



LESSON PLAN

Session 1 (of 10)

Objective

To listen to different music genres and say which genres you like and do not like. To say if you have a favourite band or singer.

Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

German Words/Phrases Learning Goals

- Rock – Rock
- Pop – Pop
- Elektronische Musik – Electronic music
- Klassische Musik – Classical music
- Hip-Hop – Hip-hop
- Reggae – Reggae
- der Rhythmus – the rhythm
- die Melodie – the melody
- der Text – the lyrics
- die Stimme – the voice
- der Beat – the beat
- die Instrumente (Plural) – the instruments
- der Klang – the sound
- das Tempo – the tempo

Materials

- Interactive whiteboard/screen
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- A poster for each pair
- Markers (felt-tipped pens) for each pair
- Handout 1 and 2
- Handout for teachers

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome the pupils to the German Club.		Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you?
36 minutes/ 6 min per song: 1 min (listening to the song)	Whole group	The pupils know different music genres and can say if they like a song and why.	Explain to the pupils that they will listen to six songs today. Hand out the handouts and explain that they should complete one handout for each song. Explain that they will listen for one minute to the song, without seeing the video, and afterwards, they should complete the handout individually. When they have finished, they stand	• Interactive whiteboard/screen • Worksheet 1 • A pen/pencil for each pupil • Emoticons	Heute hören wir sechs Lieder. - Today we will listen to six songs. Ihr bekommt ein Arbeitsblatt für jedes Lied. - You'll get one worksheet for each song. Für jedes Lied füllt ihr ein Arbeitsblatt aus. - You complete one worksheet for each song.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min (individual work) 3 min (group work)			up and go to the emoticons (emojis) that you have previously put in different corners of the room. They choose the emoji depending on how they liked the song. There, they find a partner and go over their answers from the handout.		Wir hören ungefähr eine Minute von jedem Lied. - We'll listen to about one minute of each song. Ihr seht kein Video, sondern ihr hört nur den Ton. - You won't see a video, only hear the audio. Danach füllt ihr das Arbeitsblatt alleine aus. - Afterwards, you will complete the worksheet on your own. Wenn ihr fertig seid, steht ihr auf. - When you're finished, stand up. Geht zu dem Emoticon, das zu eurer Meinung passt. - Go to the emoji that matches your opinion of the song. Dort findet ihr einen Partner oder eine Partnerin. - There, you'll find a partner. Sprecht zusammen über eure Antworten. - Discuss your answers with each other. Was habt ihr geschrieben? Warum gefällt euch das Lied (nicht)? - What did you write down? Why do you (not) like the song?
5 min	In pairs	The pupils can say which music genres they like and do not like and if they have a favourite band or singer.	Explain to the pupils that they will work in pairs and do a short interview. Read the questions out loud and ask the pupils if they have any questions before starting the interviews: • Welches Genre hörst du gern?	• Worksheet 2	Jetzt arbeitet ihr in Paaren. - Now let's work in pairs. Ihr macht ein kurzes Interview.- Let's do a short interview.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			- Welches Genre magst du nicht? - Hast du eine Lieblingsband oder einen Lieblingssänger/ eine Lieblingssängerin? If time, pupils can present to the class afterwards: Ich habe mit XXX gesprochen. Er/Sie mag XXX. Seine/Ihre Lieblingsband ist XXX.		Ich lese die Fragen laut vor. Dann startet ihr. - I will read the questions out loud, then you can start. Habt ihr Fragen? - Do you have any questions?
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German. Congratulate all pupils on their work and then dismiss them in German.	A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We’ve learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf Wiedersehen. – Goodbye.

- Song 1: Rock: KRAFTKLUB - Ein Song reicht: <https://www.youtube.com/watch?v=6a7V-rG-Q4Y> (from the beginning until minute 1:00)
- Song 2: Pop: Wincent Weiss – Wer wenn nicht wir <https://www.youtube.com/watch?v=VbM7rnfmxic> (from the beginning until minute 1:05)
- Song 3: Elektronische Musik: Gestört aber Geil - Wünsch Dir was <https://www.youtube.com/watch?v=Y3VCVZKngQY> (min. 0:46 – 1:46)
- Song 4: Klassische Musik: Ludwig van Beethoven: Ode an die Freude: <https://www.youtube.com/watch?v=-kcOpyM9cBg> (min. 2:55-3:55)
- Song 5: Hip-Hop: Sido – Hoffnung <https://www.youtube.com/watch?v=lreZFmYsXxA> (min. 0:44 – 1:44)
- Song 6: Reggae: SEED: Lass Sie Gehn <https://www.youtube.com/watch?v=GAiMoUJwp7w> (from the beginning until minute 1:00)