



LESSON PLAN

Session 5 (of 10)

Tips and Tricks for your Club Session

- Have all your material laid out and ready to use
- Think of engaging gestures, routines and rituals to build a sense of togetherness and to aid the repetition of vocabulary
- Keep it positive - model correct use of language, instead of correcting mistakes
- Have fun and incorporate play and movement as much as possible
- Go on a language discovery journey with the pupils - display curiosity

Objective

To be able to speak about travelling. To do a short internet search about tourism.

German Words/Phrases Learning Goals

- Ich habe schon mal ... besucht. I have visited
- Ich möchte besuchen. I would like to visit ...
- Ich war schon mal in ... I have already been in ...
- Unsere Frage war: ... Our question was: ...
- Die beliebtesten Reiseziele The most popular travel destinations for Germans are...
- Britische Touristen reisen oft nach ... British tourists often travel to ...
- Viele Menschen aus ... besuchen ... Many people from ... visit ...
- Die Nummer eins ist ... Number one is ...
- Auch beliebt sind ... Also popular are ...
- ... Prozent der Touristen ...percent of the tourists come from ...
- Viele Touristen mögen ..., weil ... Many tourists like ... because
- Das war unsere Präsentation. That was our presentation.

Materials

- Interactive whiteboard/screen
- A digital tablet or computer for each child, alternatively one for two children
- One pen/pencil for each pupil
- A ball or a small object (pen, ruler)
- A poster for each pair
- Markers (felt-tipped pens) for each pair
- Worksheet "194 Länder"
- Worksheet 1
- Worksheet 2

Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
2 min	Whole group	Welcome	Welcome pupils to the German Club.	•	Hallo! Willkommen im Musik-Club. Wie geht es euch? - Hello! Welcome to the music club. How are you?
5 min	In pairs	The pupils can match pictures of different locations with their description.	Explain to the pupils that they will listen to a song played by the singer Mark Forster. Tell the pupils that he is a well-known German singer who travels a lot because he gives concerts in different countries. Explain that in today's song, he sings about his travels.	• Handout 1 • Interactive whiteboard/screen • One pen/pencil for each pupil	Heute hören wir ein Lied von Mark Forster.- Today we will listen to a song by Mark Forster. Er ist ein bekannter deutscher Sänger. - He is a well-known German singer.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Now, tell the pupils that they will look at several pictures showing Mark Forster in different locations. Explain that their task is to find the correct description for each picture.		Er reist viel, weil er in verschiedenen Ländern Konzerte gibt. – He travels a lot because he gives concerts in different countries. In dem Lied heute singt er über seine Reisen. – In today's song, he sings about his travels. Ihr bekommt ein Arbeitsblatt mit Bildern von Mark Forster an verschiedenen Orten. – You will receive a handout with pictures of Mark Forster in different places. Wir arbeiten zu zweit und finden die passende Beschreibung für jedes Bild.– Let's work in pairs and find the correct description for each picture.
6 min	In pairs	The pupils can put pictures in the correct order after having watched a music video.	Explain to the pupils that they will watch the video and bring the pictures in the correct order.	• Interactive whiteboard/screen • Handout 2 • One pen/pencil for each pupil	Jetzt sehen wir das Musikvideo. – Now we are going to watch the music video. Ihr bekommt ein neues Handout und ihr bringt die Bilder in die richtige Reihenfolge. Schaut genau hin: Was passiert zuerst? Was kommt danach? – You will get a new handout, and you will put the pictures in the correct order. Look closely: What happens first? What happens next? Ihr arbeitet zu zweit und wenn ihr fertig seid, vergleichen wir gemeinsam. – Let's work in pairs and when you're done, we'll check the answers together.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
5 min	Whole group	The pupils can understand parts of the song.	Explain that they will listen again to the first part of the song and fill out the missing words on the handout. These words are places that Mark Forster has visited. You can play the song 1-2 times. Play the song without video from the beginning until 1:44.	- Interactive whiteboard/screen - Worksheet "194 Länder" - A pen/pencil for each pupil	Jetzt hören wir den Anfang des Liedes nochmal. - Now we listen again to the first part of the song. Ihr bekommt ein Arbeitsblatt. - You will get a worksheet. Im Text fehlen Wörter. - Some words are missing in the text. Das sind Orte, die Mark Forster besucht hat. - These words are places that Mark Forster has visited. Hört gut zu und ergänzt die fehlenden Wörter. - Listen carefully and fill in the missing words.
10 min	In pairs	The pupils can say whether they have ever travelled to Germany or another country abroad, and explain how they got there.	Explain to the pupils that they will stand up and you will ask questions. Choose two opposite corners of the room and explain that if their answer is "Ja/yes" they will go to one of the corners (point to it) and if they answer "Nein/no" they go to the other corner (point to it). Ask the first question: Warst du schon einmal im Ausland? /Have you ever been abroad? The pupils go to the corner depending on their answer. Ask them to talk in	Interactive whiteboard/screen	Jetzt machen wir ein Bewegungsspiel.- Now let's do a movement game. Ihr steht bitte alle auf. - Please everyone stand up. Ich stelle euch eine Frage. - I will ask you a question. Wenn eure Antwort „Ja“ ist, geht ihr in diese Ecke. - If your answer is "Yes," go to this corner.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			small groups in their corner and tell each other where they have been or which countries that would like to visit. • Ich habe schon mal ... besucht. /I have visited • Ich möchte besuchen. /I would like to visit ... Ask everyone to come back to the centre of the room and ask the second question: • Warst du schon einmal in Deutschland? /Have you ever been to Germany? In their corners, they talk in small groups they tell each other which places in Germany they have visited or would like to visit. • Ich war schon einmal in ... /I have already been in ... • Ich möchte ... besuchen. /I would like to visit Ask everyone to come back to the centre of the room and ask the third and last question: • Bist du schon einmal mit dem Flugzeug geflogen? /Have you ever travelled by plane?		Wenn eure Antwort „Nein“ ist, geht ihr in die andere Ecke. – If your answer is “No,” go to the other corner. Frage 1: Warst du schon einmal im Ausland – Have you ever been abroad? In der Ecke sprecht ihr in kleinen Gruppen. – In your corner you talk about it in small groups. Erzählt: Wo warst du schon? Oder: Wo möchtest du hin? – Ask: Where have you been? Or: Where would you like to go? Kommt jetzt bitte wieder in die Mitte. – Please come back to the center. Frage 2: Warst du schon einmal in Deutschland? – Have you ever been to Germany? In der Ecke sprecht ihr in kleinen Gruppen: – In your corner, talk in small groups: Welche Städte oder Orte hast du besucht? Welche möchtest du sehen? – Which cities or places have you visited? Which would you like to visit? Kommt zurück zur Mitte. Jetzt kommt die letzte Frage. – Come back to the centre. Now for the final question.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			Ask the pupils to go back to their seats.		Frage 3: Bist du schon einmal mit dem Flugzeug geflogen? – Have you ever travelled by plane? Jetzt gehen wir wieder zurück auf eure Plätze. – Now go back to your seats.
15 min	In small groups	The pupils can do short internet research on tourism and present the results.	Explain that the pupils will work in small groups and do internet research on tourism. Each group will get a different question to research. They will collect information online and prepare a short presentation in German. They can also make a simple poster to support their presentation. Give them enough time for research and preparation (about 10 minutes). At the end, each group presents their results in German using simple sentences. Point to the phrases on the whiteboard. Research question (1 per group. The size of the group depends on the number of pupils. Ideally 3-4 pupils per group) - Was sind die beliebtesten Reiseziele für Briten? – What are the most popular travel destinations for British people? - Was sind die beliebtesten Reiseziele für Deutsche? –	- Interactive whiteboard/screen - A digital tablet or computer for each child, alternatively one for two children - One pen/pencil for each pupil - A poster for each pair - Markers (felt-tipped pens) for each pair	Jetzt arbeitet ihr in kleinen Gruppen. – Now you will work in small groups. Jede Gruppe bekommt eine Frage zum Thema Tourismus. – Each group will receive a question about tourism. Ihr recherchiert im Internet und sammelt Informationen. – You will conduct some reserach online and collect information. Ihr könnt auf Englisch recherchieren, aber ihr macht ihr eine kurze Präsentation auf Deutsch. You can do the research in English but then you will prepare a short presentation in German. Ihr könnt auch ein einfaches Plakat gestalten.– You can also make a simple poster. Ihr habt ungefähr 10 Minuten Zeit für die Vorbereitung. – You have about 10 minutes to prepare. Am Ende präsentiert jede Gruppe ihre Ergebnisse auf Deutsch. – At the end, each group should present their results in German.



Time	Social Form	Learning Objective	Content	Materials	Phrases and Gestures
			What are the most popular travel destinations for Germans? • Welche Touristen besuchen Deutschland am meisten? (Aus welchen Ländern kommen sie?) – Which tourists visit Germany the most? (Which countries do they come from?) • Welche Touristen besuchen das Vereinigte Königreich am meisten? (Aus welchen Ländern kommen sie?) – Which tourists visit the UK the most? (Which countries do they come from?)		Benutzt die Sätze an dem Whiteboard. – Use the sentences on the whiteboard to help you with the presentation.
2 min	Whole group	The pupils can say goodbye in German and recap what they have achieved in the session.	Recap what the pupils have achieved in the session, focusing on the key learning points. You could throw a ball or small object to pupils, asking them key questions from the session and see if they can answer them in German without using their notes. Congratulate all pupils on their work and then dismiss them in German.	• A ball or a small object (pen, ruler)	Wir haben viel gelernt. – We've learnt a lot! Toll gemacht. – Well done! Tschüss. – Bye. Auf Wiedersehen. – Goodbye.