



## LESSON PLAN

### Theme 5: Shadow plays (Schattenspiele) Session 2 (of 3)

#### Tipps and Tricks for your Club Session

##### Lesson resources for Shadow plays are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873>

- Watch the relevant video before the session:  
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873>
- Practise the key vocabulary before the session:  
<https://kinderuni.goethe.de/mod/page/view.php?id=4439>
- Download and cut out the relevant image cards etc. from the website.
- Practise some animal shadows with your hands. There is a useful video here: <https://www.youtube.com/watch?v=Kz8wP2RYy64>

#### Objective

The learners can make animal shadows with their hands and name animal in German.

#### German Words/Phrases Learning Goals

- |               |              |
|---------------|--------------|
| • die Tiere   | the animals  |
| • die Maus    | the mouse    |
| • der Elefant | the elephant |
| • der Tiger   | the tiger    |
| • der Vogel   | the bird     |
| • der Hase    | the hare     |
| • der Hund    | the dog      |
| • die Ziege   | the goat     |
| • der Wolf    | the wolf     |
| • der Bär     | the bear     |
| • die Gans    | the goose    |
| • das Kamel   | the camel    |

#### Materials

- Interactive whiteboard with internet access and audio
- Whiteboard markers/chalk
- Magnets
- Animals (Tiere) image and word cards
- Torch or directable table lamp – one per pair
- "My word bank sheet: Shadow Play (Schattenspiele)"

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt in the previous session.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands when greeting each other.</p>
10 mins	Whole group	The learners know animal names and	The leader invites the children to re-watch the video they watched previously about shadow plays and pay attention to the animals formed in the shadow theatre.	<ul style="list-style-type: none"> <li>• Interactive whiteboard with internet access and audio</li> <li>• Whiteboard markers/chalk</li> </ul>	Welche Tiere sehen wir im Video? - Which



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		can pronounce them correctly.	<p>The leader introduces the German word <i>die Tiere</i> and writes it on the board. The children repeat it. The leader asks: Which shadow animals did you see in the shadow theatre? The children name the animals. The leader introduces the German words and puts word and image cards of the animals on the board (die Maus, der Tiger, der Vogel, der Hase, der Hund). The children repeat them. The instructor puts more word and image cards of animals on the board and introduces the German words (die Ziege, der Wolf, der Bär, die Gans, das Kamel). The children repeat.</p> <p>To practice the new vocabulary, the leader draws one animal on the board. The children guess which animal it is. The leader introduces the structure: <i>Das ist ...</i> and encourages the students to use this structure while guessing the next animal he/she draws. The instructor draws 4-5 animals on the board; the children guess which animals they are.</p> <p>Note: It is also possible for the children to draw animals on the board and for the other children to guess the animals.</p>	<ul style="list-style-type: none"> <li>• Magnets</li> <li>• Animals (Tiere) image and word cards</li> </ul>	<p>animals do we see in the video?</p> <p>Wie sagt man „mouse“ und „elephant“ auf Deutsch? - How do we say “mouse” and “elephant” in German?</p> <p>Wir lernen die Tiere auf Deutsch. - Let’s learn animals in German.</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wiederholen bitte. - Repeat please.</p>
6 mins	Whole group	The learners understand how to make animal shadows with their hands.	<p>The leader tells the learners that they are going to make their own shadow animals with their hands.</p> <p>Discuss: Which animal shadows do we think we could make with our hands?</p> <p>The leader demonstrates the dog as shown in the video at 1:56: <a href="https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873">https://kinderuni.goethe.de/mod/videoscore/view.php?id=25873</a></p>	<ul style="list-style-type: none"> <li>• Interactive whiteboard with internet access and audio</li> <li>• Torch or directable table lamp</li> </ul>	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir machen Schattenspiele. - Let’s do shadow plays.</p> <p>Hier ist der Hund. - Here is the dog. (Demonstrating the dog shadow with the torch.)</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 mins	In pairs	The learners can use the German animal names to name animal shadows.	<p>The leader tells the learners that they are going to work in pairs. Using the image cards of animals, a torch and wall / screen, the learners practice making animal shadows with their hands. The learners can also use a copy of the information sheet on how to make shadow animals: <a href="https://www.mamiweb.de/familie/handschatten/1">https://www.mamiweb.de/familie/handschatten/1</a></p> <p>Partner A then makes an animal shadow with their hands. Partner B says the name of the animal in German. Then the learners swap roles.</p> <p>Do an example with one of the learners before they begin.</p> <p>Each group then presents one or two shadow animals in front of the class. The audience guesses which animals are presented to them by using the structure <i>Das ist ... (der Hund, die Maus ...)</i></p>	<ul style="list-style-type: none"> <li>Torch or directable table lamp – one per pair</li> <li>Animals (Tiere) image and word cards</li> <li>Information sheet: <a href="https://www.mamiweb.de/familie/handschatten/1">https://www.mamiweb.de/familie/handschatten/1</a></li> </ul>	<p>Wir arbeiten in Paaren. - Let's work in pairs.</p> <p>Wir machen Schattenspiele. - Let's do shadow plays.</p> <p>Wir sagen die Tiere auf Deutsch. - Let's say the animal names in German.</p> <p>Ein Beispiel. - An example.</p>
2 mins	Whole group	The learners can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Shadow Play (Schattenspiele)" for this lecture and writes down the German words and chunks they learned in today's lesson.</p> <p>The learners leave the session saying goodbye in German.</p>	<ul style="list-style-type: none"> <li>"My word bank sheet: Shadow Play (Schattenspiele)"</li> </ul>	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>