



LESSON PLAN

Session 3 (of 10)

Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To talk about going out with friends. To know information about the band AnnenMayKantereit.

German Words/Phrases Learning Goals

- ausgehen – to go out
- Ich bleibe zu Hause. – I stay at home.
- Ich schaue eine Serie. – I watch a series.
- Ich telefoniere. – I talk on the phone.
- Ich bin traurig. – I am sad.
- Ich lese ein Buch. – I read a book.
- Ich spiele Onlinespiele. – I play online games.
- Ich koche. – I cook.
- Ich mache Hausaufgaben. – I do homework.
- Ich höre Musik. – I listen to music.

Materials

- A digital tablet or computer for each child, alternatively one for two children
- Interactive whiteboard/screen
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- A poster for each pair
- Markers (felt-tipped pens) for each pair
- Worksheet 1
- „Adverbs of frequency“ sheets

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome pupils to the German Club.		Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you?
5 min	Whole group	The pupils can describe what they see in a video and make assumptions about the theme of the song.	Explain to the pupils that they will watch a part of today's video without sound and ask them to take notes. What do they see in the video? What do they think the theme of the song is? Play the video from 0:23 until 1:20.	• Interactive whiteboard/screen • Video (from 0:23 until 1:20) • A piece of paper for each pupil • A pen or pencil for each pupil	Jetzt schauen wir ein Video ohne Ton. - Now we'll watch a video without sound. Bitte schaut gut hin und macht euch Notizen. - Please watch carefully and take notes. Was seht ihr im Video? - What do you see in the video?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Was glaubt ihr: Worum geht es im Lied? - What do you think the song is about? Was habt ihr im Video gesehen? Was könnte das Thema sein? - What did you see in the video? What could the song be about?
6 min	Whole group	The pupils can understand a song about going out.	Explain to the pupils that today's song is called "Ausgehen" and the band is called AnnenMayKantereit. Explain that they will watch the video with sound and fill in the missing words on the worksheet.	- Interactive whiteboard/screen - Worksheet 1 for each pupil - A pen/pencil for each pupil	Jetzt hören wir das Lied mit Ton. - Now we will listen to the song with sound. Das Lied heißt „Ausgehen“ und die Band heißt AnnenMayKantereit. - The song is called 'Ausgehen' and the band is called Annenmaykantereit. Ihr bekommt ein Arbeitsblatt. - You will get a worksheet. Im Text fehlen Wörter. - Some words are missing in the text. Hört gut zu und ergänzt die fehlenden Wörter. - Listen carefully and fill in the missing words.
7 min	Whole group	The pupils can express how often they do several activities when they do not feel like going out.	Explain to the pupils that they will play a movement game. Point to the papers with the adverbs of frequency that you have previously put in different corners of the room and make sure they understand the meaning of the words. Explain that you will say a sentence and they need to go to the matching word, depending on how often they do	"Adverbs of frequency" sheets	Jetzt spielen wir ein Bewegungsspiel.- Now we are going to play a movement game. In den Ecken des Raums sind Wörter: „immer“, „oft“, „manchmal“, „selten“, „nie“- In the corners of the room, there are words: "always", "often", "sometimes", "rarely", "never". Versteht ihr alle Wörter? - Do you understand all the words?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			this activity when they do not feel like going out. Give an example.		Ich sage jetzt einen Satz. - I will now say a sentence. Ihr geht zu dem Wort, das passt. - You go to the word that matches how often you do this. Die Frage ist: Wie oft machst du das, wenn du nicht ausgehen willst? - The question is: How often do you do this when you don't feel like going out? Was machst du, wenn du keine Lust hast, auszugehen? • Ich bleibe zu Hause. • Ich schaue eine Serie. • Ich telefoniere. • Ich bin traurig. • Ich lese ein Buch. • Ich spiele Onlinespiele. • Ich koche. • Ich mache Hausaufgaben. • Ich höre Musik.
12 min	In small groups	The pupils can talk about meeting friends.	Explain to the pupils that they will write 4 sentences, 3 of them need to be true and one needs to be a lie. They will write about meeting friends e.g. when do they meet their friends, what they do together etc. Afterwards, they read their sentences in small groups and the other pupils in the group need to guess the lie.	• A piece of paper for each pupil • A pen or pencil for each pupil	Ihr schreibt jetzt 4 Sätze über euch und eure Freunde. - Now let's write 4 sentences about yourself and your friends. Drei Sätze sind wahr, ein Satz ist falsch – eine Lüge.- Three sentences are true, and one is false – a lie. Schreibt über: Wann trifft ihr eure Freunde? Was macht ihr zusammen? Wo trifft ihr euch? - Write about: When do you meet your friends? What do you do together? Where do you meet?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
					Lest eure Sätze in kleinen Gruppen vor.- Read your sentences in small groups. Die anderen raten: Welche Aussage ist die Lüge?- The others guess: Which sentence is the lie?
10 min	In pairs	The pupils know more information and songs of the band AnnenMayKantereit	The pupils research information and other songs by the band and discuss whether they like the band and their songs. The students briefly present their research (Depending on the level of the students, this activity can also be done in English).	A tablet/computer for each s/ one for each pair	Jetzt macht ihr eine kleine Recherche zur Band AnnenMayKantereit. - Now let's do a bit of research about the band AnnenMayKantereit. Sucht Informationen zur Band: Wer sind sie? Woher kommen sie? Was für Musik machen sie? - Look for information about the band: Who are they? Where are they from? What kind of music do they make? Findet auch 1-2 andere Lieder der Band. Hört kurz rein. - Also find 1-2 other songs by the band. Listen briefly to them.
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.	A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf Wiedersehen. – Goodbye.