



## LESSON PLAN

### Theme 2: Braille Alphabet (Blindenschrift) - Session 3(of 3)

#### Objective

Learners can complete the online unit to support their learning.

#### Tipps and Tricks for your Club Session

- Have the log in information for the learners ready.
- In this lesson, the learners will use devices, ideally individually, to re-watch the videos and complete the tasks. Lessons 1 & 2 can be completed without this step, but the learners will enjoy collecting online rewards and working through the unit independently.
- Ideally the learners will all have a school based email address in order to create their own KINDERUNI account, or they could have pre-registered at home with a parent/carer's email. They MUST be able to remember their login details- it would make sense for the leader to hold a hard copy of all of these. Details of how to link a child's and a teacher's account can be found here:  
<https://www.goethe.de/ins/us/en/spr/unt/efd/kin/kin.html#anchor-i9065081>

#### German Words/Phrases Learning Goals

- |                       |            |
|-----------------------|------------|
| • der Brief           | letter     |
| • die Buchstaben      | characters |
| • lesen               | top read   |
| • blind               | blind      |
| • der Finger          | finger     |
| • schreiben           | to write   |
| • die Punkte          | dots       |
| • das Mädchen         | the girl   |
| • die Schreibmaschine | typewriter |
| • die Taste           | key        |

#### Materials

- Interactive whiteboard with internet access and audio
- Individual device for each learner with internet access.
- Headphones for each device.
- Word bank sheet

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt in the previous session.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The learners can recall vocabulary learnt previously.	<p>As in the previous sessions, the leader does a short warm up activity with the learners to revise some of the vocabulary learnt previously.</p> <p>In this session, you could e.g. revise the alphabet by singing the alphabet song together or do another spelling activity.</p>	<ul style="list-style-type: none"> <li>Interactive whiteboard with internet access and audio</li> </ul>	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir wiederholen. - Let's repeat.</p>
15 mins	Individual task or paired work	The learners consolidate their learning by completing the tasks online.	<p>With their individual devices, learners log onto the Kinderuni and complete as many of the tasks as possible on their account including the bonus task.</p> <p>To finish, learners can see their achievements in the awards section. Leaders can check progress by adding the pupils' activation codes, found at the bottom of their profile, to the bottom of the leader's profile.</p>	<ul style="list-style-type: none"> <li>Individual device for each learner with internet access.</li> <li>Headphones for each device.</li> </ul>	<p>Wir arbeiten allein oder in Paaren. - Let's work alone or in pairs.</p> <p>Wir machen die Online-Übungen. - Let's do the online exercises.</p>
5 mins	Whole group	The learners can ask questions related to the tasks online.	The leader asks the learners if they have any questions regarding the tasks online. Repeat any difficult vocabulary and/or other topics. Invite the learners to go over their word bank sheet (related to the topic) and add any missing important vocabulary.	<ul style="list-style-type: none"> <li>Interactive whiteboard with internet access and audio</li> <li>My word bank sheet</li> </ul>	Zuhören bitte. - Listen carefully.
2 mins	Whole group	The learners can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The learners leave the session saying goodbye in German.</p>		<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>