



LESSON PLAN

Theme 10 - Session 1 (of 3)

Objective

To be able to name body parts.

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

German Words/Phrases Learning Goals

- | | |
|-----------------------|-------------------|
| • die Körperteile | the body parts |
| • die Hände | the hands |
| • die Hand | the hand |
| • die Arme | the arms |
| • der Arm | the arm |
| • die Beine | the legs |
| • das Bein | the leg |
| • die Füße | the feet |
| • der Fuß | the foot |
| • die Ohren | the ears |
| • das Ohr | the ear |
| • die Augen | the eyes |
| • das Auge | the eye |
| • der Mund | the mouth |
| • die Nase | the nose |
| • etwas tut weh | something hurts |
| • Das ist dein XXX. | That is my XXX. |
| • Das sind deine XXX. | Those are my XXX. |

Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franz letterbox
- Felix and Franz puppets
- Körperteile worksheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franz "Hello" song	Sing Felix and Franz out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franz letterbox • Felix and Franz puppets 	<p>Hallo Felix, Hallo Franz! - Hello Felix, hello Franz!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group	The children can identify new vocabulary	<p>Ask Franzi "Wie geht's?" ("How are you?")</p> <p>She replies with "Meine Hand tut weh!" ("My hand hurts!") while Felix is bouncing around energetically around her.</p> <p>Ask Franzi why her hand hurts, and suggest to the learners that they watch the video to find out.</p>	<ul style="list-style-type: none"> Felix and Franzi puppets 	<p>Wie geht's, Franzi? - How are you, Franzi?</p> <p>Meine Hand tut weh! - My hand hurts!</p> <p>Warum? - Why?</p> <p>Wir schauen ein Video! - Let's watch a video!</p>
5 min	Whole group	The children can pronounce body part vocabulary correctly	<p>Watch Felix & Franzi #8: "The workout" in full here: https://youtu.be/mDCo5YRL1p4?list=PL5jjjxhBmRrmtlRK YGJZgHGn_PQmbePPQ</p> <p>Pause after each body part and tell the learners to repeat the words each time. They could also point to the relevant part on their body.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio 	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wir wiederholen. - Let's repeat.</p>
12 min	Whole group	The children can understand body part vocabulary	<p>Tell the learners that Felix is going to lead everyone in a movement game called "Felix sagt XXX" ("Felix says XXX").</p> <p>The leader explains that this game has the same rules as "Simon says".</p> <p>So, if Felix says "Felix sagt die Beine" ("Felix says the legs"), then the learners must shake their legs, but if he leaves out "Felix sagt" and just says "die Beine" then the learners should stay still, not moving anything.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets 	<p>Wir spielen ein Spiel. - Let's play a game.</p> <p>Das Spiel heißt "Felix sagt". - The game is called "Felix says".</p> <p>Das Spiel ist genauso wie "Simon says". - The game is exactly like "Simon says".</p> <p>Ein Beispiel. - One example.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>Do an example before you begin the game.</p> <p>Divide the class into two teams and ask two volunteers to come up to the front to represent their teams. You should name a body part and the first person to point to it on their body or shake it if its arms or legs, gets a point for their team. The volunteers could be changed at intervals.</p>		<p>Felix sagt die Beine. – Felix says the legs. (<i>Demonstrating shaking your legs.</i>)</p> <p>Aber – But</p> <p>die Beine. – the legs. (<i>Demonstrating not moving.</i>)</p>
8 min	Paired work	The children can name body parts	<p>The leader distributes the body part worksheet and lets the learners write down the body parts in pairs.</p> <p>The leader tells the learners that they are now going to work in pairs to practise the plural body parts.</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> • Das ist dein XXX – That is your XXX. • Das sind dein XXX. – Those are your XXX. <p>Do an example with Felix and Franzi before the learners begin working in pairs.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi puppets • Körperteile worksheet 	<p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Ein Beispiel. – One example.</p> <p>Franzi zeigt ihren Arm. Felix sagt "das ist dein Arm" und "das sind deine Arme". – Felix says "that is your arm" and "those are your arms". (<i>Demonstrating moving one arm and then moving both.</i>)</p> <p>Dann tauschen wir. – Then let's swap.</p> <p>Felix shows his leg. Franzi sagt "das ist dein Bein" und "das sind deine Beine". – Franzi says "that is your leg" and "those are your legs". (<i>Demonstrating moving one leg and then moving both.</i>)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi letterbox Felix and Franzi puppets 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>