



LESSON PLAN

Theme 5: Shadow plays (Schattenspiele) Session 1 (of 3)

Tipps and Tricks for your Club Session

Lesson resources for Shadow plays are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873>

- Watch the relevant video before the lesson:
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873>
- Practise the key vocabulary before the session:
<https://kinderuni.goethe.de/mod/page/view.php?id=4439>

Objective

The learners know how shadow plays work. They learn more about "Sendung mit der Maus".

German Words/Phrases Learning Goals

- | | |
|---------------------|--------------|
| • das Schattenspiel | shadow play |
| • die Schatten | the shadows |
| • die Schauspieler | the actors |
| • das Theater | the theatre |
| • die Maus | the mouse |
| • der Elefant | the elephant |

Materials

- Interactive whiteboard with internet access and audio
- Markers/chalk
- Shadow Play (Schattenspiele) image cards
- Magnets
- Torch or directable table lamp
- "My word bank sheet: Shadow Play (Schattenspiele)"

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt in the previous session.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands when greeting each other.</p>
7 mins	Whole group/	The learners know the word das Schattenspiel	The leader invites the children to a special theatre experience, saying: I'm sure you like to go to the theatre. Who has already seen something at the theatre? The children share their experiences at the theatre.	<ul style="list-style-type: none"> • Whiteboard • Markers/chalk • Shadow Play (Schattenspiele) image cards 	Zuhören bitte. - Listen carefully.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
	In pairs	and can pronounce it. The children can count in German.	<p>The leader says: Today we're going to learn about a special type of theatre: shadow theatre. The leader introduces the German word <i>das Schattenspiel</i> and writes it on the board. The children repeat the word.</p> <p>The leader puts a picture of a shadow theatre on the board and explains: In this picture you can see a shadow theatre performance. How many shadows do you see in this picture? Can you count the shadows in German? The children count the shadows in German. To review German numbers, the children count from 1 to 20.</p> <p>The leader hangs up several pictures of shadow theatre performances in the classroom. The leader divides the children into pairs or groups of three. The children go around to the pictures, look at the pictures, and count the shadows in each picture in German. The leader supports children who need help.</p>	<ul style="list-style-type: none"> Magnets 	<p>Wir wiederholen. – Let's repeat.</p> <p>Wir zählen. – Let's count.</p> <p>Wir arbeiten in Paaren. – Let's work in pairs.</p>
4 mins	Whole group	The learners understand that distance from a light source will affect the size of an object's shadow.	<p>The leader shines a torch from behind the learners to the wall / screen in front of them. (Ensure that you can see some shadows when doing this.)</p> <p>Discuss: What can you see on the wall / screen? Answer: Shadows! Schatten!</p> <p>The leader writes the German word <i>der Schatten</i> on the board. Ask the learners to move closer to the torch and then away from the torch.</p> <p>Discuss: What happens to the shadows on the wall / screen when we move closer to the torch and then away? Answer: The shadows get larger / smaller.</p>	<ul style="list-style-type: none"> Torch or directable table lamp 	<p>Zuhören bitte. – Listen carefully.</p> <p>Wir diskutieren.- Let's discuss.</p> <p>Was sehen wir? - What can we see?</p> <p>Schatten. - Shadows.</p> <p>Was sehen wir jetzt? - What can we see now?</p> <p>Wir kommen näher. - Let's come nearer.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>Wir sind jetzt groß. - Now we are large.</p> <p>Wir gehen weg - Let's move away.</p> <p>Wir sind jetzt klein. - Now we are small.</p>
8 mins	Whole group	The learners understand how shadow plays work.	<p>The leader tells the learners that they are going to watch a video to see how shadow plays work.</p> <p>Watch the video here in full: https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873</p> <p>Discuss: Did you see how shadow theatre is done? The children express their ideas. Ask: Which animals did you see in the video? Can you remember how to say these animals in German? Answer: The mouse and elephant (die Maus und der Elefant).</p>	<ul style="list-style-type: none"> Interactive whiteboard with internet access and audio 	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir diskutieren.- Let's discuss.</p> <p>Welche Tiere sehen wir im Video? - Which animals do we see in the video?</p> <p>Wie sagt man „mouse“ und „elephant“ auf Deutsch? - How do we say “mouse” and “elephant” in German?</p>
2 mins	Whole group	The learners understand more about the popular German TV show with animal characters.	<p>The leader explains that this mouse is the main character from the “Sendung mit der Maus”, a German children’s TV show.</p> <p>The leader reminds them that they first learnt about this show in a previous session, and that it is very popular – it has been on German TV for 50 years!</p>	<ul style="list-style-type: none"> Interactive whiteboard with internet access and audio 	<p>Das ist die Maus von „Sendung mit der Maus“. – That is the mouse from “Sendung mit der Maus”.</p> <p>Die Sendung ist sehr beliebt in Deutschland.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					<p>- The show is very popular in Germany.</p> <p>Die Sendung existiert seit fünfzig Jahren! - The show has existed for 50 years!</p>
5 mins	Whole group	The learners understand more about the popular German TV show with animal characters.	<p>The leader tells the learners that they will now watch some of the "Mausspots" that are shown in between videos on the show.</p> <p>Choose from the videos here: https://www.wdrmaus.de/filme/mausspots/index.php5 </p>	<ul style="list-style-type: none"> Interactive whiteboard with internet access and audio 	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir sehen jetzt einige Videos. - Let's watch some videos now.</p> <p>Die Mausspots. - The mouse adverts.</p>
2 mins	Whole group	The learners reflect on what they learned and can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Shadow Play (Schattenspiele)" for this lecture and writes down the German words and chunks they learned in today's lesson.</p> <p>The learners leave the session saying goodbye in German.</p>	<ul style="list-style-type: none"> "My word bank sheet: Shadow Play (Schattenspiele)" 	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>