



LESSON PLAN

Theme 4 (of 10)

Tips and tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to describe your favourite person

German Words/Phrases Learning Goals

- der Lieblingsmensch – the favourite person
- das Kompliment – the compliment
- sich kennen – to know each other
- verrückt – crazy / wild
- hilfsbereit – helpful
- ehrlich – honest
- kreativ – creative
- nett – nice
- freundlich – friendly
- lustig – funny
- sportlich – athletic / sporty
- klug – smart / clever
- geduldig – patient
- zuverlässig – reliable

Materials

- Interactive whiteboard/screen
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- Sellotape
- Worksheet 1
- Worksheet "Lieblingsmensch"
- "Eigenschaften" sheets
- Cut-out adjective cards (one for each pair)

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome pupils to the German Club.	•	Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you all?
5 min	Whole group	The pupils know what the word "Lieblingsmensch" (favourite person) means	Explain to the pupils that they will listen to a song called "Lieblingsmensch". Write the word on the board and ask the students if they know what this word means or what it could mean. If there are no answers, you can tell them that "Person" is a synonym of the word "Mensch". If they don't remember the word "Liebling-"	• Interactive whiteboard/screen •	Heute hören wir ein Lied. Es heißt „Lieblingsmensch“. – Today we are going to listen to a song. It's called "Lieblingsmensch." Was denkt ihr: Was bedeutet das Wort „Lieblingsmensch"? – What do you think this word means? Kennt ihr vielleicht das Wort „Mensch"? – Do you know the word "Mensch"?



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			you can say some sentences e.g. <i>Meine Lieblingsfarbe ist grün. Meine Liebessessen ist Pizza. Mein Lieblingstier ist der Hund.</i> They should know that the word translates to "favourite person".		(If no one answers): „Mensch“ ist wie „Person“. Und erinnert ihr euch an das Wort „Liebling-“? – Do you remember the word "Liebling-“?
10 min	Whole group	The pupils can understand a song about someone's favourite person.	Explain to the pupils that they will watch a video and that afterwards you will ask them these questions: - Was versteht ihr? /What do you understand? - Welche Wörter oder Sätze kennt ihr? / Which words or sentences do you recognise? - Wie ist die Stimmung im Lied? / What is the mood of the song? - Wie findest du das Lied? / How do you find the song? Wie findest du das Video? /How do you find the video?	Interactive whiteboard/screen	Jetzt hört gut zu – im Lied geht es um eine besondere Person.– Now listen carefully – the song is about a special person. Danach beantworten wir diese Fragen. - Afterwards, we will answer these questions. - Was versteht ihr? /What do you understand? - Welche Wörter oder Sätze kennt ihr? / Which words or sentences do you recognise? - Wie ist die Stimmung im Lied? / What is the mood of the song? - Wie findest du das Lied? / How do you find the song? - Wie findest du das Video? /How do you find the video?
5 min	Whole group	The pupils can understand the chorus of the song.	Explain that they will listen again to the chorus of the song and fill out the missing words on the worksheet. You can play the song 2-3 times. After you check the answers, you can play it again and encourage everyone to sing along. Play the song without video from 2:17 until the end.	- Interactive whiteboard/screen - Worksheet "Lieblingsmensch" - A pen/pencil for each pupil	Jetzt hören wir den Refrain nochmal. - Now we will listen to the chorus again. Ihr bekommt ein Arbeitsblatt. - You will get a worksheet. Im Text fehlen Wörter. - Some words are missing in the text.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
10 min	In pairs	The pupils know adjectives they can use to describe their favourite person.	Explain to the pupils that they will do a matching activity to practice adjectives. Point to the papers with descriptions that you have previously placed on the walls/tables around the room. Each paper describes a characteristic of a person (e.g., "This person always helps others"). Give each pair small adjective cards (e.g., "helpful", "funny", "honest"). Explain that they will walk around the room, read the descriptions, and decide where their adjective card belongs. Once they find the best match, they stick their card onto the paper with the matching description. Once everyone is done, read each description aloud and check if the adjectives are correctly matched.	• "Eigenschaften" sheets • Cut-out adjective cards (one for each pair) • Sellotape or similar	Hört gut zu und ergänzt die fehlenden Wörter. - Listen carefully and fill in the missing words. Jetzt arbeiten wir zu zweit und machen eine Zuordnungsaufgabe. – Now let's work in pairs and do a matching activity. An den Wänden hängen Sätze mit Beschreibungen. – On the walls, there are sentences with descriptions. Zum Beispiel: „Diese Person hilft gern anderen.“ – For example: "This person likes to help others." Ihr bekommt Karten mit Adjektiven. – You will get card card with adjectives. Lest die Beschreibungen und überlegt: Welches Adjektiv passt? – Read the descriptions and think: Which adjective fits? Klebt eure Karte an das passende Papier. – Stick your card onto the matching paper.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
11 min	In small groups	The pupils can talk about their favourite person	Explain to the pupils that they will now work in small groups and talk about their favorite person. Each pupil will answer a few questions to introduce their <i>Lieblingsmensch</i> (favorite person). The questions are: • Wer ist dein Lieblingsmensch? (Who is your favorite person?) • Seit wann kennt ihr euch? (How long have you known each other?) • Wie ist er/sie? (What is he/she like?) • Was macht ihr zusammen? (What do you do together?) After preparing their answers, each pupil presents their favourite person to the group. Encourage them to use adjectives and give short, clear sentences. You can model the task first with your own example.	• Handout "Lieblingsmensch" • A pen or pencil for each pupil	Jetzt arbeitet ihr in kleinen Gruppen. – Now let's work in small groups. Jede Person stellt ihren Lieblingsmenschen vor.– Each person will introduce their favourite person. Beantwortet diese Fragen: – Answer these questions: 1. Wer ist dein Lieblingsmensch? (Who is your favorite person?) 2. Seit wann kennt ihr euch? (How long have you known each other?) 3. Wie ist er/sie? (What is he/she like?) 4. Was macht ihr zusammen? (What do you do together?) Ihr könnt zuerst Notizen machen.– You can take notes first. Dann erzählt ihr es den anderen in der Gruppe.– Then you present it to the others in your group. Versucht, ganze Sätze zu sagen. – Try to speak in full sentences. Ich mache zuerst ein Beispiel.– I'll give you an example first.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.	A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf Wiedersehen. – Goodbye.