



## LESSON PLAN

### Theme 3: Graffiti (Graffiti)

### Session 1 (of 3)

#### Tipps and Tricks for your Club Session

#### Lesson resources for Graffiti are here:

<https://kinderuni.goethe.de/mod/page/view.php?id=24601>

- Watch the relevant video before the lesson:  
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=5958>
- Practise the key vocabulary before the session:  
<https://kinderuni.goethe.de/mod/page/view.php?id=4436>
- Download the attachment and cut out the relevant image cards etc.
- For more information about graffiti in Berlin, especially on the Berlin Wall, refer to the websites listed below. NB Make sure you check the suitability of the images before your session.  
<https://www.visitberlin.de/en/east-side-gallery>  
<https://www.visitberlin.de/en/urban-art-berlin>  
<https://www.eastsidegalleryexhibition.com/artworks/>  
<https://thierrynoir.com/biography/>

#### Objective

The learners know how graffiti is created.

#### German Words/Phrases Learning Goals

- die Maus the mouse
- der Elefant the elephant
- die Ente the duck
- das Graffiti the graffiti
- die Farben the colours
- die Wand the wall
- das Bild the picture
- der Computer the computer
- die Sprühdose the can of spray paint

#### Materials

- Interactive whiteboard with internet access and audio
- Whiteboard markers / chalk
- Magnets / sticky tack
- Envelopes
- Glue
- How is graffiti made? (Wie kommt ein Graffiti an die Wand?) cutout template text and images
- How is graffiti made? (Wie kommt ein Graffiti an die Wand?) worksheets and answer keys 1 and 2

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	Leaders and learners greet each other with German greeting words learnt in the previous sessions and, as before, they move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.	<ul style="list-style-type: none"> <li>• Interactive whiteboard with internet access and audio</li> </ul>	<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
6 mins	Whole group	The learners understand that there is a popular German TV show with recognisable cartoon characters.	<p>The leader begins the class by projecting the Sendung mit der Maus (<a href="https://www.wdrmaus.de/">https://www.wdrmaus.de/</a>) on the board, introducing the mouse, the elephant, and the duck to the learners.</p> <p>The leader tells them the relevant words in German. They write them on the board for the learners to copy down:</p> <ul style="list-style-type: none"> <li>der Elefant            the elephant</li> <li>die Maus                the mouse</li> <li>die Ente                the duck</li> </ul> <p>Once copied, the learners repeat the words.</p> <p>The leader then explains that these animals are the main characters of one of the most popular children's TV shows in Germany. Lots of children like getting presents with this brand. There are even children who want to have large versions of these characters on the walls of their rooms.</p> <p>Discuss: What do you think? How could one do that? Answer: You could buy a poster, you could put the characters on the wall as stickers/wall decals, you could draw or paint the characters directly onto the wall. You could do this yourself with the help of grids, stencils, or a projector.</p> <p>The leader then suggests that you could also ask a graffiti artist for help.</p> <p>Discuss:</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard with internet access and audio</li> <li>Whiteboard markers / chalk</li> </ul>	<p>Zuhören bitte. - Listen carefully.</p> <p>Was ist das? - What is that?</p> <p>Das ist die Maus. - That is the mouse.</p> <p>Das ist der Elefant. - That is the elephant.</p> <p>Das ist die Ente. - That is the duck.</p> <p>Wir schreiben die Wörter auf. - Let's write down the words.</p> <p>Wir wiederholen. - Let's repeat.</p> <p>Wir diskutieren.- Let's discuss.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Who knows what graffiti is? Who can explain it? The learners share what they already know about graffiti. The leader explains that we use the same word in German and writes it on the board.</p> <ul style="list-style-type: none"> <li>das Graffiti graffiti</li> </ul>		Wir schreiben das Wort auf. - Let's write down the word.
10 mins	Whole group	The learners know how Graffiti is created.	<p>The leader tells the children that they are now going to watch a video, in which Markus, a graffiti artist, shows how graffiti is made. Watch the Graffiti video from start to finish:</p> <p><a href="https://kinderuni.goethe.de/mod/videoscore/view.php?id=5958">https://kinderuni.goethe.de/mod/videoscore/view.php?id=5958</a></p>	<ul style="list-style-type: none"> <li>Interactive whiteboard with internet access and audio</li> </ul>	Zuhören bitte. - Listen carefully.
10 mins	Whole group, then in pairs	<p>The children know how graffiti is created. The children can put pictures and short texts in the correct order. The children know the words die Wand, das Bild, der Computer, die Sprühdosen, die Farben and can pronounce them correctly.</p>	<p>After showing the video sequence, the leader asks the learners what a graffiti artist needs for his or her work? (wall, picture, computer, can of spray paint, colours, etc.) The leader collects their ideas on the board and introduces the corresponding German words:</p> <ul style="list-style-type: none"> <li>die Farben the colours</li> <li>die Wand the wall</li> <li>das Bild the picture</li> <li>der Computer the computer</li> <li>die Sprühdose the can of spray paint</li> </ul> <p>The children repeat to practice their pronunciation.</p> <p>The leader distributes an envelope with pictures from the video (one per pair) and tells the children to work with a partner and put the pictures in the order in which they happened in the video. The class discusses the results as a group with the help of answer key 1, which the leader projects.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard with internet access and audio</li> <li>Whiteboard markers / chalk</li> <li>Envelopes</li> <li>Glue</li> <li>How is graffiti made? (Wie kommt ein Graffiti an die Wand?) cutout template text and images</li> <li>How is graffiti made? (Wie kommt ein Graffiti an die Wand?)</li> <li>worksheets and answer keys 1 and 2</li> </ul>	<p>Wir schreiben die Wörter auf. - Let's write down the words.</p> <p>Wir wiederholen. - Let's repeat.</p> <p>Wir arbeiten in Paaren. - Let's work in pairs.</p> <p>Ein Beispiel. - An example.</p> <p>Wir beginnen. - Let's begin.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			When the pictures are in the correct order, the children are given the worksheet and glue sticks. They glue the pictures in the appropriate boxes. The leader hands out new envelopes to the children. This time they contain slips of paper with short texts about the pictures. The leader asks the children to match the texts to the pictures. The class discusses the results as a group with the help of answer key 2, which the instructor projects on the board/wall. Afterwards, the text slips are also glued on.		
2 mins	Whole group	The children reflect on what they learned in today's lesson and repeat the German words they learned today. The learners can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Graffiti (Graffiti)" for the lecture and writes down the German words and chunks they learned in today's lesson.</p> <p>The learners leave the session saying goodbye in German.</p>	<ul style="list-style-type: none"> <li>My word bank sheet: Graffiti (Graffiti)</li> </ul>	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlaw and Herr Einstein.</p>