



LESSON PLAN

Theme 7: Spider web (Spinnennetz)

Session 1 (of 3)

Objective

The learners learn how spiders make their webs. The learners can describe an animal.

Tipps and Tricks for your Club Session

Lesson resources for Spider webs are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=31684>

- Watch the relevant video before the lesson: <https://kinderuni.goethe.de/mod/videoscore/view.php?id=31684>
- Practise the key vocabulary before the session: <https://kinderuni.goethe.de/mod/page/view.php?id=4529>
- Download and cut out the relevant image cards etc. from the website.

German Words/Phrases Learning Goals

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|-------------------------------|--------------------------------|
| • Mein Lieblingstier ist XXX. | My favourite animal is XXX. |
| • Das ist der/die/das XXX. | That is the XXX. |
| • Ja. | Yes. |
| • Nein. | No. |
| • Was ist das? | What is that? |
| • die Spinne | the spider |
| • das Spinnennetz | the spider web |
| • Wie viele Beine hat XXX? | How many legs does a XXX have? |
| • das Bein | the leg |
| • die Beine | the legs |

Materials

- Interactive whiteboard with internet access and audio
- Whiteboard markers / chalk
- Magnets / sticky tack
- Image cards of animals from theme 5
- Spider Web (Spinnennetz) worksheet and answer key
- My word bank sheet: Spider web (Spinnennetz)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt in the previous session.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands when greeting each other.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 mins	Whole group	The learners can describe their favourite animal in German.	<p>Warm up by guessing each other's favourite animal. This revises the animal and adjective vocabulary learnt previously.</p> <p>Write the sentence starters on the whiteboard, refer to the animal photocards from Theme 5 and do an example for the learners.</p> <ul style="list-style-type: none"> • Mein Lieblingstier ist XXX und XXX. – My favourite animal is XXX and XXX. • Das ist der/die/das XXX. – That is the XXX. • Ja / nein. – Yes / no. 	<ul style="list-style-type: none"> • Magnets / sticky tack • Image cards of animals • Whiteboard markers / chalk 	<p>Zuhören bitte. - Listen carefully.</p> <p>Welches Tier ist das? - What animal is it?</p> <p>Ein Beispiel. - One example.</p> <p>Mein Lieblingstier ist leicht und braun. - My favourite animal is light and brown.</p> <p>Das ist der Elefant. - That's the elephant.</p> <p>Nein. - No.</p> <p>Das ist die Ameise. - That is the ant.</p> <p>Ja! - Yes!</p>
8 mins	Whole group	The learners understand how spiders make their webs.	<p>The leader tells the learners that they are continuing with the animal topic. Today they are going to learn about a new animal, an animal that spins beautiful webs. The leader asks which animal this could be?</p> <p>The leader introduces the German word <i>die Spinne</i> and writes it on the board. The children repeat to practice their pronunciation.</p>	<ul style="list-style-type: none"> • Interactive whiteboard with internet access and audio 	<p>Zuhören bitte. - Listen carefully.</p> <p>Welches Tier ist das? - Which animal ist hat?</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>The leader asks: Have you ever observed how spiders spin their webs? The learners report their observations.</p> <p>The leader suggests that they watch a video showing how silk spiders spin their webs.</p> <p>Watch the video here in full: https://kinderuni.goethe.de/mod/videoscore/view.php?id=31684</p> <p>The leader begins a discussion about the video.</p> <p>Discuss: What is the difference between spiral and spoke threads. Answer: Spiral threads are sticky to catch animals the spider can eat. Spoke threads are not sticky. The spider walks on these.</p>		
8 min	Individual work, then in Pairs	The learners know how spiders spin their webs. The learners can match pictures and texts.	<p>The leader hands out the <i>Spider Web worksheet</i> and instructs the learners to match the pictures to the texts while watching the video a second time (1:17-6:57).</p> <p>The learners compare their results with a partner before discussing the answers together as a class.</p>	<ul style="list-style-type: none"> Interactive whiteboard with internet access and audio Spider Web (Spinnennetz) worksheet and answer key 	Zuhören bitte. - Listen carefully.
5 mins	Whole group	The learners can use adjectives and numbers to describe animals.	<p>The leader asks the learners: How many legs does the spider have? Can anyone say the number in German? Answer: The spider has eight legs. (Die Spinne hat acht Beine.)</p> <p>The leader tells the learners that they are going to say how many legs their favourite animal has. If</p>	<ul style="list-style-type: none"> Whiteboard markers / chalk 	<p>Zuhören bitte. - Listen carefully.</p> <p>Wir diskutieren.- Let's discuss.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			<p>required, the leader should revise the numbers in German.</p> <p>Provide the sentence starters as follows:</p> <ul style="list-style-type: none"> • Mein Lieblingstier ist XXX. – My favourite animal is XXX. • XXX hat XXX Beine. – The XXX has XXX legs. <p>Do an example for the learners.</p>		<p>Wie viele Beine hat die Spinne? – How many legs does the spider have?</p> <p>Die Spinne hat acht Beine. – The spider has 8 legs.</p> <p>Wie viele Beine hat dein Lieblingstier? – How many legs does your favourite animal have?</p> <p>Ein Beispiel. – One example.</p> <p>Mein Lieblingstier ist der Hund. – My favourite animal is the dog.</p> <p>Der Hund hat vier Beine. – The dog has 4 legs.</p>
2 mins	Whole group	The learners reflect on what they learned and can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Spider web (Spinnennetz)" for this lecture and writes down the German words and chunks they learned in today's lesson.</p>	<ul style="list-style-type: none"> • My word bank sheet: Spider web (Spinnennetz) 	<p>Toll gemacht. – Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. – Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The learners leave the session saying goodbye in German.		