



LESSON PLAN

Theme 8 - Session 3 (of 3)

Objective

To make and write a Christmas card.

Tips and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

German Words/Phrases Learning Goals

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|------------------------|--|
| • Weihnachten | Christmas |
| • die Weihnachtskarte | the Christmas card |
| • Frohe Weihnachten! | Happy Christmas! |
| • Schöne Feiertage! | Happy holidays! |
| • Frohes neues Jahr! | Happy New Year! |
| • Einen guten Rutsch! | Happy New Year! (literally "a good slide") |
| • der Adventskranz | the Advent wreath |
| • der Adventskalender | the Advent calendar |
| • der Wunschzettel | the wish list |
| • die Schokolade | the chocolate |
| • das Lebkuchenhaus | the gingerbread house |
| • der Wintersport | Winter sports |
| • der Stiefel | the boot |
| • der Nikolaustag | Saint Nicholas' Day |
| • die Plätzchen | a type of Christmas biscuit |
| • der Stollen | a type of Christmas fruit cake |
| • der Weihnachtsmarkt | Christmas market |
| • die Geschenke | the gifts/presents |
| • der Stern | the star |
| • der Weihnachtsbaum | the Christmas tree |
| • die Kerzen | the candles |
| • die Weihnachtskugeln | the Christmas baubles |
| • das Lametta | the tinsel |
| • der Schnee | the snow |
| • der Schneemann | the snowman |
| • der Weihnachtsmann | Santa / Father Christmas |

Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Christmas hats / tinsel for Felix and Franzi
- A Christmas card for Felix and Franzi, with German greetings
- A4 card and materials for decorating Christmas cards
- Christmas memory
- Lyrics sheet



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi letterbox Felix and Franzi puppets Christmas hats / tinsel for Felix and Franzi 	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>
6 min	Whole group	The children can tell what they found in their St Nicholas shoe/ The children can ask Felix and Franzi what they found in their St Nicholas shoe	<p>Felix and Franzi appear with their shoes and their gifts inside. They ask whether the children found something in their shoes, too.</p> <p>The children tell Felix and Franzi what was inside their shoes. The children have to guess what is in Franzi's shoe. Do the same with Felix's shoe. They revisit the vocabulary.</p> <p>Sing the St Nicholas song all together again: https://www.goethe.de/resources/files/mp31/UCultural_1_Nikolauslied.mp3</p> <p>The children can use the lyrics sheet.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets Christmas hats / tinsel for Felix and Franzi Lyrics sheet 	<p>Was war in deinem Schuh? – What was inside your shoe?</p> <p>Was war in Felix/Franzis Schuh? – What was inside Felix's/Franzi's shoe?</p>
2 min	Whole group	The children learn about Christmas card traditions in Germany	<p>Felix or Franzi should be holding a German Christmas card, decorated with Christmas pictures such as a star, candles, a snowman etc.</p> <p>The leader asks Felix and Franzi "Was ist das?" ("What is that?")</p>	<ul style="list-style-type: none"> Felix and Franzi puppets Christmas hats / tinsel for Felix and Franzi A Christmas card for Felix and Franzi, with German greetings 	<p>Was ist das, Felix und Franzi? – What is that, Felix and Franzi?</p> <p>Hier ist eine Weihnachtskarte. – Here is a Christmas card.</p> <p>Heute machen wir auch Weihnachtskarten. – Today we are also making Christmas cards.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>They explain that it is "eine Weihnachtskarte" (a Christmas card).</p> <p>The leader explains to the learners that they are going to make their own German Christmas cards today.</p>		
8 min	Whole group/ Paired work or small groups	The children learn German Christmas vocabulary	<p>The leader uses the board to collect ideas for images to go on a German Christmas card.</p> <p>The leader encourages the learners to think back to the Christmas video watched previously.</p> <p>For example:</p> <ul style="list-style-type: none"> • der Adventskranz – the Advent wreath • der Adventskalender – the Advent calendar • der Wunschzettel – the wish list • die Schokolade – chocolate • das Lebkuchenhaus – gingerbread house • der Stiefel – the boot • der Nikolaus – Saint Nicholas • die Plätzchen – a type of biscuit • der Stollen – a type of cake • der Weihnachtsmarkt – the Christmas market • die Geschenke – the gifts/presents <p>The leader can also provide new Christmas vocabulary. For example:</p> <ul style="list-style-type: none"> • der Stern – the star • der Weihnachtsbaum – Christmas tree • die Kerzen – candles • die Weihnachtskugeln – the baubles 	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Christmas memory 	<p>Zuhören bitte. - Listen carefully.</p> <p>Wie dekorieren wir die Weihnachtskarten? – How will we decorate the Christmas cards?</p> <p>Welche Weihnachtsartikel waren im Video? – Which Christmas items were in the video?</p> <p>Welche anderen Weihnachtsartikel gibt es? – What other Christmas items are there?</p>



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			<ul style="list-style-type: none"> • das Lametta – the tinsel • der Schnee – snow • der Schneemann – snowman • der Weihnachtsmann – Santa / Father Christmas <p>The leader then asks the children to play the Christmas memory in pairs again. The leader encourages the children to say the words out loud while playing.</p> <p>As an alternative game, one child can also hold up an image and the other children in the group have to say the word. The child who says the word first receives the card.</p>		
5 min	Individual task	The children decorate the front of their Christmas cards	<p>The leader tells the learners that they are now going to decorate the front of their German Christmas cards.</p> <p>They will write the message inside later.</p> <p>Note <i>When choosing images for the front of their Christmas cards, the learners could draw these themselves, they could cut out coloured card or you could provide printed images for them to colour in.</i></p>	<ul style="list-style-type: none"> • A4 card and materials for decorating Christmas cards 	Wir dekorieren die Weihnachtskarten. – Let's decorate the Christmas cards.
5 min	Individual task	Learners can write greetings and salutations inside their cards in German	<p>Tell the learners that they are now going to write a message inside their Christmas card.</p> <p>Use the board to provide the key language.</p>	<ul style="list-style-type: none"> • A4 card and materials for decorating Christmas cards 	<p>Wir schreiben die Weihnachtskarten. – Let's write the Christmas cards.</p> <p>Wir benutzen diese Wörter. – Let's use these words.</p>



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			<p>The greeting depends on the gender of the person receiving the card e.g.</p> <ul style="list-style-type: none"> • Liebe – Dear + female / plural recipient • Lieber – Dear + male recipient <p>The sign off depends on the gender of the person sending the card e.g.</p> <ul style="list-style-type: none"> • Deine – From + female sender • Dein – From + male sender <p>They can then choose any other messages from the following:</p> <ul style="list-style-type: none"> • Frohe Weihnachten! – Happy Christmas! • Schöne Feiertage! – Happy holidays! • Frohes neues Jahr! – Happy New Year! • Einen guten Rutsch! – Happy New Year! (literally “a good slide”) <p>Note <i>You could create a PPT slide / handout with this language to save time writing on the board.</i></p>		
2 min	Whole group	The children can join in with the Felix and Franzi “Goodbye” song	<p>Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox • Felix and Franzi puppets 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a “shushing” sound to</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					signal that Felix and Franzi are going back to sleep.