



LESSON PLAN

Theme 1: SHELL SOUND (Muschelsound) – Session 3 (of 3)

Tips and Tricks for your Club Session

In this lesson, the learners will re-watch the videos and complete the tasks online. Lessons 1&2 can be completed without this step, but the learners will enjoy collecting online rewards and working through the unit independently.

Ideally the learners will all have a school based email address in order to create their own KINDERUNI account, or they could have pre-registered at home with a parent/carer's email. They MUST be able to remember their login details- it would make sense for the leader to hold a hard copy of all of these. Details of how to link a child's and a teacher's account can be found here:

<https://www.goethe.de/ins/us/en/spr/unt/efd/kin/kin.html#anchor-i9065081>

Objective

Learners can complete the online unit to support their learning.

German Words/Phrases Learning Goals

- Hallo Hello
- Guten Morgen Good Morning
- Guten Tag Good day/ afternoon
- Guten Abend Good Evening
- Tschüss Bye
- Auf Wiedersehen Goodbye

Science words:

- die Muschel the shell
- das Meeresrauschen the sea sound
- der Klang the sound
- das Meer the sea
- die Stadt the town
- der Wald the woods/ the forest
- der Bach the stream

Materials

- Interactive whiteboard with internet access and audio
- Individual device for each learner with internet access.
- Headphones for each device.

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 mins	Whole group	The learners revise the greetings learnt in the previous session.	<p>Leader welcomes the learners in German and reminds them that last week they learnt some greetings. Can they remember them?</p> <p>To revise the greeting vocabulary, ask the learners to stand in a space. Play some German music (example here https://youtu.be/9LkHtXEL7j0)</p> <p>The learners walk randomly around the room. When the leader pauses the music, the learners must greet each other</p>	<ul style="list-style-type: none"> • Audio access • Space for movement 	<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			and say goodbye again in German.		Learners could shake hands when greeting each other.
5 mins	Individual task or paired work	Learners can log into their individual Kinderuni account to access tasks	<p>Explain to the learners that they need to log into their Kinderuni account and open the topic: Shell Sound in the Faculty Nature section.</p> <p>They need to watch the video that the group already watched together. When the video with Christoph is played, they need to click on each of the German words that appear. They will 'speak' the word in German. Once you have clicked on all the words, the tasks will be unlocked.</p>	<ul style="list-style-type: none"> • Whiteboard for watching the video. • Individual device and headphones for each learner or two learners • Leader should have the learners' account details in case any have forgotten them. 	Zuhören bitte. - Listen carefully.
15 mins	Individual task or paired work	Learners consolidate their learning about the sound in a shell by completing tasks online.	<p>The learners should now watch the video by themselves and click on the key German words.</p> <p>After this, a 'Tasks' box should appear on the left-hand side. Learners should attempt the tasks independently, although the first task is the one completed on paper in the previous session.</p>	<ul style="list-style-type: none"> • Individual device and headphones for each learner or two learners • Leader should have the learners' account details in case any have forgotten them. 	
5 mins	Whole group	Learners can celebrate their progress through viewing their awards.	<p>To finish: learners can see their achievements in the awards section.</p> <p>Leaders can check progress by adding the pupils' activation codes, found at the bottom of their profile, to the bottom of the leader's profile.</p> <p>Dismiss the group using the previously learnt goodbye words and remind them that they can complete any unfinished tasks at home.</p>	<ul style="list-style-type: none"> • Individual device and headphones for each learner or two learners • Leader should have the learners' account details in case any have forgotten them. 	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p>