



LESSON PLAN

Theme 9 - Session 1 (of 3)

Objective

To be able to talk about clothing.

Tips and Tricks for your Club Session

- Hang up the washing line ready to hang clothes.
- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

German Words/Phrases Learning Goals

- | | |
|---------------------|--------------------------|
| • die Hose | the trousers |
| • der Schal | the scarf |
| • die Socken | the socks |
| • das Kleid | the dress |
| • die Jacke | the jacket |
| • der Rock | the skirt |
| • der Pullover | the jumper |
| • der Hut | the hat |
| • die Schuhe | the shoes |
| • die Waschmaschine | the washing machine |
| • kaputt | broken |
| • wir waschen | we are washing / we wash |
| • wir trocknen | we are drying / we dry |
| • wir bügeln | we are ironing / we iron |
| • den ganzen Tag | the whole day |

Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- A selection of clothes that will fit the Felix and Franzi puppets. (Try to find the clothes in the vocabulary list. It is worth checking with EYFS or KS1 as they may have dolls with clothes that could be borrowed.)
- Washing basket or bag for the clothing
- Washing line and pegs for the clothing
- Memory Clothes
- Domino Clothes
- Lyrics Sheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzi "Hello" song	<p>Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3</p> <p>Felix and Franzi should be wearing assorted items of clothing and carrying more.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox • Felix and Franzi puppets • A selection of clothes that will fit the Felix and Franzi puppets 	<p>Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group	The children can identify new vocabulary	<p>Ask Felix "Wie geht's?" ("How are you?")</p> <p>He replies with "Kaputt!" ("Broken!") and looks sad.</p> <p>Franzi is comforting him.</p> <p>Encourage the learners to wonder what might be wrong with Felix.</p> <p>Suggest watching the video to find out.</p>	<ul style="list-style-type: none"> Felix and Franzi puppets A selection of clothes that will fit the Felix and Franzi puppets 	<p>Wie geht's, Felix? - How are you, Felix?</p> <p>Kaputt! - Broken!</p> <p>Was ist los, Felix? - What's wrong, Felix?</p> <p>Wir schauen ein Video! - Let's watch a video!</p>
5 min	Whole group	The children can repeat new vocabulary	<p>Watch Felix und Franzi #6: "The broken washing machine" in full here: https://youtu.be/PSvrlu_Mkzc?list=PL5jjjxhBmRrmtlRKYGJZgHGn_PQmbePPQ</p> <p>You should pause at 0:43 to discuss what "kaputt" means.</p> <p>Explain to the learners that the washing machine is broken so Felix and Franzi are going to have to handwash all their clothes!</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio 	<p>Sind alle bereit? - Is everyone ready?</p> <p>Ja! - Yes!</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Was bedeutet "kaputt"? - What does "kaputt" mean?</p> <p>Ja, "kaputt" bedeutet "broken". - Yes, "kaputt" means "broken".</p> <p>Die Waschmaschine ist kaputt. - The washing machine is broken.</p> <p>Wiederholen bitte. - Please repeat.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	Whole group	The children can pronounce the clothing vocabulary correctly	<p>The leader gets the children ready to help with the washing. They sit in a circle on the floor; they pull their sleeves back, etc.</p> <p>Together with Felix and Franzi the leader takes one piece of clothing out of basket, holds it up and introduces the German word, children repeat.</p> <p>Now all pretend to wash it while singing: <i>Wir waschen, wir waschen, wir waschen den ganzen Tag. Wir waschen, wir waschen, wir waschen den ganzen Tag. (We are washing all day long.)</i></p> <p>The leader hangs up the piece of clothing on the washing line and keeps asking: Was ist das? The children say the word. Once all pieces of clothing are on the washing line, you take one piece of clothing off the line while the children have their eyes closed. They guess what is missing. Repeat.</p> <p>Now all the washing has dried. The children sing with you: <i>Wir bügeln, wir bügeln, wir bügeln den ganzen Tag. Wir bügeln, wir bügeln, wir bügeln den ganzen Tag. (We are ironing all day long.)</i></p> <p>Note Make sure you emphasise the "Das <u>sind</u> die Schuhe" ("Those <u>are</u> the shoes") and "Das <u>sind</u> die Socken"</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • A selection of clothes that will fit the Felix and Franzi puppets • Washing basket or bag for the clothing • Washing line and pegs for the clothing • Lyrics sheet 	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir hängen die Wäsche auf. – Let's hang up the washing.</p> <p>Wiederholen bitte. - Please repeat.</p> <p>Was ist das? - What is that?</p> <p>Das ist die Hose / der Pullover / die Jacke / der Schal / das Kleid / der Rock / der Hut. - That is the pair of trousers / the jumper / the jacket / the scarf / the dress / the skirt / the hat.</p> <p>Das sind die Schuhe / die Socken. - Those are the shoes / the socks.</p> <p>Wir singen. - Let's sing.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			("Those <u>are</u> the socks") so the learners are aware of the plural verb needed here.		
5 min	Paired work	The children can recall the clothing vocabulary correctly	The leader asks the children to play the memory and/or domino game to practice the new vocabulary.	<ul style="list-style-type: none"> • Memory clothes • Domino clothes 	Wir spielen. – Let's play a game.
5 min	Whole group	The children can recall and pronounce the clothing vocabulary correctly	<p>The leader tells the children that they are going to play the game "Ich packe meinen Koffer und nehme mit" The leader asks the children which clothes they would pack in their suitcase and explains the game: The first child says: Ich packe meinen Koffer und nehme (add a piece of clothes in German) mit. The next child repeats that and adds another piece of clothes.</p> <p>Example: Child 1: Ich packe meinen Koffer und nehme die Hose mit. Child 2: Ich packe meinen Koffer und nehme die Hose und das Kleid mit. Child 3: Ich packe meinen Koffer und nehme die Hose, das Kleid und den Pullover mit.</p> <p>Note: The children will most probably say "der Pullover". It is not important that the children use the correct form here. You can always model using the correct form.</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio 	<p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Ein Beispiel. – One example.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box.</p> <p>https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Auf Wiedersehen - Goodbye</p> <p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.</p>