







LESSON PLAN

Theme 6 - Session 3 (of 3)

Tipps and Tricks for your Club Session

- Go over pronunciation help
- Have all your material laid out and ready to
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid repetition of vocabulary
- Keep it positive model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the children - display curiosity

Objective

Wie alt bist du? Ich bin XXX.

To be able to play a German party game and sing "Happy Birthday" in German.

German Words/Phrases Learning Goals

It's my birthday! Ich habe Geburtstag. Happy birthday! Alles Gute zum Geburtstag! Herzlichen Glückwunsch zum Geburtstag! Happy birthday! kalt cold warm warm heiß hot sehr verv Zum Geburtstag viel Glück! Happy Birthday to you! viel Glück good luck liebe XXX dear XXX (female) lieber XXX

dear XXX (male) How old are you?

I am XXX.

Materials

- Interactive whiteboard/screen with internet access and audio
- Felix and Franzi letterbox
- Felix and Franzi puppets
- Party accessories e.g. streamers & hats (for Felix and Franzi to wear)
- Metal saucepan, wooden spoon and blindfold (for party game)
- Lyrics sheet
- Jahreszeiten und Monate Puzzle worksheet

	ocial Learning Objective orm	Content	Materials	Phrases and Gestures
2 min Who	hole The children can join oup in with the Felix and Franzi "Hello" song	Sing Felix and Franzi out of the letterbox, with the music. https://www.goethe.de/resources/files/mp31/halo_felix_mastered.mp3	 Interactive whiteboard/screen with internet access and audio Felix and Franzi letterbox Felix and Franzi puppets Party accessories e.g. streamers & hats (for Felix and Franzi to wear) 	Hallo Felix, Hallo Franzi! - Hello Felix, hello Franzi! Guten Morgen - Good morning Guten Tag - Good day Wave to greet the puppets and clap to the song. End the song with a wave and a big "Hallo".









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
1 min	Whole group	The children can recall birthday vocabulary	Ask Franzi "Wie geht's?" ("How are you?") She replies with "Wunderbar!" ("Wonderful!") Remind the learners that Franzi is happy because it is her birthday!	 Felix and Franzi puppets Party accessories e.g. streamers & hats (for Felix and Franzi to wear) 	Wie geht's, Franzi? - How are you, Franzi? Wunderbar! - Wonderful! Warum? - Why? Ich habe Geburtstag It's my birthday!
5 min	Paired work	The children can recall how to form questions and answers about age	In pairs, tell the learners they are going to revise how to form questions and answers about age. As before, demonstrate with Felix and Franzi. Ask Franzi "Wie alt bist du?" ("How old are you?") Franzi answers "Ich bin acht." ("I am 8.") Next, Franzi asks Felix "Wie alt bist du?" ("How old are you?") Felix replies "Ich bin sieben." ("I am 7.") The leader then asks a learner the same question as an example. Use the board to write up the key language, and model correct pronunciation too.	Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets	Wie alt bist du, Franzi? – How old are you, Franzi? Ich bin acht. – I am 8. Wie alt bist du, Felix? – How old are you, Felix? Ich bin sieben. – I am 7. Und du (name)? – And you (name)? Wie alt bist du? – How old are you? Wir arbeiten in Paaren. – Let's work in pairs.









Time	Social Form	Learning Objective	Content	Ma	iterials	Phrases and Gestures
5 min	Paired work	The children can recall months and seasons in German	Print the season images in colour and cut out the months and seasons as cards. Ask the children to match up the months and seasons and images by laying the correct word cards on top of the correct pictures (of Spring, Summer, Autumn & Winter.)	•	Jahrezeiten und Monate Puzzle worksheet	Wir arbeiten in Paaren. – Let's work in pairs. Kombiniert korrekt. – Match up correctly.
5 min	Paired work	The children can recall how to form questions and answers about their birthday	In pairs, tell the learners they are going to revise how to form questions and answers about their birthday. As before, demonstrate with Felix and Franzi. Ask Franzi "Wann ist dein Geburtstag?" ("When is your birthday?") Franzi answers "Mein Geburtstag ist im Frühling, im April." ("My birthday is spring, in April.") The leader then asks a learner the same question as an example. Use the board to write up the key language, and model correct pronunciation too.	•	Interactive whiteboard/screen with internet access and audio Felix and Franzi puppets	Wann ist dein Geburtstag? – When is your birthday? Mein Geburtstag ist im – My birthday is in Franzis Geburtstag ist im Frühling. – Franzi's birthday is in Spring. Und du (name)? – And you (name)? Wann ist dein Geburtstag? – When is your birthday? Wir arbeiten in Paaren. – Let's work in pairs.
10 min	Whole group	The children can play a German game	Ask the learners if they remember what game Felix and Franzi were playing at the birthday party? Remind them about the game "Topfschlagen" (literally "pot hitting"). Revisit Felix & Franzi #9: "Franzi's birthday" from 1:24: https://youtu.be/5P2sWVh4bWM	•	Interactive whiteboard/screen with internet access and audio Metal saucepan, wooden spoon and blindfold (for party game)	Was spielen Felix and Franzi im Video? – What are Felix and Franzi playing in the video? Ja, das Spiel heißt "Topfschlagen". – Yes, the game is called "pot hitting".









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
	Form		Next, tell the learners that they are going to play this game! One learner is blindfolded, the others sit in a circle around him/her. The leader puts a metal pot upside down on the floor inside the circle. The blindfolded learner has a wooden spoon and has to crawl around, tapping with the spoon on the floor to find the pot. The learners in the circle have to call out "kalt" (cold), "warm" (warm) or "heiß"(hot), depending on how close the blindfolded learner gets to the pot. Note If one of the learners has a birthday, this could be a celebration of them, or another toy could have a birthday.		Sind alle bereit? - Is everyone ready? Ja! - Yes! Zuhören bitte Listen carefully. Wir schauen ein Video! - Let's watch a video! Wir spielen "Topfschlagen" Let's play "pot hitting". Wir sitzen im Kreis Let's sit in a circle. Person A kann nicht sehen Person A can't see. (Putting on the blindfold.) Wir sagen "kalt", "warm" oder "warm" Let's say "cold", "warm" or "hot". Person A muss den Topf finden Person A must find the pot. (Demonstrating how to tap around with the wooden spoon.)
5 min	Whole group	The children can sing "Happy Birthday" in German	Ask the learners if they know how to sing happy birthday in German? Tell them, that they are going to learn it now!	 Interactive whiteboard/screen with internet access and audio Lyrics sheet 	Zuhören bitte Listen carefully. Wir singen Let's sing.









Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The learners join in with the song here: https://www.goethe.de/resources/files/mp31/happy_birthday_acapella_mastered.mp3 The learners can use the lyrics sheet.		
2 min	Whole group	The children can join in with the Felix and Franzi "Goodbye" song	Sing Felix and Franzi back into the box. https://www.goethe.de/resources/files/mp31/goodbye_fel_ix_mastered.mp3	Interactive whiteboard/screen with internet access and audio Felix and Franzi letterbox Felix and Franzi puppets	Tschüss Felix, Tschüss Franzi - Bye Felix, bye Franzi Tschüss Freunde - Bye friends Auf Wiedersehen - Goodbye Bis bald - See you soon Incorporate a goodbye wave. You can also think of a ritual for putting the puppets back into the box, like a "shushing" sound to signal that Felix and Franzi are going back to sleep.