



LESSON PLAN

Theme 7: Spider web (Spinnennetz)

Session 2 (of 3)

Tipps and Tricks for your Club Session

Lesson resources for Spider webs are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=31684>

- Watch the relevant video before the lesson:
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=31684>
- Practise the key vocabulary before the session:
<https://kinderuni.goethe.de/mod/page/view.php?id=4529>
- Download and cut out the relevant image cards etc. from the website.

Objective

The learners can label body parts in German.

German Words/Phrases Learning Goals

- | | |
|---------------------------|-------------------|
| • die Körperteile | body parts |
| • der Kopf | the head |
| • die Schultern | the shoulders |
| • das Knie | the knee |
| • die Zehen | the toes |
| • das Auge | the eye |
| • der Mund | the mouth |
| • die Nase | the nose |
| • die Haare | the hair (plural) |
| • das Ohr | the ear |
| • der Arm | the arm |
| • die Hand | the hand |
| • das Bein | the leg |
| • der Bauch | the stomach |
| • Was ist das? | What is that? |
| • Das ist mein/meine XXX. | That is my XXX. |

Materials

- Interactive whiteboard with internet access and audio
- Whiteboard markers / chalk
- Magnets / sticky tack
- German body parts song:
https://www.goethe.de/resources/files/mp31/head_shoulder_mastered.mp3
- German body parts song lyrics sheet:
[Microsoft Word - Arbeitsblatt Unit 8 1 Kopf, Schultern, Knie und Zeh'n.docx](#)
- Spider (Spinne) word cards
- Prof. Einstein image card
- Body parts (Körperteile) word cards
- My word bank sheet: Spider web (Spinnennetz)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	Leaders and learners greet each other with German greeting words learnt in the previous session. They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.		Hallo. - Hello. Guten Morgen. - Good morning. Guten Tag. - Good day.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Learners could shake hands when greeting each other.
3 mins	Whole group	The learners can identify the German body parts in a familiar song.	Warm up by telling the learners to listen to a song in German. Tell them that they might recognise it. (It's the song Head, shoulders, knees and toes in German.) Can the learners guess the meaning of any of the words? They can use the lyrics sheet as support. You could also mime the actions from the song too.	- Interactive whiteboard with internet access and audio - German body parts song: https://www.goethe.de/resources/files/mp31/head_shoulder_mastered.mp3 - German body parts song lyrics sheet: Microsoft Word - Arbeitsblatt Unit 8 1 Kopf, Schultern, Knie und Zeh'n.docx	Zuhören bitte. - Listen carefully. Welches Lied ist das? - What song is it?
5 mins	Whole group	The learners can pronounce body parts correctly in German.	The leader reminds the learners that they talked about spiders in the previous lesson. Today they will try to label the body parts of a spider. The leader draws a simple picture of a spider on the board (similar to the picture on https://goo.gl/Jd5P9t) and shows the learners the following word cards: die Klauen, die Laufbeine, die Spinnenwarze, die Augen, der Hinterleib, der Vorderleib. The learners repeat the words and try to label the body parts of the spider. The leader helps if required.	- Whiteboard markers / chalk - Magnets / sticky tack - Spider (Spinne) word cards	Wir lernen die Körperteile auf Deutsch. - Let's learn the body parts in German. Zuhören bitte. - Listen carefully. Wiederholen bitte. - Repeat please.
10 mins	Whole group	The learners know body parts in German and can pronounce them	The leader then puts a poster of Prof. Einstein on the board and presents the following word cards: das Auge, der Mund, die Nase, die Haare, das Ohr, der Arm, das Bein, der Bauch, die Hand.	- Whiteboard markers / chalk - Magnets / sticky tack - Prof. Einstein image card - Body parts (Körperteile) word cards	Hier ist Professor Einstein. - Here is Professor Einstein.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
		correctly. The children can use the possessive articles mein/meine.	The learners repeat the words. The learners then try to label the body parts of Prof. Einstein. The leader helps if necessary. The leader then points to their nose and says: Das ist meine Nase. The leader writes the sentence on the board. The learners repeat. The leader points to their mouth and says: Das ist mein Mund. The leader writes the sentence on the board. The learners repeat. The leader continues with the rest of the body parts. The leader asks the learners to try to formulate a rule that explains when to use mein/meine. Note: This discussion should take place in English. It is sufficient if the children realize that they have to use mein with nouns that are used with the article das/der and meine with nouns that are used with the article die.		Was ist das? - What is that? (<i>Pointing to the leg.</i>) Das ist das Bein. - That is the leg. Wiederholen bitte. - Repeat please. Das ist mein/meine XXX. - This is my XXX.
5 mins	In pairs	The learners can identify their own body parts orally.	The leader tells the learners that they are now going to work in pairs to identify their own body parts. Partner A points to a body part and asks what it is. Partner B says the body part in German. The learners then swap roles. Provide the sentence starters as follows: - Was ist das? - What is that? - Das ist mein XXX. - That is my XXX. Do an example for the learners.	Body parts (Körperteile) word cards	Zuhören bitte. - Listen carefully. Wir arbeiten in Paaren. - Let's work in pairs. Wir fragen und antworten. - Let's ask and answer. Ein Beispiel. - One example.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Partner A fragt "Was ist das?" - Partner A asks "What is that?" Partner B antwortet "Das ist mein Bein". - Partner B answers "That is my leg." (<i>Pointing to your leg.</i>) Dann tauschen wir. - Then let's swap.
5 mins	Whole group	The learners can sing a song about body parts in German.	The leader invites the learners to sing the body parts song together. Practise the lyrics and pronunciation before singing. You could also mime the actions from the song too.	- Interactive whiteboard with internet access and audio - German body parts song: https://www.goethe.de/resources/files/mp31/head_shoulder_mastered.mp3 - German body parts song lyrics sheet: Microsoft Word - Arbeitsblatt Unit 8 1 Kopf, Schultern, Knie und Zeh'n.docx	Wir singen. – Let's sing.
2 mins	Whole group	The learners reflect on what they learned and can say goodbye in German.	The leader recaps what the learners have achieved in the session and congratulates them on their work. The leader encourages the children to repeat the German words from the lesson. Each child then fills out "My word bank sheet: Spider web (Spinnennetz)" for this lecture and writes down the German words and chunks they learned in today's lesson. The learners leave the session saying goodbye in German.	My word bank sheet: Spider web (Spinnennetz)	Toll gemacht. - Well done! The learners take part in the club's goodbye ritual. Tschüss. - Goodbye. Learners can also say goodbye to Frau Schlau and Herr Einstein.

