



LESSON PLAN

Theme 8: Autopilot (Autopilot) Session 2 (of 3)

Tipps and Tricks for your Club Session Lesson resources for Autopilot are here:

<https://kinderuni.goethe.de/mod/videoscore/view.php?id=5940>

- Watch the relevant video before the lesson:
<https://kinderuni.goethe.de/mod/videoscore/view.php?id=5940>
- Practise the key vocabulary before the session:
<https://kinderuni.goethe.de/mod/page/view.php?id=4475>

Objective

The learners can give basic directions in German.

German Words/Phrases Learning Goals

- | | |
|--------------------|-------------------|
| • fahren | to drive |
| • bremsen | to brake |
| • sehen | to see |
| • Fahr nach links | Drive left |
| • Fahr nach rechts | Drive right |
| • Fahr geradeaus | Drive straight on |
| • Stopp! | Stop! |
| • Wende! | Turn! |

Materials

- Interactive whiteboard with internet access and audio
- Toy cars
- Magnets
- Directions (Richtungsanweisungen) word cards
- Blindfold / scarf
- Objects to create a course (optional)
- Autopilot (Autopilot) worksheet
- My word bank sheet: Autopilot (Autopilot)"

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 mins	Whole group	The learners are able to greet each other in German.	<p>Leaders and learners greet each other with German greeting words learnt previously.</p> <p>They move around the room, greeting as many people as possible. Leaders should be addressed as "Herr XXX" or "Frau XXX" to practise using those terms.</p>		<p>Hallo. - Hello.</p> <p>Guten Morgen. - Good morning.</p> <p>Guten Tag. - Good day.</p> <p>Learners could shake hands when greeting each other.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
3 mins	Whole group	The learners can understand a range of verbs in German.	<p>Warm up by playing the driving game from the end of the previous session.</p> <p>Remind the students that they are going to mime the relevant action for each verb.</p> <p>Do an example for the learners with actions, as a reminder.</p>		<p>Wir spielen ein Spiel. - Let's play a game.</p> <p>Wir machen noch einmal eine Bewegung zum Verb. - Let's mime the verb again.</p> <p>Ein Beispiel. - One example.</p> <p>Ich sage "fahren" und wir fahren. - I say "to drive" and you pretend to drive. (<i>Miming driving.</i>)</p>
8 mins	Whole group	The learners know adverbs of direction (links/rechts/geradeaus). The learners can understand and follow directions in German (Fahr geradeaus/ Fahr nach rechts/ Fahr nach links/ Stopp!/Wende!).	<p>The leader hands out toy cars to the learners and explains: Let's learn how to give driving directions in German.</p> <p>The leader says: Fahr geradeaus and puts the sentence on the board. The leader moves the car straight ahead to emphasize the meaning of the sentence. Repeat the sentence and encourage the learners to do the same while moving their cars straight ahead.</p> <p>The leader says: Stop and puts the word on the board. The leader stops the car. Repeat the sentence and encourage the learners to do the same while stopping their cars.</p> <p>The leader follows the same pattern for the sentences Fahr nach links./Fahr nach</p>	<ul style="list-style-type: none"> • Toy cars • Magnets • Directions (Richtungsanweisungen) word cards 	<p>Wir lernen die Richtungsanweisungen auf Deutsch. - Let's learn the directions in German.</p> <p>Zuhören bitte. - Listen carefully.</p> <p>Wiederholen bitte. - Repeat please.</p>



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			rechts./Wende! The leader then continues giving directions until the learners can follow them confidently.		
10 mins	In pairs	The learners can use directional vocabulary in German to guide a partner correctly.	<p>The leader tells the learners that they are going work in pairs to use the directional vocabulary to guide each other around a course / space.</p> <p>Partner A wears a blindfold, while partner B guides them around the room using only directional vocabulary in German. This could be from a specific point to another, or around a course that has been set up.</p> <p>Once the course has been completed or the time is up, they swap roles.</p> <p>Do an example for the learners.</p> <p>Note: Children do not have to wear a blindfold if they feel uncomfortable doing so. They can complete the task without a blindfold.</p>	<ul style="list-style-type: none"> • Blindfold / scarf • Objects to create a course (optional) 	<p>Wir arbeiten in Paaren. - Let's work in pairs.</p> <p>Wir benutzen die Wegbeschreibungen auf Deutsch. - Let's use the directions in German.</p> <p>Partner A hat eine Augenbinde. - Partner A has a blindfold.</p> <p>Partner B beschreibt den Weg. - Partner B directs the way.</p> <p>Dann tauschen wir. - Then let's swap.</p> <p>Ein Beispiel. - One example.</p>
5 mins	Individual work	The learners can give basic directions in German.	The leader asks the learners to return to their seats, points to a toy car, and says: Let's write down these directions in the computer of our car, so the car will be able to navigate us in German.	<ul style="list-style-type: none"> • Autopilot (Autopilot) worksheet 	Wir schreiben auf. - Let's write down.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			The leader hands out the Autopilot worksheet and invites the learners to write down the sentences from the board and add drawings to them.		
2 mins	Whole group	The learners can say goodbye in German.	<p>The leader recaps what the learners have achieved in the session and congratulates them on their work.</p> <p>The leader encourages the learners to repeat the German words from the lesson. Each learner then fills out "My word bank sheet: Autopilot (Autopilot)" and writes down the German words and chunks they learned in today's lesson.</p> <p>The learners leave the session saying goodbye in German.</p>	<ul style="list-style-type: none"> My word bank sheet: Autopilot (Autopilot)" 	<p>Toll gemacht. - Well done!</p> <p>The learners take part in the club's goodbye ritual.</p> <p>Tschüss. - Goodbye.</p> <p>Learners can also say goodbye to Frau Schlau and Herr Einstein.</p>