



LESSON PLAN

Theme 6 - Session 2 (of 3)

Objective

To be able to recall the seasons and months of the year, and say when your birthday is.

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

German Words/Phrases Learning Goals

- der Geburtstag birthday
- Wie heißen die Jahreszeiten? What are the seasons called?
- Sommer Summer
- Frühling Spring
- Herbst Autumn
- Winter Winter
- Wie heißen die Monate? What are the months called?
- Wann ist dein Geburtstag? When is your birthday?
- Mein Geburtstag ist im... My birthday is in...

- Januar January
- Februar February
- März March
- April April
- Mai May
- Juni June
- Juli July
- August August
- September September
- Oktober October
- November November
- Dezember December

Materials


- Interactive whiteboard/screen with internet access and audio
- Felix and Franzl letterbox
- Felix and Franzl puppets
- Ball (or any throwable object)
- *Monate und Jahreszeiten* Worksheet
- Jahreszeiten Sheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The children can join in with the Felix and Franzl "Hello" song	Sing Felix and Franzl out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzl letterbox • Felix and Franzl puppets 	<p>Hallo Felix, Hallo Franzl! - Hello Felix, hello Franzl!</p> <p>Guten Morgen - Good morning</p> <p>Guten Tag - Good day</p> <p>Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Whole group	The children can recall numbers vocabulary	<p>Felix and Franzi start singing the numbers 1-10 in German (song from last lesson). Tell the learners to join in!</p> <p>Then, ask the children to walk around the classroom and ask each other "Wie alt bist du?".</p>	<ul style="list-style-type: none"> Felix and Franzi puppets 	<p>Wir singen. – Let's sing.</p> <p>Wir fragen und antworten. – Let's ask and answer.</p> <p>Wie alt bist du? – How old are you?</p> <p>Ich bin XX. – I am XX.</p>
7 min	Whole group In pairs	The children can understand and correctly pronounce the seasons in German	<p>Ask Franzi: "Wann ist dein Geburtstag?" Franzi replies: „Mein Geburtstag ist im Frühling, im April. Und deiner?" Reply.</p> <p>Tell the children that they are going to learn the seasons and months today. Distribute the worksheet and tell the children to match up the seasons and images (in pairs).</p> <p>Share the correct answers on the board and practice the pronunciation of the new vocabulary with the children.</p>	<ul style="list-style-type: none"> <i>Monate und Jahreszeiten</i> Worksheet 	<p>Wann ist dein Geburtstag? – When is your birthday?</p> <p>Mein Geburtstag ist im ... – My birthday is in ...</p> <p>Franzis Geburtstag ist im Frühling. – Franzi's birthday is in Spring.</p> <p>Wie heißen die Jahreszeiten? – What are the seasons called?</p> <p>Wir hören. – Let's listen.</p> <p>Wir wiederholen. – Let's repeat.</p> <p>Hier ist ein Arbeitsblatt. – Here is a worksheet.</p> <p>Wir schreiben auf dem Blatt. – Let's write on the sheet.</p>
7 min	Whole group	Students can understand and correctly pronounce	<p>Explain that every season consists of three months, as the children can see on the worksheet.</p>	<ul style="list-style-type: none"> <i>Monate und Jahreszeiten</i> Worksheet 	<p>Jede Jahreszeit hat drei Monate. – Every season has 3 months.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
	In pairs	the months of the year in German	<p>Explain to that the children that they will now listen to a song to learn all of the months of the year in German. They also need to listen out for the missing months on the slide.</p> <p>Play the song "Die Jahresuhr" on YouTube here: https://www.youtube.com/watch?v=WJ0uJo5kJ04</p>  <p>The children try to sing along.</p> <p>After the song, the children work out the missing months in German on the worksheet (in pairs).</p> <p>Share the correct answers on the board.</p>	<ul style="list-style-type: none"> Interactive whiteboard/screen with internet access and audio 	<p>Wie heißen die Monate? – What are the months called?</p> <p>Was fehlt? – What's missing?</p> <p>Wir hören. – Let's listen.</p> <p>Wir singen mit. – Let's sing along.</p> <p>Hier sind die Antworten. – Here are the answers.</p>
5 min	Whole group	Students can recall the months and seasons in German	<p>Tell the children that they are going to play a game to test their understanding of the months and seasons in German.</p> <p>Use the images from die Jahreszeiten sheet and hang them in different corners of the classroom.</p> <p>Say a month in German and the children have to choose the correct season by running and standing in the relevant corner e.g.</p> <ul style="list-style-type: none"> Januar (January) = children stand by Winter (Winter) Juli (July) = children stand by Sommer (Summer) 	<ul style="list-style-type: none"> <i>Jahreszeiten</i> Sheet 	<p>Wir spielen ein Spiel. – Let's play a game.</p> <p>Welche Jahreszeit ist es? – Which season is it?</p> <p>Wir hören. – Let's listen.</p> <p>Wir rennen. – Let's run.</p> <p>Wir finden die richtige Jahreszeit. – Let's find the correct season.</p>



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			<p>Do an example for the children before they begin.</p> <p>In a second round, you can ask the children to say the months.</p>		<p>Sommer, Frühling, Herbst oder Winter? – Summer, Spring, Autumn or Winter?</p> <p>Ein Beispiel. – One example.</p>
5 min	Whole group	Students can ask and answer about birthdays	<p>Explain to the children that they have learned to ask a few small-talk questions in previous lessons. Today they will learn to ask a new question. They will ask for someone's birthday.</p> <p>The children complete task three on the worksheet and start a question chain by throwing a ball and asking about each other's birthdays.</p> <p>Do an example for the children showing how to answer in a full sentence, giving both the season and the month e.g. <i>"Wann hast du Geburtstag?" (When is your birthday?)</i> <i>Answer: "Mein Geburtstag ist im Sommer, im Juli." (My birthday is in the Summer, in July.)</i></p> <p>End the activity by complimenting the children on their great work and briefly presenting the learning objectives:</p> <ul style="list-style-type: none"> - Name seasons. - Name months of the year. - Say when your birthday is. 	<ul style="list-style-type: none"> • <i>Monate und Jahreszeiten</i> Worksheet • Ball (or any throwable object) 	<p>Wann ist dein Geburtstag? - When is your birthday?</p> <p>Mein Geburtstag ist im... - My birthday is in...</p> <p>Ein Beispiel. – One example.</p>
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	<p>Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_felix_mastered.mp3</p>	<ul style="list-style-type: none"> • Interactive whiteboard/screen with internet access and audio • Felix and Franzi letterbox 	<p>Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi</p> <p>Tschüss Freunde - Bye friends</p> <p>Auf Wiedersehen - Goodbye</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
				<ul style="list-style-type: none"> Felix and Franzl puppets 	<p>Bis bald - See you soon</p> <p>Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzl are going back to sleep.</p>