



LESSON PLAN

Theme 1: SHELL SOUND (Muschelsound) – Session 2 (of 3)

Tipps and Tricks for your Club Session

Lesson resources for Shell Sound are here:

<https://kinderuni.goethe.de/mod/page/view.php?id=24658>

- Watch the relevant video before the lesson.
- <https://kinderuni.goethe.de/mod/videoscore/view.php?id=25849>
- Practise the key vocabulary before the session.
- <https://kinderuni.goethe.de/mod/page/view.php?id=4463>
- Download and cut out the relevant image cards etc from the website.

Objective

The learners know why shells sound like the ocean and can use basic German greetings.

German Words/Phrases Learning Goals

- Hallo Hello
 - Guten Morgen Good Morning
 - Guten Tag Good day/ afternoon
 - Guten Abend Good Evening
 - Tschüss Bye
 - Auf Wiedersehen Goodbye
- Science words
- die Muschel the shell
 - das Meeresrauschen the sea sound
 - der Klang the sound
 - das Meer the sea
 - die Stadt the town
 - der Wald the woods/ the forest
 - der Bach the stream

Materials

- Interactive whiteboard with internet access and audio.
- Seashell
- Shell sound (Muschelsound) cut-out template
- Shell sound (Muschelsound) answer key
- Envelopes
- Optional: word worksheet with seashells on the Goethe Website.

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 mins	Whole group	The learners revise the greetings learnt in the previous session.	<p>The leader welcomes the learners in German and reminds them that last week they learnt some greetings. Can they remember them?</p> <p>To revise the greeting vocabulary, ask the learners to stand in a space. Play some German music (example here https://youtu.be/9LkHtXEL7j0)</p>	<ul style="list-style-type: none"> • Audio access • Space for movement 	<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The learners walk randomly around the room. When the leader pauses the music, the learners must greet each other and say goodbye again in German.		
5 mins	Whole group	The learners can recall that they hear a noise in the shell, that sounds a bit like the sea.	Ask the learners about what they heard inside the shell in the last session. Can they remember the science behind it? Re-watch the video 1:33-3:47: https://kinderuni.goethe.de/mod/videoscore/view.php?id=25849 Remind the learners this is called the Muschelsound. The word for sound in German is der Klang.	<ul style="list-style-type: none"> Interactive whiteboard with internet access and audio. 	Zuhören bitte. - Listen carefully.
10 mins	Group work	Learners consolidate their learning about the sound in a shell by ordering sentences.	With the learners in groups, the groups need to put the sentence cut outs in the correct order. They are explaining what Christoph did to find out where the sea-sounds come from. After 5 minutes, compare answers and use the answer key to conform together.	<ul style="list-style-type: none"> Shell sound (Muschelsound) cut-out template Shell sound (Muschelsound) answer key Envelopes with a set of cut out sentences in each one. 	Wir forschen. - Let's explore.
5 mins	Whole group	Learners know that other places will produce a similar sound	Discuss: What do you think the sound will be in the shell if we are standing in the woods (der Wald) next to a stream (der Bach)? Watch the second section of the video: 3:47-4:00 https://kinderuni.goethe.de/mod/videoscore/view.php?id=25849		Zuhören bitte. - Listen carefully.
5 mins	Whole group	Learners can articulate that the sound we hear in a seashell is the amplified sound around us.	What have we learnt about the sound in a seashell? In der Muschel? Which German words have we learnt? Ask the learners to write down the words they have learnt on the word bank sheet. Dismiss the group using the previously learnt goodbye words.	<ul style="list-style-type: none"> My word bank sheet Shell sound (Muschelsound) 	Everyone takes part in the club's goodbye rituals.

