



## LESSON PLAN

### Theme 6: Falling ants (Ameisensturz)

#### Session 2 (of 3)

#### Tipps and Tricks for your Club Session

##### Lesson resources for Falling ants are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=6036>

- Watch the relevant video before the lesson:  
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=6036>
- Practise the key vocabulary before the session:  
<https://kinderuni.goethe.de/mod/page/view.php?id=4538>
- Download and cut out the relevant image cards etc. from the website.
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#### Objective

The learners can understand a profile about an ant and write a profile about themselves.

#### German Words/Phrases Learning Goals

- |                           |                         |
|---------------------------|-------------------------|
| • die Waldameise          | the red wood ant        |
| • leben                   | to live                 |
| • der Wald                | the forest              |
| • der Ameisenhaufen       | the anthill             |
| • klein                   | small                   |
| • stark                   | strong                  |
| • wiegen                  | to weigh                |
| • Am liebsten esse ich... | My favourite food is... |
| • das Kind                | the child               |
| • das Haus                | the house               |
| • die Wohnung             | the apartment           |

#### Materials

- Interactive whiteboard with internet access and audio
- Whiteboard markers / chalk
- Magnets / sticky tack
- Image cards of animals
- Colour word cards from Theme 3
- Plain paper and colours
- Red Wood Ant (Waldameise) image card
- Red Wood Ant (Waldameise) profile
- My Profile (Mein Steckbrief) worksheet
- My word bank sheet: Falling ants (Ameisensturz)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt in the previous session.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands when greeting each other.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
7 min	Whole group	The learners can describe their favourite animal.	<p>Warm up by asking the learners to draw and describe their favourite animal. This revises the content from the previous sessions.</p> <p>Use the whiteboard to recap the sentence starters to describe an animal:</p> <ul style="list-style-type: none"> <li>• Mein Lieblingstier ist XXX. – My favourite animal is XXX.</li> </ul> <p>as well as the adjectives and colours. Use the image cards (animals and colours) as support.</p> <p>Do an example for the learners before they begin.</p> <p>Invite the learners to present their favourite animal to the class.</p>	<ul style="list-style-type: none"> <li>• Magnets / sticky tack</li> <li>• Image cards of animals</li> <li>• Colour word cards from Theme 3</li> <li>• Whiteboard markers / chalk</li> <li>• Plain paper and colours</li> </ul>	<p>Wir zeichnen und beschreiben unser Lieblingstier - Let's draw and describe our favourite animal.</p> <p>Wir schreiben mindestens zwei Sätze auf Deutsch. - Let's write at least 2 sentences in German.</p> <p>Wir benutzen ein Adjektiv und eine Farbe. – Let's use one adjective and one colour adjective.</p> <p>Ein Beispiel. - One example.</p> <p>Mein Lieblingstier ist die Maus. – My favourite animal is the mouse.</p> <p>Die Maus ist klein. Die Maus ist grau. – The mouse is small. The mouse is grey.</p>
4 mins	Whole group	The learners can understand simple sentences in German.	<p>The leader displays the red wood ant image card and asks the learners to describe the ant in German.</p> <p>The leader hands out the <i>Red Wood Ant (Waldameise) profile</i> and reads out the sentences. While reading, the leader uses</p>	<ul style="list-style-type: none"> <li>• Red Wood Ant (Waldameise) image card</li> <li>• Red Wood Ant (Waldameise) profile</li> </ul>	<p>Was ist das für ein Tier? – What animal is this?</p> <p>Wie ist dieses Tier? – What is this animal like?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			pantomime to emphasize the meaning of each sentence. The children explain the meaning of each sentence in English. The leader reads out the sentences again and invites the children to repeat the sentences. The leader repeats this activity until the children can confidently say the sentences.		Zuhören bitte! – Let's listen.  Wir wiederholen. – Let's repeat.
4 mins	In small groups	The children can illustrate the meaning of a sentence.	<p>The leader divides the children into 3 groups and hands out two sentences from the Red Wood Ant profile to each group.</p> <p>The leader invites the children to draw pictures illustrating the meaning of their sentences on white paper. The learners draw pictures that illustrate the meaning of their sentences.</p> <p><b>Note:</b> For this activity the instructor cuts out the sentences from the Red Wood Ant profile before class.</p>	<ul style="list-style-type: none"> <li>Paper and colours</li> <li>Red Wood Ant (Waldameise) profile</li> </ul>	Lest und zeichnet.- Let's read and draw.
3 mins	Whole group	The children can match pictures to sentences.	<p>The leader collects the drawings and puts them on the board.</p> <p>The instructor invites the learners to form a circle around the board and to look at the drawings. The instructor asks: Who knows which sentence belongs to the first picture? ...</p> <p>The children guess the sentences that belong to each picture and put the sentences next to the pictures.</p>	<ul style="list-style-type: none"> <li>Magnets</li> <li>Drawings</li> <li>Red Wood Ant (Waldameise) profile</li> </ul>	Wir ordnen zu. Let's match.
4 mins	Whole group	The children know vocabulary and	The leader explains: We are now familiar with the profile of the red wood ant. Let's	<ul style="list-style-type: none"> <li>Whiteboard</li> <li>Whiteboard markers / chalk</li> </ul>	Zuhören, bitte! – Let's listen.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		chunks to write their own profile in German.	<p>write our own profiles similar to the one for the red wood ant. The instructor and the children create a parallel profile on the board:</p> <ul style="list-style-type: none"> <li>• Ich bin eine Waldameise. — Ich bin ein Kind.</li> <li>• Ich lebe im Wald. — Ich lebe in London.</li> <li>• Ich lebe in einem Ameisenhaufen — Ich lebe in einem Haus/einer Wohnung.</li> <li>• Ich bin klein. — Ich bin klein/groß.</li> <li>• Ich bin stark. — Ich bin stark.</li> <li>• Am liebsten esse ich Insekten — Am liebsten esse ich ...</li> </ul> <p><b>Note:</b> For the last sentence the leader collects several words on the board with the children and then individually supports the children to find the German words for their favourite foods while they work on their profiles.</p>		
4 mins	Individual work.	The children can use chunks to write their own profiles in German.	<p>The leader explains that the children will now write their own profiles and hands out the worksheet.</p> <p>Tell the learners that they can see the profile for the red wood ant on the left side and should write their own profile on the right side. The chunks on the board will help to write the sentences.</p> <p>Do an example before the learners begin.</p>	<ul style="list-style-type: none"> <li>• My Profile (Mein Steckbrief) worksheet</li> </ul>	<p>Ihr schreibt jetzt euer eigenes Profil. – You will now write your own profile.</p> <p>Wir arbeiten allein. – We work on our own.</p> <p>Wir schreiben. – Lets's write.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners reflect on what they learned and can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Falling ants (Ameisensturz)" for this lecture and writes down the German words and chunks they learned in today's lesson.</p> <p>The learners leave the session saying goodbye in German.</p>	<ul style="list-style-type: none"> <li>My word bank sheet: Falling ants (Ameisensturz)</li> </ul>	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>