



## LESSON PLAN

### Theme 7 - Session 2 (of 2)

#### Objective

To be able to make a traditional carnival mask, and describe its colour in German.

#### Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

#### German Words/Phrases Learning Goals

- Karneval / Fasching regional words for carnival
- feiern to celebrate
- die Luftschlangen streamers (literally "air snakes")
- der Karnevalumzug carnival parade
- das Kostüm costume
- die Maske mask
- der Krapfen doughnut
- Helau! traditional carnival greeting
- Kölle ahoi! traditional carnival greeting
- Welche Farben hat deine Maske? What colours are on your mask?
- Meine Maske ist XXX. My mask is XXX.

#### Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Small masks for Felix and Franzi (if possible)
- Masks templates for each learner
- Coloured pens / pencils
- Small items for decoration e.g. feathers, sequins, foil from sweet wrappers etc.
- Glue
- String / elastic (to fasten the masks)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> <li>• Felix and Franzi letterbox</li> <li>• Felix and Franzi puppets</li> <li>• Small masks for Felix and Franzi (if possible)</li> </ul>	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group	The children can identify new vocabulary	<p>Ask Felix and Franzi "Wie geht's?" ("How are you?")</p> <p>They reply with "Wunderbar!" ("Wonderful!")</p> <p>Ask Felix and Franzi why they are so happy today. They explain that today is "Karneval" ("carnival").</p> <p>They also explain that they are excited to be wearing their carnival masks!</p>	<ul style="list-style-type: none"> <li>Felix and Franzi puppets</li> <li>Small masks for Felix and Franzi (if possible)</li> </ul>	<p>Wie geht's, Franzi? - How are you, Franzi?</p> <p>Wunderbar! - Wonderful!</p> <p>Warum? - Why?</p> <p>Heute ist Karneval! - Today is carnival!</p> <p>Wir tragen Masken! - We are wearing masks!</p>
15 min	Whole group	The children can make a traditional carnival mask	<p>The leader explains to the learners that, for the carnival party, they are going to make "Masken" ("masks").</p> <p>They could make one to go with a particular costume, or just a fancy, decorated mask.</p> <p>Depending on what resources are available, the learners could draw and colour, or glue small items such as feathers, sequins and beads onto their masks.</p> <p>The leader should also help them to add string or elastic, so they can wear their masks.</p>	<ul style="list-style-type: none"> <li>Felix and Franzi puppets</li> <li>Small masks for Felix and Franzi (if possible)</li> <li>Masks templates for each learner</li> <li>Coloured pens / pencils</li> <li>Small items for decoration e.g. feathers, sequins, foil from sweet wrappers etc.</li> <li>Glue</li> <li>String / elastic (to fasten the masks)</li> </ul>	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wir basteln Masken. - Let's make some masks.</p>
5 min	Paired work	The children can recall the colours in German	Once the masks have been decorated, the leader asks the learners to describe the colours on their masks to their partner.	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen</li> </ul>	Welche Farben hat deine Maske, Felix? - What colours are on your mask, Felix?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		and describe their masks	<p>Ask Felix "Welche Farben hat deine Maske?" ("What colours are on your mask?")</p> <p>Felix answers "Meine Maske ist rot." ("My mask is red.")</p> <p>Next, ask Franzi "Welche Farben hat deine Maske?" ("What colours are on your mask?")</p> <p>Franzi answers "Meine Maske ist blau und grün." ("My mask is blue and green.")</p> <p>Use the board to write up the key language, as follows:</p> <ul style="list-style-type: none"> <li>• Welche Farben hat deine Maske? – What colours are on your mask?</li> <li>• Meine Maske ist XXX. – My mask is XXX.</li> </ul> <p>Do an example with one of the learners before they begin working in pairs.</p>	<p>with internet access and audio</p> <ul style="list-style-type: none"> <li>• Felix and Franzi puppets</li> <li>• Small masks for Felix and Franzi (if possible)</li> </ul>	<p>Meine Maske ist rot. - My mask is red.</p> <p>Welche Farben hat deine Maske, Franzi? – What colours are on your mask, Franzi?</p> <p>Meine Maske ist blau und grün. – My mask is blue and green.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p> <p>Ein Beispiel. – One example.</p>
5 min	Whole group	The children can sing a German song	The leader explains to the learners that they are going to revise the "Fliegerlied" ("flying song") ready for the carnival party.	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> </ul>	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>You can watch the song with actions here:  <a href="https://www.youtube.com/watch?v=DDu5n9-ZkRE">https://www.youtube.com/watch?v=DDu5n9-ZkRE</a></p> <p>Use the lyrics sheet to practice the song and ensure you practise the pronunciation of the words and also the actions too.</p> <p>Felix and Franzi should be singing and dancing along with the music too!</p>	<ul style="list-style-type: none"> <li>Felix and Franzi puppets</li> </ul>	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir wiederholen das "Fliegerlied". - Let's revise the "flying song".</p> <p>Wir singen und wir tanzen. - Let's sing dance.</p> <p>Wir wiederholen. - Let's repeat.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.  <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a></p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi letterbox</li> <li>Felix and Franzi puppets</li> </ul>	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>