review some questions and answers learned in previous lessons.</p> <p>The teacher revises the language using the example dialogues on slides 2-7.</p> <p>The children walk or dance around the classroom to some German music. When the music stops the teacher asks the children to find a partner and start the conversation as in slide 3. The teacher plays the music again. When the music stops, the children start the conversation as in slide 4. The game continues until the last conversation as presented in slide 7.</p>	<p>PPT slides 1-7</p> <p>Music</p>	<p>Hallo Kinder - Hello children (Children could answer: Hallo, 'name of club leader')</p> <p>Seid ihr bereit? - Are you ready? (Children could answer: Ja!)</p> <p>Welcher Tag ist heute? – Which day is today?</p> <p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Ein Beispiel. – One example.</p>
5 min	Whole group/ in pairs	Students know the end of the story and can name the 7 objects Wuschel is taking home.	<p>The teacher explains that Wuschel is flying back home and that their lessons are coming to an end (slide 8).</p> <p>The teacher tells the children that they are going to read/listen to the end of the story to find out which last object Wuschel is getting today (slide 9-10).</p> <p>The teacher then asks the children to complete task 1 on page 89 in pairs. Once the children have finished, each pair is asked to name an object and the teacher circles it in red on the board.</p>	<p>PPT slides 8-10</p> <p>Wuschel book pages 86-88 with audio file chapter 10</p> <p>Wuschel book page 89, Aufgabe 1</p>	<p>Wuschel fliegt heute nach Hause. – Wuschel is flying home today.</p> <p>Was ist das letzte Objekt? – What is the last object?</p> <p>Bitte öffnet eure Bücher auf Seite 89 und macht Aufgabe 1. – Please open your books to page 89 and complete task 1.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children can say what they like.	<p>The teacher asks the children to open their books to pages 92-93 and complete task 3.</p> <p>Once the children have finished, they ask each other the question "Was magst du?" and answer "Ich mag ... und ... und ...". They do this by throwing a ball around the classroom.</p> <p>Optional: If time, the teacher then asks the children to open their books to pages 94-95 and complete tasks 4 and 5. The children compare their answers with the answers in the answer booklet.</p>	<p>PPT slides 11-12</p> <p>Ball (or any throwable object)</p> <p>Wuschel Book pages 92-93, Aufgabe 3</p> <p>Wuschel Book pages 94-95, Aufgaben 4-5</p> <p>Answer booklet</p>	<p>Bitte öffnet eure Bücher auf den Seiten 92-93 und macht die Aufgabe 3. – Please open your books to pages 92-93 and complete task 3.</p> <p>Was magst du? Kreuzt an. – What do you like? Mark your answer with a cross.</p> <p>Wir werfen den Ball und fragen und antworten. – Let's throw the ball and ask a question and answer.</p> <p>Bitte öffnet eure Bücher auf den Seiten 94-95 und macht die Aufgabe 4 und 5. – Please open your books to pages 94-95 and complete tasks 4 and 5.</p>
12 min	Small groups	Students can recall the learning content from previous club lessons.	<p>The teacher explains that the children will revise the learning content from previous club lessons by working in teams at different learning stations.</p> <p>The children can choose their first station, as shown on slide 14.</p> <ul style="list-style-type: none"> Station 1: colours Station 2: numbers Station 3: days of the week 	<p>PPT slides 13-14</p> <p>Crayons</p> <p>Station instructions for teachers</p> <p>Station signs</p> <p>Station worksheets</p>	<p>Wir wiederholen mit Stationen. – Let's revise with "stations" (carousel activities).</p> <p>Wir arbeiten in Gruppen. – Let's work in groups.</p> <p>Station Nummer eins ist hier. – Station number 1 is here. (<i>Directing children to station 1.</i>)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Note: Before the lesson, the teacher must read the station instructions for teachers. This provides details of how each activity works and also gives instructions about what materials are required at each station. For example, crayons for the colours activity. Please also note that the 12 minutes allocated requires each station to be completed in 4 minutes. You should also circulate to support the children and answer any questions, and also encourage them to work as a team. If the children need more time at each station, you can let them e.g. only do one worksheet/task at each station or only two stations in class and hand out the other worksheets for homework.</p>		<p>Station Nummer zwei ist hier. – Group number 2 is here. (Directing children to station 2.)</p> <p>Station Nummer drei ist hier. – Group number 3 is here. (Directing children to station 3.)</p> <p>Wir haben vier Minuten pro Station. – We have vier minutes per station.</p> <p>Wir beginnen. – Let's begin.</p>
6 min	Whole group/ small groups	Students can write a short letter and present information about themselves.	<p>The teacher explains that it's really time to say goodbye to Wuschel now. However, before he leaves, he has asked the children to write in his memory book, so he can remember each of them (slide 9).</p> <p>The teacher hands out Wuschels Freunde-Buch Worksheet and tells the children to complete the sentences with their personal information.</p> <p>Use slide 15 to do an example for the children before they begin.</p>	PPT slides 15-16 Wuschels Freunde-Buch Worksheet	<p>Wuschel fliegt nach Hause. – Wuschel is flying home.</p> <p>Wir schreiben in Wuschels Freunde-Buch. – Let's write in Wuschel's memory book.</p> <p>Ein Beispiel. – One example.</p> <p>Ich heiße... – I am called...</p> <p>Ich bin ... Jahre alt. – I am ... years old.</p> <p>Meine Lieblingsfarbe ist... – My favourite colour is...</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Once the children have finished, the teacher explains that they will now present their information in German. They should hold up their written work and read their completed sentences aloud.</p> <p>Note:</p> <p><i>With bigger groups it's recommended to let the presentations happen in small groups at the same time. If the class is small, the presentations can take place in a whole group circle.</i></p>		<p>Mein Lieblingessen ist... – My favourite food is...</p> <p>Mein Lieblingstier ist... – My favourite animal is...</p> <p>Mein Lieblingstag ist... – My favourite day is...</p> <p>Gute Heimreise! – Safe trip home!</p> <p>Dein Freund – From your (male) friend</p> <p>Deine Freundin – From your (female) friend</p> <p>Jetzt präsentieren wir. – Now let's present.</p>
If additional time	In pairs	Students can write a letter to Miki as well as a list with objects they would like to collect.	If time, the teacher can ask the children to open their books to pages 96-98 and complete task 6. The children write a short letter for Wuschel as well as a checklist with objects they would like to collect. Once they have finished the children can present their letter as well as their objects to the class or to small groups.	Wuschel book pages 96-98, Aufgabe 6	<p>Wir schreiben eine Karte an Wuschel. – Let's write a card for Wuschel.</p> <p>Wir schreiben eine Checkliste mit Objekten. – Let's write a checklist with objects.</p>
1 min	Whole group	Students understand what they have achieved in the session.	<p>The teacher ends the class by complimenting the children on their great work and briefly presents the learning objectives:</p> <p>Write in Wuschel's memory book!</p>	PPT slides 17-18	<p>Gratulation! – Congratulations!</p> <p>Wir haben viel gelernt! – We've learnt a lot!</p> <p>Tschüss. – Goodbye.</p>