



## LESSON PLAN

### Theme 9 - Session 2 (of 3)

#### Objective

To be able to describe the colour of clothes in German.

#### Tips and Tricks for your Club Session

- Hang up the washing line ready to hang clothes.
- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

#### German Words/Phrases Learning Goals

- Welche Farbe ist das? What colour is it?
- die Hose the trousers
- der Schal the scarf
- die Socken the socks
- das Kleid the dress
- die Jacke the jacket
- der Rock the skirt
- der Pullover the jumper
- der Hut the hat
- die Schuhe the shoes
- ist is
- sind are

#### Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- A selection of clothes that will fit the Felix and Franzi puppets. (Try to find the clothes in the vocabulary list. It is worth checking with EYFS or KS1 as they may have dolls with clothes that could be borrowed.)
- Washing basket or bag for the clothing
- Washing line and pegs for the clothing
- Clothes and colours worksheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	<p>Sing Felix and Franzi out of the letterbox, with the music.  <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a></p> <p>Felix and Franzi should be wearing assorted items of clothing and carrying more.</p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> <li>• Felix and Franzi letterbox</li> <li>• Felix and Franzi puppets</li> <li>• A selection of clothes that will fit the Felix and Franzi puppets</li> </ul>	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children can recall the colours in German	<p>The leader checks that the learners can remember the colours they learnt in Theme 3.</p> <p>They hold up the items of clothing and ask what colour they are. The learners should answer with the colour in German.</p> <p>If necessary, the learners can re-watch the video for Theme 3 here:  <a href="https://youtu.be/6cq_Xxf6_ms?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ">https://youtu.be/6cq_Xxf6_ms?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ</a> </p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>A selection of clothes that will fit the Felix and Franzi puppets</li> </ul>	<p>Welche Farbe ist das? – What colour is that?</p> <p>Ja, das ist rot. – Yes, that is red.  <i>(Holding up a red item.)</i> </p>
5 min	Whole group	The children can recall the items of clothing in German	<p>The leader helps Felix and Franzi take items out of the washing basket or bag and asks the children to name them in German. Practice pronunciation.</p> <p>The learners / a nominated learner should then hang the corresponding clothing item on the washing line.</p>	<ul style="list-style-type: none"> <li>A selection of clothes that will fit the Felix and Franzi puppets</li> <li>Washing basket or bag for the clothing</li> <li>Washing line and pegs for the clothing</li> </ul>	<p>Wir hängen die Wäsche auf. – Let's hang up the washing.</p> <p>Was ist das? – What is this?</p> <p>Wiederholen bitte. – Please repeat.</p>
10 min	Whole group/ Paired work	The learners understand how to describe the colour of different items of clothing in a full sentence	<p>Felix and Franzi now take turn to describe the colour of one or two items of clothing in a sentence.</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> <li>Was ist das? – What is that?</li> <li>Das ist (die Jacke). – That is (the jacket).</li> <li>Die Jacke ist blau. – The jacket is blue.</li> <li>Der Rock ist braun. – The skirt is brown.</li> <li>Die Schuhe sind schwarz. – The shoes are black.</li> </ul> <p>The leader then asks the children to play a little game in pairs by matching words and images and fill in the missing word (Clothes and colours worksheet).</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>A selection of clothes that will fit the Felix and Franzi puppets</li> <li>Washing basket or bag for the clothing</li> <li>Washing line and pegs for the clothing</li> <li>Clothes and colours Worksheet</li> </ul>	<p>Was ist das? – What is that?</p> <p>Das ist (die Jacke). – That is (the jacket).</p> <p>Die Jacke ist blau. – The jacket is blue.</p> <p>Der Rock ist braun. – The skirt is brown.</p> <p>Die Schuhe sind schwarz. – The shoes are black.</p>



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			<b>Note</b> Draw attention to the shoes and socks being plural items, so the learners need to use "sind" to say "are". Also, to say "the blue jacket" in German involves making the adjective ending agree with the gender of the relevant noun, so it is better to keep to the aforementioned sentence structure i.e. the trousers is blue.		
6 min	Whole group	The learners can describe the colour of different items of clothing	The leader tells the learners that they will now describe the colour of the clothes they are wearing.  The children stand in a circle and one child starts to describe the clothes of another child without saying the name. The other children have to guess who it is.  Example: „Der Pullover ist schwarz und die Hose blau.“ „Das ist (name of the child)“.  Do an example with the learners before they begin.	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> </ul>	Wir arbeiten in kleinen Gruppen. – Let's work in pairs.  Ein Beispiel. – One example.
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> </ul>	Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi  Tschüss Freunde - Bye friends  Auf Wiedersehen - Goodbye  Bis bald - See you soon  Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					signal that Felix and Franzi are going back to sleep.