



LESSON PLAN

Session 2 (of 10)

Tips and tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To talk about activities that you do online versus offline.

German Words/Phrases Learning Goals

- Im Flugmodus – in airplane mode
- Schwimmen – swimming
- Fahrrad fahren – riding a bike
- Einkaufen – shopping
- Golf spielen – playing golf
- Skateboard fahren – riding a skateboard
- Tennis spielen – playing tennis
- Kicker spielen – playing table football (foosball)
- Kayak fahren – kayaking
- Schnorcheln – snorkeling
- Mit dem Boot fahren – going on a boat
- Ich checke WhatsApp. – I check WhatsApp.
- Ich schlafe den ganzen Tag. – I sleep all day.
- Ich spiele Videospiele. – I play video games.
- Ich gehe spazieren. – I go for a walk.
- Ich lese ein Buch. – I read a book.
- Ich telefoniere mit Freunden. – I talk on the phone with friends.
- Ich mache meine Hausaufgaben. – I do my homework.
- Ich kaufe ein. – I go shopping.
- Ich lerne für einen Test. – I study for a test.
- Ich höre Musik. – I listen to music.

Materials

- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- A poster for each pair
- Markers (felt-tipped pens) for each pair
- Handout 1 and 2

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome students to the German Club and introduce today's topic: "Flugmodus".		• Hallo! Willkommen im Musik-Club. Wie geht es euch? Unser heutiges Thema ist "Flugmodus". –



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Hello! Welcome to the music club. How are you? Our topic today is "Flugmodus"
7 min	Whole group	The pupils know the meaning of "Flugmodus" and can say when they are offline and if they like it.	Show the image of a smartphone and ask the students about Flugmodus/ being offline.	Interactive whiteboard/screen showing a picture of a smartphone being on airplane mode.	- Was bedeutet Flugmodus? - What does "Flugmodus" (airplane mode) mean? - Wann benutzt du den Flugmodus? - When do you use airplane mode? - Magst du es, offline zu sein? - Do you like being offline?
7 min	Individual work	The pupils can understand activities in a video.	Explain to the pupils that today's song is called "Flugmodus" and the singer is called Clueso. Explain that they will watch the video and tick off on a handout the activities they see in the video. Go over the vocabulary before playing the song and go over the answers at the end. Play the video from the beginning until 3:10.	- Interactive whiteboard/screen - Video (from the beginning until minute 3:10.) - Handout 1	Heute hören wir ein Lied an. Es heißt "Flugmodus". Der Sänger heißt Clueso. Was machen die Leute im Video? Wir kreuzen an. – Today we're going to listen to a song. It's called "Flugmodus." The singer is Clueso. What are the people doing in the video? Let's check the boxes.
8 min	Whole group	The pupils can understand the refrain (chorus) of the song.	Explain to the pupils that they will listen to the chorus again and fill out the gaps. Go over the answers once everyone has finished. You can play the refrain twice (1:11-1:40)	- Interactive whiteboard/screen - Audio (minute 1:11-1:40) - Handout 2	Wir hören den Refrain. Was fehlt? Ergänzt die Wörter. - We're listening to the chorus. What's missing? Let's fill in the words.
6 min	Whole group	The pupils can understand sentences about daily activities and show if they are done online or in Flugmodus (offline).	Explain to the pupils that they will play a movement game: "Online oder im Flugmodus". Explain that you will say different activities and they have to stand up if they do this activity online or stand down/sit down if they do it online/im Flugmodus.		Wir spielen ein Spiel. Es heißt „Online oder im Flugmodus“. Ich sage eine Aktivität und ihr steht auf, wenn ihr diese Aktivität online macht. Ihr setzt euch bzw. Sitzt, wenn ihr die Aktivität im Flugmodus macht. – We're going to play a game. It's called "Online or in Flight Mode." I'll say an activity, and you stand up if you do this activity online. You sit down if you do the activity in flight mode (offline).



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					• Ich checke WhatsApp. • Ich schlafe den ganzen Tag. • Ich spiele Videospiele. • Ich gehe spazieren. • Ich lese ein Buch. • Ich telefoniere mit Freunden. • Ich mache meine Hausaufgaben. • Ich kaufe ein (zum Beispiel Kleidung.) • Ich lerne für einen Test. • Ich höre Musik.
13 min	In pairs In small groups	The pupils can create and present a poster explaining what they do offline and online.	Explain to the pupils that they will create a poster with the title: "Was macht ihr im Flugmodus und was macht ihr online?" If possible, they can create the posters in an app e.g. Piccolage. After all pairs have finished, they present their posters in small groups.	• A poster for each pair • Markers (felt-tipped pens) for each pair OR • A digital tablet or computer for each pair	
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.	• A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. • Auf Wiedersehen. – Goodbye.