



## LESSON PLAN

### Theme 8 - Session 2 (of 3)

#### Objective

To learn about the St Nicholas Day traditions and make and decorate a shoe.

#### Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

#### German Words/Phrases Learning Goals

- |                                 |                     |
|---------------------------------|---------------------|
| • Weihnachten                   | Christmas           |
| • der Nikolaustag               | Saint Nicholas' Day |
| • der Nikolaus / Sankt Nikolaus | Saint Nicholas      |
| • der Stiefel                   | the boot            |
| • der Schuh                     | the shoe            |
| • putzen                        | to clean            |
| • dekorieren                    | to decorate         |
| • die Orangen                   | the oranges         |
| • die Nüsse                     | the nuts            |
| • die Äpfel                     | the apples          |
| • die Schokolade                | the chocolate       |
| • der Lebkuchen                 | the gingerbread     |
| • die Bonbons                   | the candy           |

#### Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Christmas hats / tinsel for Felix and Franzi
- A shoe / boot for Felix and Franzi
- Cloths for polishing / cleaning
- Pre-printed template of shoes on A4 cardstock – one for each learner
- Glue and scissors
- Crumbles tissues of cotton wool
- Small items / gifts to put in shoes after the session (optional)
- Lyrics sheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. <a href="https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</a>	<ul style="list-style-type: none"> <li>• Interactive whiteboard/screen with internet access and audio</li> <li>• Felix and Franzi letterbox</li> <li>• Felix and Franzi puppets</li> <li>• Christmas hats / tinsel for Felix and Franzi</li> </ul>	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The children understand the history of Saint Nicholas and that he is not the same person as Santa or Father Christmas	<p>Felix appears. He has a shoe in his hand. The leader asks him what he needs the shoe for. Felix explains that he needs to leave the shoe out tonight and that Nikolaus will put a surprise in his shoe. Franzi appears and asks Felix whether he has already cleaned his shoe? She explains that the shoe needs to be clean for Nikolaus.</p> <p>The leader then provides more details about the history and legend of Saint Nicholas in English. For example:</p> <ul style="list-style-type: none"> <li>• "Sankt Nikolaus" is not Santa / Father Christmas.</li> <li>• He is a famous saint / bishop.</li> <li>• 5th December is the night before "Nikolaustag".</li> <li>• Children traditionally put a clean shoe/boot outside the front door before going to bed.</li> <li>• They clean their shoes/boots to show that they are well-behaved children.</li> <li>• In the morning, if they have been good, Saint Nicholas will have filled their shoes/boots with sweets, fruit, nuts and chocolate.</li> </ul> <p>The leader can also explain the origin of Nikolaus: Saint Nicholas lived in the 4th century and was the Bishop of Myra which is in today's Turkey. He was a good man and helped many poor people. He gave many secret gifts such as putting coins in the shoes of those who left them out for him. Everybody loved him and</p>	<ul style="list-style-type: none"> <li>• Felix and Franzi puppets</li> <li>• Christmas hats / tinsel for Felix and Franzi</li> <li>• A shoe / boot for Felix and Franzi</li> </ul>	<p>Wie geht's, Felix und Franzi? - How are you, Felix and Franzi?</p> <p>Wunderbar! - Wonderful!</p> <p>Du hast einen Schuh. Warum? - You have a shoe. Why?</p> <p>Es ist bald Nikolausabend! - It is soon St Nicholas' Day!</p> <p>Was ist Nikolausabend, Kinder? - What is St Nicholas' Day, children? <i>(The leader can recap details in English.)</i></p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wir lernen mehr! - Let's learn more. <i>(The leader can add details of the history and legend in English.)</i></p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>even today children in Germany leave a shoe out for him.</p> <p><b>Note:</b> There are many stories about the historic Nikolaus to find on the internet. One story tells that he helped three sisters to get married. They did not have enough money for the dowry.</p>		
6 min	Whole group	The children can join in with some words of a traditional song	<p>The leader explains that they are going to learn the St. Nicholas song that Felix sings in the video: <a href="https://www.youtube.com/watch?v=vycrGFlhxPA">https://www.youtube.com/watch?v=vycrGFlhxPA</a> (01:30-01:56).</p> <p>You can listen to the music (chorus) here: <a href="https://www.goethe.de/resources/files/mp31/cultural_1_nikolauslied.mp3">https://www.goethe.de/resources/files/mp31/cultural_1_nikolauslied.mp3</a></p> <p>The learners can use the lyrics sheet. Ensure you practise the pronunciation of the words.</p> <p>Felix and Franzi should be singing and dancing along with the music too!</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi puppets</li> <li>Lyrics Sheet</li> </ul>	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wir lernen das "Nikolauslied". - Let's learn the St Nicholas song.</p> <p>Wir singen und wir tanzen. - Let's sing dance.</p> <p>Wir wiederholen. - Let's repeat.</p>
15 min	Individual task	The children can make and decorate a shoe	<p>The leader then asks the learners what Felix and Franzi are doing. (They should be cleaning their shoes, ready to put outside the front door for St Nicholas.)</p> <p>The leader asks Felix what they can expect to find in the shoes. Felix names some things like: Orangen, Schokolade, Lebkuchen, Nüsse, Äpfel or Bonbons. The leader writes the words on the board. Ideally the leader also shows</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi puppets</li> <li>Christmas hats / tinsel for Felix and Franzi</li> <li>A shoe / boot for Felix and Franzi</li> </ul>	<p>Was machen Felix und Franzi? - What are Felix and Franzi doing?</p> <p>Sie putzen ihre Schuhe für den Nikolaus. - They are cleaning their shoes for Saint Nicholas.</p> <p>Was bringt der Nikolaus? - What does St Nicholas bring?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>pictures along with the words. The children repeat and say what they like/don't like eating: Ich esse (nicht) gern ...</p> <p>The leader tells the learners that they are now going to make and decorate some shoes.</p> <p>The leader gives each learner a pre-printed shoe template as well as crumbled tissues of cotton wool for the rim of the boot to create the white fur.</p> <p>The leader should explain to the learners that they need to decorate their shoes before they cut them out and assemble them.</p> <p><b>Note</b>  <i>If this activity is done on 5<sup>th</sup> December, the learners' shoes could be left out in situ for the night and Sankt Nikolaus might fill them with a small chocolate each. Other possibilities might be a badge or pencil, available from the Goethe- Institut.</i>  <i>If not, the children can draw all the 'goodies' they would like to receive on a piece of paper and stick it on the boot and present to the group.</i> </p>	<ul style="list-style-type: none"> <li>Pre-printed template of shoes on A4 cardstock – one for each learner</li> <li>Glue and scissors</li> <li>Crumbled tissues of cotton wool for the rim of the boot to create the white fur</li> <li>Small items / gifts to put in shoes after the session (optional)</li> </ul>	<p>Er bringt Orangen, Schokolade, Lebkuchen, Nüsse, Äpfel oder Bonbons. – He brings oranges, chocolate, gingerbread, nuts, apples or candy.</p> <p>Wir basteln einen Nikolaus-Schuh. – Let's make a St Nicholas shoe.</p> <p>Wir dekorieren unsere Schuhe. – Let's decorate our shoes.</p> <p>Ein Beispiel. – One example.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.  <a href="https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3">https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</a> </p>	<ul style="list-style-type: none"> <li>Interactive whiteboard/screen with internet access and audio</li> <li>Felix and Franzi letterbox</li> <li>Felix and Franzi puppets</li> </ul>	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>